

**PART TIME TEACHER OF HISTORY AND POLITICS (0.8)  
Required for September 2019**

**FURTHER PARTICULARS**

**Person Specification**

The successful candidate will be expected to:

- Teach History across Years 7 to 13 and Politics at Sixth Form level
- Contribute to the vibrant extra-curricular activities offered by the department, including academic enrichment for university candidates
- Contribute towards the strategic development of the department, including existing and new projects
- Complete report writing and other appropriate tasks
- Contribute towards the programme of day and residential trips offered to girls
- Involve themselves in the pastoral life of the school, and the wider extra-curricular opportunities beyond the department

**History and Politics Department**

The History and Politics Department is a large and vibrant department in this academic school. It currently comprises 7 full-time and 3 part-time teachers. All teachers are subject specialists in either History and/or Politics and individual interests range from Early Medieval England through the French Revolution to inter-war Europe. The Department is an extremely active and successful one that places strong emphasis upon high expectations of the students intellectually. This ethos is reflected in our ambitious choice of courses as well as a broad, exciting extra-curricular programme.

In years 7-9, all students participate in 3 periods of History weekly (105 minutes) and the sequences of work have been extensively revised to blend the best of the National Curriculum with innovative modules, such as Comparative History (European dictators) or Global History (Mughal India). Topics studied include Anglo-Saxon England; religion and society in the Medieval and Early Modern periods; slavery and empire in the 18<sup>th</sup> and 19<sup>th</sup> centuries; democracy and emancipation in the modern era, the First World War and a comparative study of Nazi Germany and Soviet Russia. The Department aims to encourage the students to develop a strong sense of their national narrative, as well as encountering exciting new ideas, cultures and contexts.

History is an option subject at GCSE and around 70-80 students (4 sets) choose it each year. Currently we follow the CIE IGCSE syllabus and girls take the twentieth century 'core' content option, for which they study the Treaty of Versailles, the League of Nations, Hitler's foreign policy, the policy of appeasement, and the Cold War. They also embark upon a depth study on Weimar and Nazi Germany. Girls attend two double periods a week (140 minutes).

For History in the Sixth Form girls are offered the choice between (AQA) A Level or the International Baccalaureate. Within the A Level we offer two different options for the girls to choose from. The first option encompasses a breadth study of Stuart England and a depth study of the French Revolution. The second option includes a breadth study of Tsarist and Communist Russia and a depth study of post-war Britain. Both groups also complete a 3,000-word coursework assignment on a set topic, currently Witchcraft or the Women's Movement.

The IB course is a two year course which is examined at the end of Year 13. At Standard Level (4 periods weekly), girls study the Rise and Rule of Authoritarian States (Hitler, Stalin and Mao), Causes, Practices and Effects of War (WWI, WW2 and the Spanish and Chinese Civil Wars) and Peace making and Peacekeeping 1919-36. If studying history at Higher Level (7 periods), they also study units on the French Revolution and Napoleon, Tsarist and Bolshevik Russia (1881-1924) and Inter-War Europe.

Politics is offered at A Level, following the Edexcel syllabus which covers contemporary UK Politics (elections, political parties and the UK constitution); Political Ideologies (liberalism, socialism, conservatism and feminism) and Comparative US Politics. There is also an option within the IB programme to study Global Politics, with a focus on key themes such as power, security, human rights and development.

The department supports a considerable number of students in applying to Oxbridge and other prestigious UK and US universities each year for both History and Politics-related courses. In addition, IB and EPQ students often choose to write their extended essays on historical or political subjects, supervised by members of the Department.

Departmental expeditions are organised to the First World War Battlefields in France and Belgium (Year 9), Berlin (Years 10 and 11), Washington and New York (Years 10-12) and Paris (Year 13). We also take the younger girls on day trips and in the past have visited the exhibitions at the British Museum and Warwick Castle. Our proximity to London means that girls frequently attend lectures and theatre visits in town and a plethora of exciting museums are right on our doorstep.

History Society is one of the most active societies in school and has entertained an impressive array of visiting speakers. Symposia organised with schools such as Winchester and Eton have provided our Sixth Form with a chance to practise seminar style discussion with peers. Politics Society also has an exciting programme of speakers and events, including regular referenda and mock elections. M.U.N., Politics Discussion Group and Young Historians are also vibrant clubs, run by the girls and supervised by members of the department. Departmental staff and societies collaborate on a History and Politics Week each year, with exciting activities such as debates, competitions and speaker events for girls in all year groups.

### **Professional Development opportunities**

There is a strong culture of professional development at the School. In addition to the openly advertised internal promotion and professional development posts, the School also offers a number of external opportunities.

Following the opening of two partnership schools, North London Collegiate School Jeju (in South Korea), and North London Collegiate School Dubai, staff in the UK have opportunities to participate in monitoring visits to our overseas schools, and to be involved in the recruitment and training of their staff. A number of exchange opportunities are available to staff, both to Korea, and to partner schools in the USA and Australia.

The School works closely with The Prince's Teaching Institute, which provides residential, subject-specialist teacher training. The School pays for a number of staff from NLCS to attend the courses.

### **Terms and Conditions**

North London Collegiate School has its own salary scale, with the role being paid according to experience and qualifications.

The School is a member of a BUPA group scheme; subscription is open to all staff. Staff may pay into the Teachers Superannuation Scheme. NLCS terms are shorter than the maintained sector.

Some staff accommodation is available on site. There is free use of the School's coach service and exclusive use of the indoor swimming pool, fitness suite and sports hall. Staff children who are selected to join the Senior School enjoy 25% fee remission.

### **Applications**

Application should be made in writing to Mrs Sarah Clark, the Headmistress, with a letter of application, completed application form and the names and addresses of two professional referees, one of whom should ideally be the Head of the applicant's present school. If applying by email the application form should be sent to [tsrecruitment@nlcs.org.uk](mailto:tsrecruitment@nlcs.org.uk)

**The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment as part of their duties. The successful candidate will be asked to apply to the Disclosure and Barring Service for an Enhanced Disclosure.**

**The closing date for applications is Friday 22<sup>nd</sup> March at 9.00am. Interview date is Thursday 28<sup>th</sup> March.**