



## THE HOWARD PARTNERSHIP TRUST

*'Bringing out the Best'*

### THREE RIVERS ACADEMY

#### JOB PROFILE – SUBJECT TEACHER

<b>Job Title:</b>	Teacher of English
<b>Reporting to:</b>	Head of Faculty
<b>Salary:</b>	MPS/UPS
<b>Start date:</b>	September 2018
<b>Job Purpose:</b>	<ul style="list-style-type: none"><li>• To provide high-quality teaching and learning that supports students to make as much progress as possible</li><li>• To work as part of a team and participate in activities that support the improvement priorities of the school</li><li>• To maintain consistently the Teacher Standards</li></ul>
<b>Key accountabilities</b>	<ul style="list-style-type: none"><li>• To plan and teach high quality lessons to support students in making good or outstanding progress</li><li>• To set clear targets for students' learning, building on prior attainment and considering each student as an individual</li><li>• To assess student work and progress giving regular feedback in line with school policy</li><li>• To follow and contribute to schemes of work</li><li>• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations</li><li>• To maintain a stimulating, engaging and safe learning environment</li><li>• To attend parent / information evenings as required</li><li>• To respond to parental concerns / requests for information in line with school policy</li><li>• To contribute to the wider life of the school, including whole-school routines and duties</li><li>• To take responsibility for your own professional development and engage with performance management activity</li></ul>

#### Subject Specific Information

The English and Media Faculty at Three Rivers is a team of 9 dedicated and enthusiastic teachers who deliver the curriculum at all three key stages. Retention is excellent with some members of the team boasting a tenure stretching over 10 years, whilst others have re-joined after short periods elsewhere. As a faculty, we work well collaboratively and are open to innovative approaches and strategies.

The school itself will very soon move into brand new purpose-built premises, where students will benefit from ten dedicated English classrooms over two floors, as well as small rooms for group work and intervention, and a computer-resourced breakout area exclusively for the faculty. We are an extremely well-resourced department, with an English computer suite, exclusively for the use of English lessons.

All students are taught in mixed ability groups, with detailed, objective-driven, skills-based schemes of work. These are regularly reviewed and revised to incorporate changing specifications, cross-curricular links and different cohort needs. All classes are assessed half-termly, with regular moderation and marking

meetings to ensure departmental assessment consistency. Schemes of work are centrally developed and skills driven, where students are given the opportunity to read a wide range of challenging texts, write engaging and compelling pieces and discuss a variety of topical as well as philosophical issues.

A priority for us recently has been building greater enrichment opportunities for students. We run a newspaper group as well as joining the BBC School Report this year. We also regularly run trips to the theatre and other subject related workshops.

#### Key Stage 4 English Language and Literature

At Key Stage 4, we follow the WJEC Eduqas Specification for English Language and the AQA Specification for English Literature. We have a truly comprehensive policy, where all students are entered for both English Language as well as English Literature, and both courses are taught concurrently. The texts that we study for Literature are: "Romeo and Juliet"; "The Strange Case of Doctor Jekyll and Mr Hyde"; "Blood Brothers" and the Love and Relationships cluster of poems from the AQA Anthology.

#### Key Stage 5

English Literature is a popular and successful choice at key stage 5. We are keen to support teachers in developing professionally by teaching A Level, if possible and appropriate. Students within the sixth form are entered for the AQA English Literature A specification. The texts that we study at A Level are: "Othello"; "The Great Gatsby"; "The Handmaid's Tale"; "The Color Purple"; "All My Sons"; "Feminine Gospels" among others. Students also study texts independently for the non-examination assessed part of the course.

#### Media Studies

Media is a popular subject at both KS4 and KS5. KS4 students study the new Eduqas specification with opportunities for pursuing their creative interests using a range of technical equipment and software. KS5 students can follow on from the GCSE, or take up Media Studies for the first time at A-level, ensuring all student profiles are catered for and supported.

We are committed to bringing out the best in our students and welcome ideas from new staff in further developing the department. It is an exciting time to be part of this evolving department in a school with many opportunities for professional development.

#### **Additional Information**

- Please see our website [www.thehoward.org](http://www.thehoward.org) for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust ([www.thehowardpartnership.org](http://www.thehowardpartnership.org))



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### PERSON SPECIFICATION – SUBJECT TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			
<p>The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).            The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</p>			