





OUR AIMS

The School's Aims are to:

World-Ready Our students are ready for the world, and ready to make the world better for everyone

Personalised Achievement We provide an education that enables success for everyone - personalised and ambitious, with excellence the norm

Enriching Experiences All students enjoy an enriching school life beyond the classroom

Culture of Care We promote a culture of care for all

Partnerships and Connections We are a school embedded in the local, national and global community, learning through partnership and collaboration

Flourishing Staff, Our staff are engaged with the school's mission, are valued members of the community and are supported in their personal growth

ABOUT US

Entrance to the School is by competitive examination and the School values its excellent academic reputation. The students are highly motivated and eager to learn. Significant emphasis is also placed on the broad and balanced curriculum, the wide-ranging co-curricular activities and the caring and supportive environment.

The ISI regulatory compliance inspection in September 2016 recorded that all eight parts of the standard were met and our report in the Good Schools Guide 2016 describes our "Excellent results achieved with a big dollop of humour, humanity and freedom of thought".

The October 2019 Inspection report said of the School community: "The quality of the pupils' academic and personal development is excellent. The pupils have high levels of attainment which are reflected in their performance in public examinations". They also commented that, "Pupils demonstrate strong self-knowledge, self-esteem, self-confidence, self-discipline and resilience, so that they are well prepared for the next stage of their lives".

The staff are thoroughly professional, highly qualified and knowledgeable, enthusiastic and passionate, support and have an appreciation of the breadth of the educational experience that is provided.

The school is characterised by a warm and welcoming atmosphere and mutually supportive approach. Expectations of staff are high but equally, personal workloads are carefully considered by the Senior Leadership Team. There are plenty of opportunities for further appropriate professional development and a generous inset budget. All staff are equally valued for their part in the overall success of the school and there is a strong sense of fun and humour.

The Governoring body is keen to ensure that staff remuneration is competitive and are continually reviewing the package to ensure that SWPS can attract and retain outstanding staff.

Further information about the School and our most recent inspection report can be accessed at www.swps.org.uk





PERSON SPECIFICATION

The First Aid Coordinator must be kind and with a good sense of humour.

They will be able to provide First Aid where necessary and organise all aspects of First Aid in the school.

KNOWLEDGE, SKILLS AND ABILITIES

Ability to relate effectively and to earn the confidence of colleagues, students and parents/carers

Ability to be firm but fair at all times.

Confident user of IT, including word processing, spreadsheets and management information systems.

Ability to produce timely and accurate information.

Ability to demonstrate organisational and administrative aptitude and work to predetermined instructions able to manage own time effectively and meet deadlines.

Ability to apply established procedures to given situations quickly and with confidence.

Ability to work as part of a team and independently as situation determines

QUALIFICATIONS AND EXPERIENCE

Good level of School qualifications, both numeracy and literacy (Minimum requirement C in Maths and English at GCSE or equivalent is highly desirable)

Experience of a role involving detailed organisation and attention to detail

Experience of using a Management Information System such as SIMS is desirable but not essential.

Experience working in a healthcare setting or school is desirable but not essential

Experience of working with young people

Qualified first aider or a willingness to train

Qualified mental health first aider or a willingness to train

PERSONAL ATTRIBUTES

Commitment to the aims, ethos and objectives of the school

Professional and with integrity

Able to deal with confidential information in a sensitive way

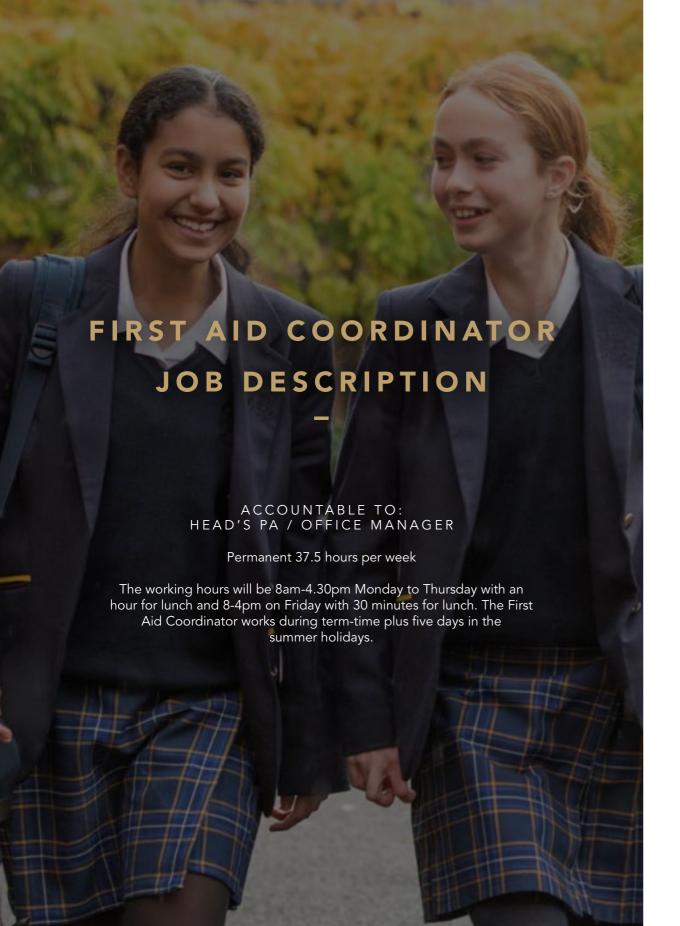
Good communicator

Keen interest in all aspects of school life and happy to get involved

Enjoyment of new challenges and experiences

Adaptable and Reflective

Calm under pressure



JOB PROFILE

MAIN DUTIES AND RESPONSIBILITIES

Ensuring students' medical data on SIMS is kept up to date by adding any new medical conditions or medication throughout the year

Ensuring the Confidential Medical List is available to staff at regular times throughout the year and when any changes are made by the SIMS Manager or First Aid Co-ordinator

Creating and reviewing treatment plans, care plans, student risk assessments and PEEPS in collaboration with appropriate colleagues

Organising and managing immunisations for staff (flu) and students Organising the training of first aiders as appropriate for special medical conditions

Maintaining up to date lists of first aiders and uploading these to the school system Yearly reminders to parents to ensure auto injectors and inhalers are up to date in line with school policy

Communicating with the Senior Deputy Head, EVC and trip leaders about medical needs of students on trip and visits

Providing first aid kits for trips including treatment plans where appropriate Communicating with the pastoral team and supporting mental health provision for students

Ensuring that record keeping in the First Aid Room is accurate

Controlling students' personal medication, logging it when brought in, returning any unused or out of date and clearing out the remainder at the end of each academic year

Ordering new stock for the First Aid Room and Departmental First Aid kits Liaising with SIMS Manager to ensure Paracetamol consent information is added to SIMS at the start of each academic year and throughout the year for new joiners.

Uploading photos of students with specific medical conditions (anaphylaxis/ diabetes etc) to SharePoint at the beginning of each academic year and updating as new information arises

Completing Accident Report Forms and any necessary RIDDOR reports to be kept on file with associated Risk Assessments in consultation with the Head of Estates

Working as a member of the School Office Team ensuring good standards of cleanliness in the First Aid Room are maintained

Providing cover for Reception as required

Assisting with organising orders for the office and other areas as required Organising the archiving of documents as required

Dealing with enquiries from students, parents/carers and staff

Undertaking any reasonable task as directed by your Line Manager or other Senior Leadership Team member. Providing First Aid for staff, students and visitors as required (training provided as necessary)

Forming good relationships with staff, students and parents/carers, working as a team with other Support Staff Supporting the aims, ethos, policies and development plans of the school

Working with Head of Estates to ensure relevant aspects of the school's Health & Safety Policy relating to First Aid are implemented

Being committed to the safeguarding of children and young people



BENEFITS

Fee remission

Aviva salary sacrifice pension scheme

Life assurance

Outstanding subject facilities

Access to Employee Assistance Programme (EAP)

Free lunch during term time, when working hours permit

Limited free car parking on site

Enhanced sickness and family friendly policies

On site Fitness sessions for a small fee

Strong tradition of on-going financial investment and development

Opportunities to travel the world through domestic and international trips and tours

Library facilities open to all

Staff Social Committee

Warm and engaging working environment and an excellent staff room

Access to a staff discount platform



JOIN US

APPLICATION

Applications should include a personal statement and are made through the School's website at www.eteach.com/careers/swps/

Applications will be considered on arrival and the School reserves the right to interview and appoint before the closing date

LOCATION

Full details are available at www.swps.org.uk/contact-us

By Road

The school is conveniently situated on the A320 between Staines and Woking, with easy road access and Junction 11 of the M25 is within a few minutes' drive of the school

By Rail

Chertsey Train Station is a five minute walk away from the school





SIR WILLIAM PERKINS'S

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