

Department Information for Teacher of Philosophy and Religious Studies

The Philosophy and Religious Studies Department

The Philosophy and Religious Studies Department is an expanding department due to its popularity and success. It currently consists of two full time members of staff who teach the subject throughout the school to A level, and one part-time member of staff who focuses on Key Stage 3, but teaches some Key Stage 4. Teachers from the department are also involved in the PSHE course. In this academically highly selective school, our department aims to create a stimulating and challenging curriculum, which is marked by creativity of teaching and facilitating learning in various ways.

The department has consistently achieved excellent results at GCSE and A level. At GCSE we have two groups in Year 10 and three groups in Year 11 taking the AQA Religious Studies A Christianity and Buddhism course. At A level, the new linear AQA Philosophy course is followed.

In the lower part of the school, Religious Studies is part of the core curriculum for all pupils. The syllabus followed is fully supported by text books and consists of various aspects of all world religions, as well as some aspects of philosophy and ethics, and includes the following topics:

- New Testament and the Life of Jesus
- Old Testament
- Christianity
- Judaism
- Islam
- Hinduism and Sikhism
- Philosophy of Religion and Ethics

The successful candidate will teach throughout the school.

RS members of staff are designated a teaching room in which they teach the majority of their Year 7 - Year 11 lessons and they are responsible for displays in that room.

Applicants called for interview will be asked to teach a lesson on the day, details of which will be given to them in advance.

General Teaching Job Description

- To plan, prepare and teach lessons as required by the department.
- To set homework and mark written work regularly and ensure that the correct procedures are followed if work is missing, incomplete or late.
- To set, supervise and mark school examinations and course work for public examinations.
- To assess, record and report on the development, progress and attainment of pupils and to communicate this information to parents via written reports and Parents' Evenings. To provide written information for the UCAS and other similar forms.
- To provide guidance and advice when subject choices are made.
- To review methods of teaching and programmes of work and participate in arrangements for further training and professional development.
- To contribute to departmental extra-curricular activities.
- To consult your line manager about any problems occurring over academic matters, such as aspects of the curriculum or the syllabus for GCSE or A-level.
- To keep records of attendance at lessons as required.
- To keep records of books distributed.
- To encourage as much use as possible of the school libraries and other resources.
- To invigilate and undertake administration associated with public examinations.
- To maintain good order and discipline among pupils and safeguard their health and safety.
- To consult Assistant Heads or Form Tutors about serious discipline problems or any other difficulties pupils may cause, or may appear to be having.
- To contribute to PSHE and General Studies programmes as required.
- To attend Departmental, Year, Staff, Parents' and Inset meetings.
- To attend assemblies.
- To provide cover for absent staff, especially within the department, and to carry out other duties as required.
- To act as a Form Tutor if required.
- To adhere to school policy on safeguarding and update training as required.
- To ensure the safeguarding and well-being of children and young people at the school in accordance with school policies.

The Lady Eleanor Holles School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employer and the Disclosure and Barring Service (DBS).

Teacher of Philosophy/Religious Studies Person Specification

	Essential	Desirable	Assessment via application form/ interview/lesson observation/written task
A strong academic background and a good honours degree or equivalent in Philosophy/Religious Studies, and a genuine love of the subject	✓		Application form
A teaching qualification e.g. PGCE		✓	Application form
The ability to teach R.S. at KS3 and KS4, and Philosophy at A level	✓		Application form Lesson observation
Very good teaching, communication and interpersonal skills	✓		Lesson observation
A willingness to participate in extra-curricular activities and trips	✓		Interview
Excellent written and spoken English	✓		Written task Interview
Good ICT skills	✓		Application form
Efficiency and reliability	✓		Interview
Active support of the ethos and aims of the school	✓		Interview
Committed to the safeguarding and well-being of children and young people	✓		Interview

An application pack is available from the school's website www.lehs.org.uk

Applications must be made on the school's own form, to include a full supporting statement, and should be sent to personnel@lehs.org.uk.

CVs will not be considered and should not be submitted.

The closing date is noon on Wednesday 21st June 2017.

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