

## Job Description

<b>Position Title:</b>	<b>Teacher of Physical Education (Female)</b>		
<b>Line Manager:</b>	<b>Subject Leader</b>		
<b>Indirect Reports:</b>	<b>Not applicable</b>		
<b>Department:</b>	<b>Physical Education</b>	<b>Job Code:</b>	<b>Maternity Cover / Fixed Term</b>
<b>Location:</b>	<b>Walney School</b>	<b>Salary Grade:</b>	<b>M1 – UPS3</b>

### 1. JOB PURPOSE

To work as a member of the PE department, seeking to raise standards through effective curriculum delivery.

The role will be responsible for:

- Raising levels of achievement for all students in the subject area.
- Securing high quality teaching and learning and leading by own example.
- Taking action to raise standards of achievement for all students.
- Taking full accountability for all performance standards in the subject area.
- Making effective use of resources.
- Making a sustained and well-informed contribution to the Physical Education provision at the School as well as whole School improvement strategies.

### 2. ACCOUNTABILITIES

**Key areas of accountability and responsibility include:**

#### **ACHIEVEMENTS AND STANDARDS**

- Ensure that assessment data is used effectively and in a formative way to drive achievement.
- Identify and eliminate barriers to learning to ensure all groups, including all disadvantaged students secure and sustain significantly high achievement.
- Prepare high quality lessons that allow the effective use of assessment for learning across the subjects and key stages. Encourage high aspirations that impact positively on raising achievement beyond national expectation.
- Where necessary, work with partner primary schools to facilitate a smooth transition from KS2 to KS3.
- Assess and record student progress, as required, by departmental and Walney School's policies, including National Curriculum and other standardised tests and baseline assessments.

#### **PLANNING**

- Plan teaching to achieve progression in students' learning through:

- identifying clear outcomes differentiated by ability
- setting tasks, including homework, which challenge and motivate
- setting clear targets for students' learning, building on prior attainment, and ensuring that students are aware of the substance and purpose of what they are asked to do
- Provide clear structures for lessons, and for sequences of lessons, which maintain pace, motivation and challenge students.
- Make effective use of assessment information on students' attainment and progress in the teaching and planning of lessons and sequences of lessons, including SEND and EAL needs.

### **TEACHING, LEARNING & CLASS MANAGEMENT**

- Play an active part in shaping the direction of teaching and learning across the whole school by; contributing ideas, sharing outstanding practice and being open to any avenue of change that drives standards and creates a 'buzz' around learning, progress and achievement.
- Ensure the effective teaching of classes and individuals, so that teaching objectives are met and best use is made of available teaching time.
- Use teaching methods which sustain the momentum of students' work and keep all students engaged through:
  - Matching the approaches used to the subject matter and students
  - Clear structure and presentation of content
  - Effective use of resources and time
- Establish and maintain a purposeful working atmosphere
- Work closely with all members of the department to ensure that the PE curriculum and schemes of work are appropriate for and accessible to all students.
- Develop innovative, traditional and non-traditional approaches to the PE curriculum in order to ensure appropriate access and achievement for all students.

### **CONTINUOUS PROFESSIONAL DEVELOPMENT**

- Support the delivery of programmes to improve the quality of teaching.
- Evaluate own teaching critically, including taking responsibility for professional improvement targets and monitoring progress.

### **BEHAVIOUR & SAFETY**

- Embed the Walney School Values into the life and work of the students in the department to support the raising of expectations and aspirations.
- Establish a safe environment, which supports learning and in which students feel secure and confident
- Be aware of and comply with policies and procedures outlined in the staff handbook. For example, relating to child protection, health, safety and security, confidentiality and data protection; reporting all concerns to an appropriate person.
- Be aware of and support differences to ensure equal opportunities for all.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Participate in meetings with colleagues and parents/guardians, communicating with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.

### **WHOLE SCHOOL RESPONSIBILITIES**

- Play an active part in driving whole school improvement through the development of outstanding Teaching and Learning.
- Contribute to the implementation of appropriate aspects of the school improvement plan at department level; routinely quality assuring, monitoring and evaluating success of strategies.
- Work to remove all barriers to learning and progress for every single student– *no child left behind*.
- Be an outstanding role model for both staff and students by promoting positive relationships.
- Cover for absent colleagues in accordance with Walney School policy

### **GENERAL**

- Act as form tutor or co-tutor, as required.
- Contribute to the work of curriculum and pastoral teams, including participating in pastoral, administration and organisational meetings and undertaking academic and pastoral tutoring as required.
- Create and maintain positive and supportive relationships with parents, governors and the wider community.
- Take responsibility for your own professional development by engaging with appropriate training opportunities to promote professional effectiveness in your role and to support the work of the department.
- Any additional tasks by agreement with the line manager and Headteacher which are commensurate with the responsibilities and remuneration for this post.

**SAFEGUARDING**

Walney School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks

**Note:**

This job description may be periodically varied after consultation with the post holder.