The Compton School
Job Description

Post: Teacher of Mathematics

Subject: Mathematics

Salary: MPR to UPR

Safeguarding Children: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

A teacher at The Compton School is responsible for carrying out the duties of a teacher as set out in the DfE Teachers Standards Document (appendix 1) and as outlined in the DfE School Teachers’ Pay and Conditions Document (Part 6).

A teacher is also responsible for:

Teaching & Learning

- To teach high quality and relevant **lessons** to be delivered in line with the schools Teaching & Learning policy. These lessons should be well planned, objective lead and follow an agreed SOW.
- To suitably differentiate lessons to meet the needs of all students. This should include:
  - challenging provision for **G&T**
  - appropriate provision for **SEN** (liaising with whole school SENCO & TA’s)
  - appropriate provision for **EAL** (liaising with whole school EMA)
  - learning beyond the classroom through effective **homework** opportunities
  - high levels of **literacy**, appropriate to the Key Stage
  - thoughtful and wide ranging promotion of **SMSC** opportunities
- To contribute to the design of a **shared curriculum**
- To contribute to the provision of **extra-curricular opportunities** for students across the Key Stages
- To take part in **department meetings** according to the school calendar.
Monitoring, Assessment & Feedback

- To be accountable for student outcomes and teaching & learning within your individual classes
- To carry out regular assessment opportunities at both Key Stages in line with the departmental assessment policy and to contribute to accurate moderation of assessment
- To ensure student progress is accurately monitored and reported on for individual class groups. This includes setting appropriate targets
- To ensure effective communication with parents, including the reporting process and attendance at Parents Evenings
- To review individual GCSE performance
- To provide regular feedback for all students in line with the departmental policy and ensure that students act on this feedback
- To provide formative assessment opportunities for students
- To ensure Controlled Assessment conditions are met in the classroom according to the schools policy and exam board regulations
- To take part in observations in line with the school’s policy.

Continual Professional Development

- To be a positive role model
- To take part in the appraisal process
- To take part in continual professional development where appropriate
- To attend in Continual Professional Development Sessions according to the school calendar
- To contribute to teamwork and effective working relationships within the department.

Behaviour & Climate for learning

- To be responsible for student behaviour in the classroom and ensuring the whole school policy on behaviour is followed. To involve the Support & Intervention Team where necessary
- To provide a safe and positive learning environment for students to learn in the classroom through high quality display that is changed annually according to school policy and to ensure the learning environment is kept tidy.

Promotion of school

- To make a positive contribution to the life of the school and exemplify the school vision and values
- To promote, advocate and follow all school policies.

Pastoral Responsibilities

- To carry out the responsibilities of a form tutor as outlined in the form tutor role description.