



# COLSTON'S

INDEPENDENT CO-EDUCATION  
FROM NURSERY TO SIXTH FORM

## PERSON SPECIFICATION

### Mathematics Teacher

Attributes	Essential (E) / Desirable (D)
<b>Qualifications</b>	
<ul style="list-style-type: none"> <li>An honours degree in a relevant subject</li> <li>Qualified Teacher Status</li> </ul>	E D
<b>Experience/Knowledge</b>	
<ul style="list-style-type: none"> <li>A track record of achievement and ambition</li> <li>Excellent subject knowledge</li> <li>Experience of classroom teaching</li> <li>A clear understanding of the secondary curriculum and its assessment</li> <li>Knowledge of how to enthuse, lead and manage teams and groups</li> </ul>	E E E E D
<b>Key Skills</b>	
<ul style="list-style-type: none"> <li>Excellent communication skills</li> <li>Expert classroom management skills &amp; a good rapport with pupils</li> <li>An ability to employ a range of effective teaching, learning styles and assessment methods</li> <li>A high degree of administration, time management and organisation efficiency</li> <li>Excellent interpersonal skills with good pastoral understanding</li> <li>Excellent ICT skills</li> <li>An ability to use assessment data to inform planning and set targets</li> <li>Ability and experience working in co-curricular areas such as sport, CCF, Duke of Edinburgh etc.</li> </ul>	E E E E E E E D
<b>Personal Qualities required</b>	
<ul style="list-style-type: none"> <li>Love of working with young people</li> <li>Enthusiasm to participate in the School community, supporting a wide range of activities</li> <li>Stamina, emotional intelligence and resilience</li> <li>Attitude, style and presence of a role model for pupils</li> <li>Personable</li> </ul>	E E E E E



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In addition to the above, the successful applicant will be expected:

- To promote the safeguarding and welfare of children and young persons for whom they are responsible or come into contact with;
- To be supportive of and committed to the School's policies on Child Protection;
- To be supportive of the School's policies on Equal Opportunities;
- To be mindful of their personal responsibilities relating to Safety, Health and the Environment;
- To be mindful of the need to treat all sensitive information relating to pupils, fellow employees and the business of the School as confidential;
- To be accepting of the need to follow all other School policies and procedures as appropriate and relevant to their post.