



The
Henrietta Barnett
School
FOUNDED IN 1911

Teacher of History and Politics Full or part-time (at least 0.8)

(Start date: September 2024)

Information Pack

Appointment

The Henrietta Barnett School is seeking to appoint a highly qualified and enthusiastic teacher to join our exceptionally successful History and Politics Department in **September 2024** as a part-time member of staff. We are seeking a teacher who can create a positive working relationship with staff, pupils and parents. The successful applicant will have a passion for teaching History and Politics and employ a wide range of teaching strategies, will have high expectations of pupils and be able to teach A Level. The successful applicant should also enjoy working as part of a team. History and Politics is a very popular and successful subject taught only in the Sixth Form at A Level, and many students every year go on to top universities, including Oxford and Cambridge, to study History and Politics and related subjects. The part-time allocation is at least 0.8.

In the case of applicants who wish to apply for the Teacher of History and Politics position, the line manager would be the Head of History.

The School

The Henrietta Barnett School is a fully selective girls' grammar school, situated in the beautiful surroundings of Hampstead Garden Suburb. Dame Henrietta Barnett, who was a social reformer, pioneer of education and champion of the poor and needy, founded the school in 1911. Dame Henrietta strongly believed in the power of education to shape people's lives and founded the school to provide educational opportunities of the highest quality for its students.

The main school building, designed by Sir Edwin Lutyens, is Grade II listed. We were delighted to be awarded the title of State School of the Year 2023 for Academic Achievement by The Sunday Times Parent Power Guide for having the best GCSE and A Level results in the country. Over 25 students a year gain places at Oxbridge and the vast majority go on to study at the top universities in the country.

The aim of the school is to encourage and enable all students to make the most of their gifts and talents and to fulfil their academic and personal potential. We offer a challenging academic

curriculum with enrichment opportunities throughout the school. We encourage students to enjoy their learning for its own sake and to value their independence of mind. We place great emphasis on high quality Teaching and Learning and provide regular high quality CPD opportunities for staff. Pastoral care and the well-being of our students and staff is our priority. The environment at HBS is unique; it is an extremely warm, friendly and vibrant school, with a very strong sense of community. We support all of our students and ensure that everyone is well-known, valued and encouraged.

We provide a broad education that is ambitious, varied and stimulating. Academic excellence and a wide range of extra-curricular opportunities are offered in an open, caring and supportive environment, enabling each individual to thrive and achieve their potential. We are committed to developing the whole person, encouraging students to explore their interests in a wide variety of ways and promoting curiosity of mind, independence of spirit and a love of learning.

History and Politics Department

The History and Politics Department at HBS is committed to providing a rich, varied and dynamic approach to teaching our students from KS3 until KS5. Our aim is to introduce our students from the outset to serious historical study, encouraging debate and analytical thinking to produce thoughtful, questioning and articulate individuals.

The department currently comprises of three staff members. We would like to increase our provision to satisfy the demand for Politics and History at A-Level. We are seeking someone who is knowledgeable, creative and keen to inspire their love of the discipline through innovative and reflective classroom practice.

In the Sixth Form, History is a popular option with two classes each year. The majority of our students will apply for a History/Politics or related degree, with at least 4-5 going to Oxford or Cambridge each year.

The History department has recently moved to AQA for A-Level so that we now teach the same board across KS4 and KS5. At A-Level, each class will be taught by two teachers. There are two key components - 1D Stuart Britain and the Crisis of Monarchy, 1603-1702 and 2P The Transformation of China, 1936-1997. These are taught in parallel across the two years alongside supervision for independent coursework projects.

In Politics, the department follows the Edexcel syllabus. There are three components to the A level course over the two years. Topics include UK Politics, UK Government and Comparative Politics.

The History and Politics Department is involved in numerous extra-curricular events such as European Youth Parliament, Bar Mock Trial and the Historical Association's Great Debate.

Job Description

- To contribute to the running of the school: to be a form tutor and attend staff meetings, etc.
- To support the ethos of the School and to carry out its aims and policies and perform professional duties, as a class teacher and, where appropriate, as a tutor according to the requirements of the current Teachers' Pay and Conditions Document.
- To inspire an interest and enthusiasm in the study of History and Politics
- To provide guidance and advice to pupils on educational and social matters and on their further education and careers, including information about sources of more expert advice
- To make relevant records and reports
- To promote the general progress and well-being of individual pupils and of any class or group
- To communicate and consult with parents
- To communicate and consult as required with outside agencies who have legitimate business with the school and to attend associated meetings as relevant.
- To co-operate with the Governors
- To fulfil a pastoral role according to the agreed guidelines
- To carry out supervisory duties as required
- To maintain high standards of timekeeping
- To attend assemblies unless directed otherwise or unless an agreement has been made with the Head
- To cover the classes of absent colleagues when required to do so within reasonable limits
- To plan/prepare lessons and contribute to the development of appropriate materials and schemes of work and examinations
- To maintain specialist expertise, taking advantage of INSET
- To teach in accordance with the agreed syllabus, using appropriate teaching strategies and methods according to the educational needs of the students, including the setting and marking of students' work.
- To set and assess homework according to the policy of the School and the Department
- To participate in the School's programme of monitoring and self-review
- To assess, record and report on the attendance, development, progress and attainment of pupils
- To maintain sound discipline in the classroom
- To encourage and promote the confidence of students at all times
- To prepare the students for public examinations
- To work closely with the Head and other staff in all areas of teaching

Person Specification

- Well-qualified History graduate – ability to teach A Level
- Ability to teach A Level Politics an advantage
- Enthusiastic about History/Politics
- Relates well to students
- Interest in curriculum development. Willingness to go on learning and to research and prepare unfamiliar topics
- Shows initiative in developing suitable teaching strategies and ability to facilitate the use of an appropriate range of teaching and learning activities
- Good time manager and the ability to organise teaching efficiently
- Positive team-worker who will share aims of the school and Department
- Working knowledge of IT
- To contribute to the teaching, administration and development of the History Department

- To contribute to the running of the school: to be a form tutor and attend staff meetings
- Willingness to support or take part in whole school and extra-curricular activities
- Have high expectations of self and students

Safeguarding: recruitment

We have a duty of care to ensure the well-being of our students. As a school, we maintain the highest possible standards during our recruitment and interview processes. Only by doing this can we maintain the quality of the staff we recruit. It is the duty of any post-holder appointed to promote and safeguard the welfare of pupils at the school.

The Henrietta Barnett School values the diversity of our staff and students and all of our staff are equally valued and respected.