



Oasis Academy Silvertown **Prospectus**



A message from our CEO

A very warm welcome to Oasis Community Learning!


I am delighted that you and your daughter or son are interested in becoming part of Oasis Academy Silvertown.

Oasis Community Learning was established as a multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”.

We now run Academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our Academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each Academy community.

A handwritten signature in black ink, appearing to read 'J. Murphy', with a long horizontal line above the first few letters.

John Murphy

Chief Executive Officer,
Oasis Community Learning

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your daughter or son potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.

Best wishes,
John Murphy
Chief Executive Officer, Oasis Community Learning

“We passionately embrace learning and are committed to every child within our care reaching their full potential”

Principal's welcome

Welcome to Oasis Academy Silvertown and thank you for taking the time to read our prospectus.

It is designed to give you an overview of Oasis Academy Silvertown so that you have some key facts about who we are and what we do.

Once you have looked through it, please take a look at our website www.oasisacademysilvertown.org, which gives further practical information about the Academy.

Additionally, we warmly welcome and encourage you to come and visit us for a tour of the Academy. You can arrange this through our school office on 020 7059 2500. We would be delighted to see you and to answer any questions you may have.

Our vision is that Oasis Academy Silvertown will transform students' lives by preparing them for the university or career of their choice, and enable them to contribute to their community as leaders. Our mission is simple: **“Ready for university. Ready to lead.”**

We aim to achieve our mission through 5 key principles, held by staff and students: **Be Proud. Be Professional. Be Nice. Be Independent. Be Resilient.** You can read more about what these mean to us in this prospectus.



A handwritten signature in black ink, appearing to read 'Johanna Thompson'.

Johanna Thompson

Principal, Oasis Academy Silvertown

The relationship we have with you – the parents and carers of our students – is extremely important to us because it is only by working together as a team that your children can achieve their social and educational potential, becoming excellent citizens and thus leading happy and rewarding lives when they leave the Academy. We understand that as parents and carers, nothing is more important to you than ensuring your children have the best opportunities in life so that you can be proud of them. That's why keeping your children safe and continually stimulated to learn is our top priority.

Oasis Academy Silvertown is at the heart of its community and wants to develop all of its students to become leaders who will transform and give back to their local community. An outstanding Academy is one where everyone associated with it works together as a team, with the aim of helping your children achieve their academic and social potential so they are ready for university and their dream job.

You will often see me at the Academy gates in the mornings before school starts. If you happen to notice me and would like a quick word, or just want to say hello, please don't hesitate to do so. We are all here not just for our students, but for you as well. When it comes to doing the best for your children, we value your support and this means a very great deal to all our staff.

We all look forward to getting to know you and to working with you. A very warm welcome to Oasis Academy Silvertown.

Best wishes,
Johanna Thompson



About our Academy

Oasis Academy Silvertown is situated north west of the Royal Victoria Gardens, adjacent to the King George V DLR station.

We are deliberately small and offer a safe learning environment with high expectations for local children, as well as excellent educational opportunities from which every student can reach their full potential.

Oasis Academy Silvertown is a co-educational Academy, which admits students between the ages of 11 to 16 years. We have 90 spaces available for Year 7 students to join us in September 2018.

Oasis Academy Silvertown will:

- Believe that every child has potential
- Serve local children, accepting students irrespective of faith or ability
- Have a strong focus on academic achievement and character development
- Have a firm focus on addressing both literacy and numeracy
- Make London our classroom, enhancing our students' education through visits to the theatre, museums, art galleries and other places of interest
- Give students the opportunity to pursue talents in sport, music, art, and drama

- Work alongside parents and carers as partners in their child's education
- Deliver high quality lessons to ensure its mission is achieved
- Continually strive to ensure high expectations are set, fostering an ethos where achievement and outstanding performance is celebrated
- Work in partnership with universities, business and commerce, and encourage public service and enterprise

Admissions Statement

Students admitted to the Academy are allocated places in accordance with the local authority's Admissions Policy. For further information on this, please visit the following website: www.newham.gov.uk

Enrichment

In addition to our broad and balanced curriculum, the enrichment opportunities we offer our students are second to none. We call this commitment

Our Silvertown Seven. Our students will:

1. Receive careers advice, education and guidance tailored to their needs, such as an annual, whole school "Futures Week", besides mandatory, weekly careers enrichment for all students. We also partner with employers, including London City Airport, East London Business Alliance, Barclays Bank and others.
2. Have access to a broad and stimulating range of enrichment activities, linked to exciting opportunities in the local area such as watersports, the London Docks, enterprise projects, "The Brilliant Club" and termly, whole school enrichment days.
3. Regularly visit a range of organisations, companies or charities in the Docklands area.
4. Experience an annual residential trip in Year 7.
5. Regularly visit theatres, museums, art galleries and concerts.
6. Be given the opportunity during lessons and daily extra-curricular clubs to develop and discover talents in a range of areas, including leadership.
7. Receive regular opportunities to give back to their local community.

We aim to raise students' aspirations, broaden their horizons and offer clear pathways into higher education and fulfilling employment.

At Oasis Academy Silvertown we aim to:

- Provide a safe, stimulating and enriching environment for our students to be able to thrive emotionally, socially and educationally.
- Develop independent learners who increasingly have a stake in directing their own learning and developing their own interests.
- Ensure that our students enjoy coming to school, are happy and actively contribute towards making the Academy buzz with purposeful learning.
- Ensure that our students fulfil their potential as they develop aspiration, self-belief, a sense of justice and respect for community and one another.



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Ready for university. Ready to lead.






We believe that Oasis Academy Silvertown will take up its rightful place in the community as a centre of excellence and a first choice Academy.

We believe that Oasis Academy Silvertown will transform students' lives by preparing them for the university or career of their choice, and enable them to contribute to their community as leaders.

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In order to achieve our vision, here at Oasis Academy Silvertown we focus on our 5 'Be's'.

Our '5 Be's'	Attitude to Learning	Expectation
	<ul style="list-style-type: none"> • We are proud of our school and community. • We celebrate and value our differences. • We take pride in how we present our work. • We are ambassadors for our school. 	<ul style="list-style-type: none"> • I have the POWER OF THREE with me at all times. • My presentation is good and my handwriting is neat.
	<ul style="list-style-type: none"> • We have the highest standards of uniform, inside and outside school. • We speak in standard English. • We behave professionally inside and outside school. • We have excellent manners. 	<ul style="list-style-type: none"> • I arrive on time to school; I arrive on time to lessons. • I accept responsibility for the things that I do and understand that if I bring banned items to school they will be confiscated.
	<ul style="list-style-type: none"> • We include and value everyone. • We treat others as we would wish to be treated. • We have zero tolerance for bullying. • We do the right thing even when no one is watching. 	<ul style="list-style-type: none"> • I respect the ideas, beliefs and contributions of my peers. • I am honest and do not tell lies. I say sorry if I do something wrong.
	<ul style="list-style-type: none"> • We work hard. • We complete our home learning to the highest possible standard. • We ask questions. • We read widely. 	<ul style="list-style-type: none"> • I follow instructions from staff the first time that they are given. • Homework is completed on time and to a good standard.
	<ul style="list-style-type: none"> • We have a growth mindset, for ourselves and others. • We respond to all feedback, because we know it helps us improve. • We never give up. • We do not make excuses. 	<ul style="list-style-type: none"> • I edit classwork work for SPAG or corrections using a green pen. • I respond to marking from my teacher and action my targets.

The Curriculum at Oasis Academy Silvertown

At Oasis Academy Silvertown we believe that our children learn best:

- If we give them a wide experience of different subjects and activities
- If we focus on teaching them both knowledge and skills
- If they are actively involved, interested and enjoy their learning

Our curriculum is varied and action-packed to enable students to study a broad range of subjects before making their options choices for GCSE. The coverage will enable students to make the relevant choices to achieve the English Baccalaureate.

Key features of our innovative curriculum include:

- A strong development of core skills – especially in English and mathematics.
- Fostering a love of literature with guided reading lessons twice a week.
- Developing an appreciation of the Arts – with a focus on drama, art and music.
- Weekly enrichment lessons linked to future career pathways.
- A strong focus on PSHE, Citizenship and Healthy Living which are taught through learning coaching time and are linked to weekly assemblies.
- Students are explicitly taught how to keep safe through the PSHE Curriculum, which covers topics such as cyber safety and healthy relationships.
- Curriculum links with employers, local businesses and community partners in and around the Royal Docks.

Academy Houses

We are very proud of our family atmosphere at Oasis Academy Silvertown. When your child joins us, they will be placed into one of our three Academy Houses. Your child will be placed in a coaching group with other students from the same house and from all year groups. We frequently hold House competitions and events.



Malala

**"One child, one teacher,
one book and one pen can
change the world"**



Jobs

**"Innovation distinguishes
between a leader and
a follower"**



Nightingale

**"I attribute my success to
this – I never gave or took
any excuse"**

What our Students say





Tommy, Year 9

I'm glad that I attend Oasis Academy Silvertown as the teachers here strive to get you to your dream job and the university of your choice. The teachers organise events and trips for us and are encouraging, even when we find things tough or have our own challenges. The teachers

always tell us to aim higher and that there are no limits to what we can achieve.

Since being at Oasis, I have seen a huge change in my attitude to learning. I used to dislike art and maths but now I have chosen art for GCSE and my confidence in maths is growing. This is because I'm developing a growth mindset. This is a really important part of the way that we all learn here.

We do as much work for the community as we can. I am involved in the community work enrichment group and as well as visiting local community projects, we are planning our own project to work with older people in our local community.

I am really proud to be a student ambassador, which means that I lead and support Academy events, am on duty throughout the Academy day, support younger students through mentoring and listen to ideas that other students have.

I'm not sure yet what I want to do when I finish my education. At the moment, I am considering fashion design, politics and teaching. I know that with all the experiences I have here at Oasis Academy Silvertown, I will have plenty of opportunities to explore my preferences and make a great decision!



Cayenne, Year 7

When I first arrived from primary school, I was really nervous and was worried I wouldn't fit in. Oasis Academy Silvertown really built up my confidence because everyone was talking to each other and I started making friends. On the Year 7 residential trip, we all learned about team work and

how to interact with each other, which helped me with making friends.

Now I know lots of people and I like how everyone in the Academy works together and is resilient when they try something new. When we face challenges, everyone cheers us on! When we are having discussions, if someone doesn't understand then we explain it to them. At break and lunch time, we make sure everyone is included in sports. I love basketball and everyone passes the ball to each other, even Year 8s and 9s pass to Year 7s!

If someone is upset or insecure in the Academy, they always have a friend or teacher to talk to. I think the teachers really want to look after the children in the Academy because they listen well and always look out for us. I enjoy the lessons here because the teachers try to make them as fun as possible and they are really interactive. My favourite subjects are English, science, geography, music and PE. When I'm older, I'm thinking about being an architect or working in a business.

Academy Day

8.30am – 9.15am	Coaching Groups
9.15am – 10.15am	Lesson 1
10.15am – 10.30am	Break
10.30am – 11.30am	Lesson 2
11.30am – 12.30pm	Lesson 3
12.30pm – 1.15pm	Lunch Break
1.15pm – 2.15pm	Lesson 4
2.15pm – 3.15pm	Lesson 5
3.15pm – 4.15pm	Key Stage 4 lessons, as well as enrichment and extra-curricular clubs including homework club. Monday enrichment is compulsory for all students.

Uniform

Oasis Academy Silvertown students are expected to be in full and correct uniform at all times. We have high expectations of both uniform and its presentation and insist on the highest standards of professionalism.

The uniform is comprised of the following:

- White, buttoned shirt (long or short sleeved)
- Plain grey or navy trousers for boys
- Plain grey or navy trousers or pleated skirt for girls
- Plain, flat, black leather shoes

- Plain, navy, grey or black socks or tights
- Academy blazer
- Academy jumper or cardigan with logo
- Plain navy or lilac head scarf
- Coats must be plain black, navy or grey, with no logos or patterns (hooded tops are not permitted)
- Academy tie
- Oasis Academy Silvertown bag
- Makeup and nail varnish are not permitted
- No jewellery is allowed other than a wristwatch or small, plain gold or silver studs in ear lobes (large or diamond/diamond effect earrings are not permitted)

PE Uniform:

- Academy polo shirt
- Academy shorts or Academy tracksuit bottoms
- Academy tracksuit top
- White, black or navy socks
- Trainers

Uniform is available for purchase from Ian Howard Schoolwear, 409 Barking Road, East Ham, London, E6 2JT



Registration and late arrival

It is essential that your child arrives promptly at the Academy every day, ready to learn. Students should arrive on site at 8.25am. Learning coaching time for all students begins promptly at 8.30am. Any child arriving to their coaching room after this time will need to report to the office and will be recorded as arriving late. Any student arriving after 9.00am will be recorded as an unauthorised absence unless an acceptable reason is given.

Illness during the Academy day

If your child becomes ill during the Academy day we will refer them to a first aid trained member of staff for assessment. Your child will be sent home if we feel they are too ill. Please ensure that we have your up-to-date contact details for such circumstances.

Children leaving the Academy other than at official times must be signed out at the main office. Should a child be injured at the Academy and need hospital attention, they will be taken to hospital by car or an ambulance will be called, whichever is considered appropriate. The Academy will contact the child's parents or carers immediately. Should it be necessary, the Principal, Deputy Principal or any other member of the teaching staff will act *in loco parentis*. Serious accidents will be recorded in the Official Accident Book.

Parents and carers will be informed of any less serious injuries or incidents during the Academy day when they collect their child or by phone.

Child absence in term time

The law is clear that parents and carers do not have the right to take their child out of the Academy during term time. We do insist that our students do not take holidays during term time as our expectations of attendance are very high – 98% and above. In exceptional circumstances the Academy may authorise a short period of absence. However, the criteria for allowing such absences are clearly defined and independent written evidence must be produced by the parent or carer, regardless of the exceptional circumstances. Please note that absence for term time holiday will never be authorised. On considering a request for leave of absence, we will take the child's previous attendance figures into account. If parents or carers wish to apply for a leave of absence for their child during term time, they must make the application in writing to the Principal via the Academy Attendance Officer. This will be assessed and counter-signed by the Principal. This form will state on it the reason(s) why a request for leave of absence has been granted or refused.



Contact with Parents and Carers

Children achieve more when both home and the Academy work together. To this end, the Academy aims to work in close partnership with parents and carers. You are welcome to raise any questions or concerns that arise with staff. The Principal, Deputy Principal or one of the Assistant Principals is normally available at the start of the Academy day to clarify information or respond to any issues. This is a very busy time for class teachers and learning coaches so unfortunately they will be unable to respond to concerns at this time.

If you have any concerns at any time during the academic year, please contact your child's learning coach by letter or through the office to arrange an appointment at a mutually convenient time so that you will be free from interruption. We will also contact you if we have any concerns about your child. If, following your meeting with the learning coach, you would like to speak to a member of the leadership team, please contact the Dean of Students.



Personal Property

Items of personal property, including mobile phones, should not be brought into the Academy unless there is a special reason and authorisation has been given by the learning coach. The Academy accepts no liability for the loss of personal possessions. All belongings, including all items of Academy uniform should be clearly labelled.

The following items are forbidden and will be confiscated:

- Mobile phones
- Chewing gum, sweets
- Any drink other than plain water
- MP3 players, iPods, iPads and smart watches
- Permanent marker pens
- Hooded tops
- Large or diamond effect earrings

A parent may need to come in person to collect any confiscated items.

Lunchtime at Oasis Academy Silvertown

At lunchtime we encourage students to have an Academy meal. Currently these are cooked off site, are nutritionally balanced and always offer a choice. Menus are available in the main office. Students should bring plain water to drink during the day in labelled bottles. These should be taken home and refilled each day.

The Academy operates family-style dining where pupils sit down together in their houses (Jobs, Malala or Nightingale) and help to clear the tables.

Charging

In line with our Equal Opportunities Policy, all students will have equal access to all learning opportunities.

We charge towards the cost of coach and entrance fees for trips out of the Academy. Parents and carers cannot be required to pay for activities that take place during the Academy day but trips may not be able to take place without sufficient voluntary contributions.

We ask for contributions for:

- Educational visits
- Residential visits

The following activities are provided free of charge:

- Extra-curricular clubs
- Enrichment days and sessions

Organisation of learning

- Students are organised into coaching groups and spend time with their learning coach for 45 minutes each day so that they become well-known by their coach.
- Each coach is responsible for 30 students, ensuring that they can support your child well.
- Home learning is set regularly to foster the habit of independent study and is always a necessary preparation for future lessons.
- Home Learning Club runs after school from Tuesday – Friday at the Academy.

Extra-Curricular activities

Clubs provide an invaluable opportunity to enrich our students' experiences. We offer a range of activities and try to ensure that there is something on offer for every student across the week. Such activities vary from year to year but may include football, tag rugby, netball, basketball and athletics, history, languages, art, dance, drama and choir. Most activities take place after school.

Attendance at Monday Enrichment sessions from 3.15pm – 4.15pm is compulsory for all students.

Time is available at the end of each day (except Friday) to offer intervention and extra-curricular clubs to students. Students must attend at least one extra-curricular club every week.

Sex and Relationships Education

Sex and Relationships Education (SRE) forms part of the PSHE curriculum. Students learn about relationships within a moral framework.

Parents and carers have the opportunity to discuss the resources and content of these sessions. Parents and carers have the right to withdraw their child from sex education.

Collective Worship

Collective worship is broadly Christian in tone but explores other cultures and beliefs as well as providing a chance to discuss moral issues. Parents, carers and friends of the Academy may be invited to attend these from time to time.

A "Thought for the Week" is set each Monday and corresponds to one of the social, moral, spiritual or cultural (SMSC) themes.





Our Commitment to Equality

Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences. Our aim is to provide an excellent education for all of our students. Our way of doing this is to work hard to continually improve students' attainment and the standards of teaching and learning. At the same time, we aim to meet the needs of the whole person and the whole community because we understand that the whole of life is education and that everyone who is part of a student's life affects that student's understanding of life and, therefore, his or her education. In this sense, every person matters.

The Equality Act 2010 gathers together various different pieces of equality legislation which have been developed over a number of recent years. It sets out some key

equality provisions for the delivery of education and a requirement for public bodies to eliminate discrimination to advance equality of opportunity and foster good relationships between different groups. Against the background of the UK's increasingly diverse communities, Oasis recognises that this Act plays a major role in recognising the UK's historic commitment to tolerance. The Equality Act 2010 is, therefore, an important and significant piece of legislation for Oasis because its key provisions underpin the aim of Oasis itself: an equal and inclusive society in which difference is understood and respected. This Academy is committed to meeting its obligations within the law and being a good expression of Oasis' own commitment to equality.

Special Educational Needs and Disabilities

We aim to meet the needs of all individuals within our Academy. Occasionally some children experience greater difficulties in aspects of their learning than others. These children are offered extra support within their class. They may be identified as having Special Educational Needs. In line with the Special Educational Needs and Disabilities (SEND) Code of Practice, these children are placed on the Academy's SEND register. Their progress is closely monitored and reviewed at regular intervals. Individual Education Plans may be written for children with Special Educational Needs and Disabilities, which are reviewed with parents and carers at Parents' and Carers' Evenings or by arrangement. If necessary, the Academy is able to access many support agencies in order to help meet a student's needs.

High Prior Attaining Students

Oasis Academy Silvertown believes that there is talent in everyone and that with hard work and a growth mindset, all students can achieve. Through high expectations and a strong focus on teaching and learning, we ensure that all students are challenged, including high prior attainers. Strong links with universities and business ensure high prior attainers achieve their full potential at the Academy.

At Oasis Academy Silvertown, we have high expectations of all of our students. The highest academic qualifications and the greatest sporting, musical and artistic achievements will be available to all. We will nurture, challenge and raise the aspirations of all students.

Our aim is to:

- Help all students to develop their skills and abilities, intellectually, emotionally and socially.
- Provide teaching which makes learning challenging and engaging and which enables all students to reach their potential.

We will aim to:

- Raise the aspirations of all students.
- Have high expectations of achievement for all students.
- Develop our students' pride, professionalism, independence, resilience and integrity.



Behaviour

Behaviour is the cornerstone to academic success and we believe that having clear rules and expectations will help our students to be the best version of themselves.

All of our rules and expectations can be found in the student planner – alongside the Home Academy Agreement.

We do not tolerate bullying in any form and you should inform us if you think your child is being bullied at school. This may include cyber-bullying. In the first instance, please speak to the Dean of Students. If the issue is not resolved it will be passed on to a member of our Academy Leadership Team.

Full details regarding behaviour and our anti-bullying agenda can be found within the Academy policies on our website.

Oasis Academy Silvertown and the Community

The Academy enjoys close links with the local community and works closely with several local agencies. The Academy aims to help children understand their own identity and to appreciate and value the diversity of people's different backgrounds and circumstances.

Availability of Documentation

Parents and carers should note that the Academy has a great deal of documentation. Essential policies and information are available by request from the main office or through the Academy's website:

www.oasisacademysilvertown.org

A Message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and valued, and has the ability to thrive and achieve their full,

God-given potential. That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.

Steve Chalke
Oasis Founder



Steve Chalke, MBE

Oasis Founder



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 [@OasisSilvertown](https://twitter.com/OasisSilvertown)

If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road,
London SE1 7HS
www.oasiscommunitylearning.org

 [@OasisAcademies](https://twitter.com/OasisAcademies)



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