

Person Specification

	ESSENTIAL	DESIRABLE
EDUCATION/ QUALIFICATIONS	<ul style="list-style-type: none"> Recognised Occupational Therapy Degree Qualification or equivalent Health and Care Professions Council Licence to Practice 	<ul style="list-style-type: none"> Registered member of the Royal College of Occupational Therapists or equivalent Member of other relevant specialist groups Evidence of successful completion of specialist short courses
EXPERIENCE	<ul style="list-style-type: none"> Experience of working within an Occupational Therapy team (inclusive of student placements) Experience of working with a neurodivergent population (children or adults) 	<ul style="list-style-type: none"> Experience of working in a paediatric setting Post-graduate experience working as an Occupational Therapist Clinical experience as an OT or OT student working with a paediatric caseload Clinical experience working with autistic individuals (child or adult services) Experience of working within a multi-agency team
KNOWLEDGE/ UNDERSTANDING	<ul style="list-style-type: none"> Knowledge of models of Occupational Therapy Knowledge of child development Knowledge of the development of sensory systems and their functions Knowledge of assessments and therapeutic interventions for autistic young people and/or those with complex learning difficulties Understanding of the roles of other professionals relevant to the client group Knowledge of standards of record keeping Understanding of the principles of Clinical Governance/ Audit Knowledge of national policies and procedures relating to children and young people 	<ul style="list-style-type: none"> Well-established understanding of sensory processing dysfunction and its presentation in paediatric settings Knowledge of types and models of supervision Knowledge of RCOTs Career Development Framework

SKILLS/ABILITIES	<ul style="list-style-type: none"> • Excellent interpersonal skills <ul style="list-style-type: none"> • Good reflection skills <ul style="list-style-type: none"> • Self-motivated • Flexible and reliable team-player • IT skills, including Microsoft Office, InPrint3, etc. • Good presentation skills, both written and verbal • Adequate health and fitness to fulfil a role that demands the ability to work at a variety of levels according to the individual needs/ages/abilities of children and young people 	<ul style="list-style-type: none"> • Awareness of own stressors and strategies to manage these • Good prioritisation and time management
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