



THE PARK COMMUNITY SCHOOL

Headteacher: Mr Gareth Roscoe



APPLICATION PACK FOR THE POST OF:

TEACHER of Science

Maternity Cover

Start Date: January 2019

The Park Community School, Park Lane, Barnstaple, North Devon EX32 9AX
www.theparkschool.org.uk admin@theparkschool.org.uk

INTRODUCTION

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Park has a proud history and strong sense of tradition, the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links will provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is based in the market town of Barnstaple, which is a great place to live and work.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact the school if you would like any more information before submitting your application.

Mr Gareth Roscoe, Headteacher



FACILITIES

- Excellent capacity for school improvement
- Established support networks
- Rural location in heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Staff laptop scheme
- Multiple staff CPD opportunities



ABOUT OUR SCHOOL

The Park Community School is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town, however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1370 students, mainly from the town of Barnstaple and outlying villages. However, in recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school each student is assigned to one of our 5 houses, Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house, meaning that the Head of House creates a strong relationship with students and families over time. Each house contains 2 tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. Even in this ever focussed Ebacc era, we have bucked the trend and increased the amount of Performing Arts time for Key Stage 3 in 2016.

The student numbers for the school are healthy, with a planned increase in numbers expected over the next five years; we are oversubscribed for the current year 7 with a waiting list. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent developments of the campus, providing greater facilities for staff and students alike.

The school is led by a strong and dynamic leadership team with a focus and passion for developing a broad and inclusive on curriculum, high quality teaching, learning and maintaining excellent pastoral care and standards.

The school is in the process of converting to become an academy as a member of a newly created Multi Academy trust—Tarka Learning Partnership—which will consist of Park and 5 feeder primary schools and a SCITT. This will allow for greater rigour, collaboration and further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board) an association that covers North Devon, providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure rigour to our own curriculum and quality assurance systems.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

SCHOOL LOCATION



Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde, Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple, with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building programme has provided a full range of well-equipped modern learning environments.

A Community Sports Hall is managed by the school. A floodlit artificial turf pitch on the school site benefits both the school and the community. Further sporting facilities have been developed, including a new floodlit regional netball centre of six courts.



Nearby at Saunton Sands

DEPARTMENT INFORMATION

Currently within our science department we have 10 full time teachers and two part time, led by a new Head of Department with two further TLR holders to develop curriculum and Teaching and Learning. The department is supported by four technicians who take care of our the three well stocked prep rooms we have; they are also our department first aiders. As far as possible, all teachers have a timetable which covers students of all ages and abilities and that match their specialism. We are lucky to have a number of specialists in all three subject areas all of whom contribute to the curriculum and its development which is going through some exciting times due to the new GCSEs and changes within the school.

Accommodation

We have eight state-of-the-art Science laboratories and a further two that are fully equipped. We are also lucky enough to have our own science ICT suite and two further science teaching rooms. Where possible staff teach in their own laboratories, although in a large department some movement is always possible.

Curriculum

We aim for all our students to achieve their very best in science by ensuring our schemes of work are relevant and challenging. Recently, TLR holders have worked hard to develop our curriculum and assessments to ensure appropriate stretch and challenge. We have also developed a wealth of science based online resources to support students in their learning and to help them reach their potential such as Google Classrooms, SAM Learning, Class Charts and GCSEPod. We currently teach year 7 in mixed ability classes but thereafter students are set according to ability. In year 9 we currently start the AQA combined science GCSE curriculum in the Spring term; a recent introduction to reflect changes to the exam process and the growing demands of the new GCSEs. Year 10 and 11 can then opt for the AQA Triple Science which aims to develop resilient and articulate learners through mastery learning.

To support our science curriculum, we also offer a range of extra curricular opportunities to develop a sense of awe and wonder. For example, recently we held the Bloodhound Rocket Competition organised by the Royal Navy in collaboration with our ICT and technology departments, submitting the largest cohort of rocket cars they have ever had! We encourage all our science staff to offer a extra curricular activities ranging from intensive revision sessions to Science Club and applications to the Arkwright Scholarship as part of our STEM Guild.

THE ROLE

SCIENCE TEACHER

Required from January 2019 an enthusiastic, well qualified, Teacher of Science ideally with a Biology specialism.

We seek a well qualified and enthusiastic teacher with a commitment to pupils of all ability in a comprehensive secondary school. A willingness to contribute within a team approach to develop the work of the department is essential.

This would be an ideal opportunity for an experienced colleague or someone looking to start their career in a supportive and developmental environment.

The successful candidate would also be expected to join our team of tutors, supporting our pastoral care system.

JOB DESCRIPTION

Teacher of Science – Full Time - Maternity Cover

Key tasks

- To teach Science to Key Stage 3 and GCSE level.
- Support the department in developing teaching & learning across all abilities, years and specifications.
- Support the pastoral system in the role of form tutor.

Curriculum Responsibilities

- To ensure students are taught according to their individual needs and abilities
- To employ teaching strategies that engender enthusiasm and raise the aspirations of all students
- To engage and enthuse all students to allow them to reach their full potential
- To assess students' work in accordance with departmental and school guidelines to inform planning and student progress
- To contribute to the development of the curriculum within the department and the school as a whole
- To contribute to the development of teaching and learning materials for use by the teaching team
- To take a full part in meetings for department planning
- To effectively use tracking and monitoring systems within the department
- To complete reports and records on students
- To use homework to extend learning opportunities
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events
- To ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition and to see that rooms are left tidy after use so that usual cleaning can be carried out
- To maintain high standards in all areas

Line manager— Mr Ross Bishop; Teaching & Learning Leader for Science.
 Mrs A Mills; Assistant Headteacher, SLT link for Science.

JOB DESCRIPTION

Pastoral Responsibilities

The pastoral role is of prime importance in creating the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

Form Tutor - This part of the role will be dependent on the pastoral structure at the time of the role commencing

- To promote the general well being and progress of students in the tutor group.
- To provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner.
- To carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements.
- To communicate with parents in consultation with the Head of House and Teaching & Learning Leader.
- To record information on students and raise, where appropriate with the Head of House.
- To support and participate in year activities.
- To attend Year Team and House meetings.
- To deliver the PSHEE curriculum in line with school timetable.
- Monitoring and setting targets for the social and academic progress of all pupils.
- Endeavour to build up a good relationship with the pupils, so that they will look to you for support and advice.

General

- To attend all departmental and staff meetings.
- To play an active part in the life of the school, sharing the aims and objectives of the school.
- To contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.
- To play an active role in your own CPD and share development ideas with others.
- To uphold the teacher standards and make a positive contribution to the life of the school.
- Report issues of concern to the appropriate senior staff or DSL.

PERSON SPECIFICATION

Application A Interview I

Attributes	Essential	Desirable	Measured by
Qualifications	<p>Graduate</p> <p>PGCE or equivalent</p> <p>Appropriate evidence of in-service training.</p> <p>QTS.</p>	A commitment to further professional development.	A, I.
Experience	<p>Suitable for an NQT or an experienced teacher.</p> <p>Teaching experience across a broad age and ability range in KS3 and KS4.</p> <p>Ability to deliver Science.</p>		A, I, R
Knowledge and Experience	<p>Sound curriculum knowledge</p> <p>Knowledge of Science specifications.</p> <p>Knowledge of assessment levels.</p>		A, I, R
Skills	<p>Good classroom management skills.</p> <p>Ability to enthuse students of all abilities.</p> <p>Effective lessons planning with appropriate pace and using a range of teaching and learning styles.</p> <p>Proficient in the use of ICT to advance learning.</p> <p>Ability to use assessment for improving students' learning and progress.</p>		A, I, R
Other Requirements	<p>Good working relationships with other members of staff.</p> <p>High expectations of students.</p> <p>A willingness to act as a tutor to support the pastoral system.</p>	<p>Career ambition.</p> <p>Enthusiasm to support extra curricular activities.</p>	A, I, R
Personal Characteristics	<p>Enthusiastic, energetic, innovative and ambitious. Positive outlook.</p> <p>Able to work independently and be a team player.</p> <p>Desire to improve own teaching.</p>		

Either download our application form from our website

www.parkcommunity.devon.sch.uk or contact Mrs Tracy Isaac on 01271 373131 or tisaac@theparkschool.org.uk

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

Postal applications:

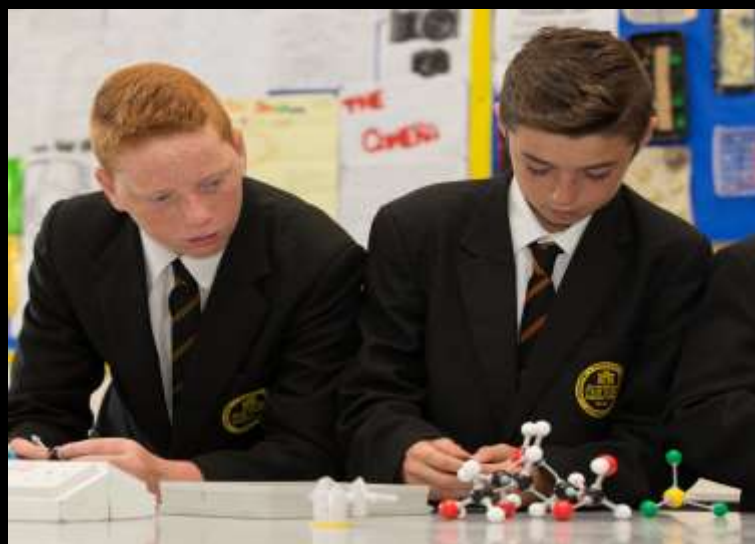
Mrs Tracy Isaac (HR Manager)

The Park Community School
Park Lane
BARNSTAPLE
North Devon
EX32 9AX

Email: tisaac@theparkschool.org.uk

CLOSING DATE FOR APPLICATIONS:

Friday 16 November 2018





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