|  |  |
| --- | --- |
|  | **SHARE Multi academy trust**  **Application Form**  *Confidential* |

|  |  |  |
| --- | --- | --- |
| **Information for Applicants:**  Please complete this form in **black ink** or **type** in the spaces provided. If you need more space than is provided, please continue on an additional sheet of paper. Please note that we **cannot accept CVs**. | | |
| Please return your completed form to: |  | Ref. No. *(Office Use Only)* |
|  |
| The deadline for receipt of applications is: |  | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Details of Post Applied For:** | | | |
| Name of School |  | | |
| Position Applied For |  | | |
| Please confirm the date you would be able to start work, if successful |  | Where did you hear about this position? |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Personal Details:** | | | | | | | | | |
| Title |  | | First Names | | |  | | | |
| Surname | |  | | | | | | Date of Birth[[1]](#footnote-1) |  |
| If you have previously been known by another name, please specify: | | | |  | | | | | |
| Address | |  | | | | | | | |
| Contact Details | | Please only include contact numbers or email addresses that you are happy for us to use. | | | | | | | |
| Daytime Contact Number: | | |  | | | | |
| Evening Contact Number: | | |  | | | | |
| Mobile (if different): | | |  | | | | |
| Email Address: | | |  | | | | |
| National Insurance Number | | | | |  | | | | |
| Do you currently have the right to work in the UK? | | | | | **YES** | **NO** | If no, please specify your circumstances below: | | |
|  | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Education and Qualifications:** | | | |
| Please also include any relevant professional qualifications. | | | |
| Name of Institution (e.g. School, College or University) | Dates Attended | | Courses/Subjects Taken and Examinations Results or Award |
| From (month/year) | To (month/year) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Professional Development:** | | | | |
| Please give details of any courses undertaken which you have not detailed above and which you consider to be relevant to this application. | | | | |
| Course Title | Course Provider | Dates Attended | | Award (if any) |
| From (month/year) | To (month/year) |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Membership of Professional Bodies:** | | |
| Please give details of any relevant professional bodies to which you belong. | | |
| Name of professional body | Membership Status | Date Membership Commenced |
|  |  |  |
|  |  |  |
|  |  |  |
| **Teacher Registration Details** | | |
| DFE registration number………………………………………… Date of qualification: ………………………………………………………………  Have you completed an induction year as a newly qualified teacher? Yes No  Date of Satisfactory Completion of Induction…………………………………………………………. | | |

|  |
| --- |
| **Employment History:** |
| Please give details of **all periods of employment** you have undertaken. List the information in reverse chronological order (i.e. with your current or most recent position first). Any gaps in your employment and/or training and education history will be explored with you if you are called for interview. Please use a continuation sheet if necessary. |

| Employer’s Name and Address | Dates Employed (month/year) | Position Held/ Role responsibilities | Salary and Benefits | Reason for Leaving |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Periods When Not Working:** | | |
| Please give details below of any voluntary work you have not detailed above, or reasons for other periods of time when you have not been employed since leaving secondary education. | | |
| Date From (month/year) | Date To (month/year) | Reason |
|  |  |  |

|  |
| --- |
| **Additional Information** |
| If you are in receipt of a pension payable under the Teachers’ Pension Regulations following early retirement, please indicate the grounds on which you were retired:  Interest of efficiency/redundancy/ill health (delete as appropriate)  Date of retirement: …………………………………… |

|  |
| --- |
| **Statement of Application:** |
| You are invited to provide further information in support of your application. Please make full use of this section and continue on additional sheets if necessary. Please refer to the person specification for the post and also include:   * The reasons why you are applying for this post; * The personal qualities and experience that you feel are relevant to your suitability for the post; * Key responsibilities and achievements in your present or most recent job which are relevant to this application; * Details of any relevant interests or activities. |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Referees:** | | | |
| * References will only be sought for shortlisted candidates. **It is our policy to obtain references prior to interview. If you have concerns regarding this, please contact us.** * The first referee provided **must** be your present or most recent employer, unless you have not been in employment before. If you are not currently working with children but have done so in the past, your second referee **must** be that employer. * Your referees must be able to answer questions concerning your employment history and suitability for the post which includes any details of any investigations and/or disciplinary action – this forms part of the requirements under “Safeguarding & Safer Recruitment in Education”. * Please do not name relatives or people acting solely in their capacity as friends as referees. * **Other previous employers may also be approached for information, prior to interview, to verify details on your application form, such as particular experience or qualifications.** | | | |
| **Referee 1** | | **Referee 2** | |
| Name |  | Name |  |
| Occupation |  | Occupation |  |
| Organisation |  | Organisation |  |
| Email Address  **\* compulsory** |  | Email Address  **\* compulsory** |  |
| In what capacity do you know the referee? |  | In what capacity do you know the referee? |  |

| **Reasonable Adjustments to the Shortlisting Process:** |
| --- |
| The School welcomes applications from disabled people. Please indicate in the box below if there is anything that we need to do, or take into consideration, to ensure that the shortlisting process is fair in relation to a disability. |
|  |
| Candidates who are invited for interview will be asked in the invitation letter if they require any adjustments to be made to the interview or other selection activities. |

|  |
| --- |
| **Declarations:** |

|  |
| --- |
| The Rehabilitation of Offenders Act 1974 provides that certain criminal convictions become ‘spent’ after the passage of time, that is the law will treat them for most purposes as if they had never happened and it is not necessary to disclose them on Application Forms. However, the rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 contains certain classes of employment where a person can be asked to disclose spent convictions. The job for which you are now applying falls within that order and you are therefore required to detail below previous convictions, cautions, reprimands or warnings, whether or not they are spent.  For jobs that are subject to disclosure, please note that a criminal record will not necessarily bar you from employment. This will depend on the nature of the position and the circumstances and background of the offence.  If you fail to disclose that you have been convicted of criminal offence or received a caution, reprimand or warning this may lead to dismissal or disciplinary action by the school. Any information given will be treated in the strictest confidence and will be considered only in relation to an application for jobs which the order applies.  Please give details of all offences of which you have ever been convicted. If you have none, please write in the box below ‘no convictions, cautions or bind-over’s.  **Date Details of Convictions, Cautions or Bind-overs Penalty** |
| N/A |
|  |
| Are there any matters pending? Yes/No (please delete as appropriate) |
| If Yes please give details. |

| **Declaration of Relationships:** | Please answer YES or NO below: | |
| --- | --- | --- |
| Are you related to, or have a close personal relationship with, a member of staff or governor of the appointing school? | |  |
| If yes, please provide below his/her name and role, and state your relationship: | | |
|  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| I declare that the information I have given on this form is correct. I understand that providing false or misleading information is an offence which could result in my application being rejected, or, in the event of employment being obtained, may result in disciplinary action being taken, up to and including summary dismissal. It could also result in a referral to the police. I understand that my application form will be retained on file for a period of six months (or transferred to my personnel file in the event that my application is successful) and give my consent for the personal data supplied to be used for the purposes of recruitment and selection. | | | |
| **Signature of Applicant** |  | **Date** |  |
| If you have submitted your application electronically, you will be asked to sign your application form in the event that you are shortlisted and called for interview. | | | |
| **Thank you for your application. In the interest of public economy, only shortlisted applicants will receive further notification.**  **Retention of Application Forms:** It is the trust’s policy to retain all application forms, including for unsuccessful applicants, for a period of twelve months, after which time they are securely destroyed. If another suitable vacancy arises during that period which we think might suit your skills and experience, we may contact you to make you aware of the vacancy. If you **do not** wish us to use your application form in this way, please tick this box: | | | |

**Equality Monitoring Form**

SHARE MAT aims to select staff on merit, irrespective of race, sex, disability or age. In order to monitor the effectiveness of the School’s Single Equality Policy and recruitment procedures, we ask that all applicants complete this form and return it with their application. In accordance with the Data Protection Act 1998, the information provided will only be used for the purposes of equality monitoring and to inform improvements to our policies. The form will be separated from your application upon receipt and will **not** be shared with the selection panel. Thank you.

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Position applied for:** |  |

**Please tick whichever boxes apply. If you prefer not to provide certain information, please leave the box blank.**

**Gender:** Female Male

**Age:** 16-24 25-34 35-44 45-54 55-64 65+

**Disability:** Do you consider yourself to have a disability? Yes No

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Marital status:** | | | | |
| Single |  |  | Civil partnership |  |
| Married |  | Partnership |  |
| Divorced |  | Other (specify if you wish) |  |
| Widowed |  |  |  |

**Ethnicity:** Please tick **one** category below. The categories are based on the population census.

|  |  |  |  |
| --- | --- | --- | --- |
| **Asian, Asian British, Asian English, Asian Scottish or Asian Welsh:** | | **Mixed:** | |
| Bangladeshi |  | White and Asian |  |
| Indian |  | White and Black African |  |
| Pakistani |  | White and Black Caribbean |  |
| Any other Asian background (specify if you wish): |  | White and Chinese |  |
|  | | Any other mixed background (specify if you wish): |  |
| **Black, Black British, Black English, Black Scottish or Black Welsh:** | | **White:** | |
| African |  | British |  |
| Caribbean |  | English |  |
| Any other Black background (specify if you wish): |  | Irish |  |
| **Chinese, Chinese British, Chinese English, Chinese Scottish, Chinese Welsh or other ethnic group:** | | Scottish |  |
| Chinese |  | Welsh |  |
| Any other ethnic background (specify if you wish): |  | Any other White background (specify if you wish): |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sexual orientation:** | | | | |
| Bisexual |  |  | Transgender |  |
| Heterosexual |  | Prefer not to say |  |
| Homosexual |  | Other (specify if you wish) |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Religion:** | | | | |
| Buddhist |  |  | Muslim |  |
| Christian |  | Sikh |  |
| Hindu |  | No religion |  |
| Jewish |  | Other (specify if you wish) |  |

1. The Governing Body complies with the Equality Act 2010 and does not discriminate against job applicants on the grounds of age. Date of birth and other key dates are requested of applicants to meet the recommendations of the DfE statutory guidance “Safeguarding Children and Safer Recruitment in Education” (ref: DfES2006); these are used for identification purposes and to verify that a full education and employment history has been provided. [↑](#footnote-ref-1)