

Job description

Agency	Department of Education	Work unit	Centralian Middle School
Job title	Special Education Teacher	Designation	Classroom Teacher
Job type	Full time	Duration	Fixed to 26/01/2026
Salary	\$84,191 - \$120,742	Location	Alice Springs
Position number	8236	RTF	295280
		Closing	29/02/2024
Contact officer	Glenda McCarthy, Centralian Middle School Principal on 08 8955 2333 or glenda.mccarthy@education.nt.gov.au		
About the agency	https://education.nt.gov.au/ https://cms.nt.edu.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=295280		

APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

As a Special Education Teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Coach and mentor other teachers to help them improve their curriculum knowledge, pedagogical practice and student outcomes. Liaise and coordinate activities for your teaching area within the school and wider community.

Context statement

Centralian Middle School is the only government middle school in Alice Springs. It has a multicultural enrolment of around 360 students, including approximately 65% Indigenous students. The school operates a number of high-support Special Centre classes to support students with an intellectual impairment and/or complex disability and this position is to teach one of those classes. All students in these classes have Educational Adjustment Plans that the teacher develops in partnership with the student, family and other stakeholders.

Key duties and responsibilities

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection criteria

Essential

1. Ability to collaboratively plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a differentiated learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate and relate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

Further information

1. All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.
2. All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).

Approved: February 2024

Glenda McCarthy, Centralian Middle School Principal