

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Student Wellbeing and Inclusion
Job Title	Education Advisor Early Childhood Intervention			Designation	Senior Teacher 1
Job Type	Full Time			Duration	Ongoing
Salary	\$116,331			Location	Darwin
Position Number	19218	RTF	157680	Closing	17/01/2019
Contact	Kath Midgley, Senior Manager Inclusive Practice on 08 8944 9347 or kath.midgley@nt.gov.au				
Agency Information	www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=157680				

Primary Objective:

Provide special educational support and assistance to families and school communities catering for children/students within Early Childhood Intervention enabling their participation in appropriate educational programs in line with the Students with Disabilities Policy.

Context Statement:

Student Wellbeing and Inclusion provides services to schools across the NT. The Education Advisor Early Childhood Intervention is part of a multi-disciplinary team of specialist advisory teachers who work with other service providers from government and non-government agencies.

Key Duties and Responsibilities:

1. Plan and provide an effective advisory service to families and school communities for children/students within Early Childhood Intervention.
2. Provide professional support (e.g. assessment, advice, mentoring, intervention programs, resources and professional learning including online learning) to individuals, groups, school communities and other agencies, in cross-cultural and multilingual contexts.
3. Work in consultation with schools, families and related government and non-government agencies to identify special educational needs and design inclusive adjustment programs for children/students.
4. Manage an allocated caseload and participate in individual case conferences, ensure adequate records are maintained and Student Wellbeing and Inclusion protocols and processes are implemented.
5. Participate in the development and implementation of relevant policies, procedures and projects.

Selection Criteria:

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, with a recognised qualification relevant to Early Childhood Intervention and/or extensive knowledge in this field and possess a current Working with Children Clearance Notice (Ochre Card).
2. Recent school experience relevant to this position, with demonstrated knowledge, experience, skills and
3. potential to provide support services for children/students within early childhood intervention; incorporating mentoring, planning intervention programs and provision of professional learning including online learning for school communities.
4. Ability to establish positive working relations with people from diverse professional backgrounds, school communities, families and related agencies.
5. Ability to provide input to the development and implementation of relevant policies, procedures and projects.

Desirable:

1. Sound knowledge of current research, legislation, policies and practices in relation to the education of children/students within Early Childhood Intervention.

Further Information: Office-based conditions apply to this position. Visits to schools may necessitate travel by 4x4 vehicle or light aircraft, including overnight stays of up to four days.