



Sarum Hall School

Head of Sport Job Description

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service.

Summary of the role

Responsibility for curriculum delivery, monitoring and the assessment of physical education across the school including EYFS, KS1 and KS2.

Oversee and manage all sporting fixtures both internally and with other schools.

Management of the Sports department to include clubs provision and responsibility for preparing pupils for Sports scholarships for Senior Schools.

To maintain and develop a strategic vision for the Sports department at Sarum Hall.

Line management responsibility for

Teaching and Learning Assistants
PE Teachers
Coaches and club leaders

Main duties and responsibilities:

General

- Promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact, with particular regard to e-safety policy and practice.
- Read the Staff Handbook and all relevant school policies.
- In addition to the following, you may also be required to undertake such other comparable duties as the Headmistress requires from time to time.

Teaching

- Plan lessons that reflect the curriculum with clear aims and outcomes with differentiation to enable all pupils to make progress in line with their potential.
- Teach effectively in a style which reflects the School's policies, objectives and ethos.
- Liaise with subject specialists/curriculum coordinators to maximise the effectiveness and continuity of the teaching.
- Assess record and report on pupils' attainment and progress at frequent intervals during the year according to departmental policies, and keep records of these.
- Carry out assessments in line with School policy. Provide results for the Academic Director and Headmistress.



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- Use assessment for learning effectively to inform teaching and planning.
- Use the information from above to plan lessons.
- Maintain an attractive and stimulating learning environment for pupils that celebrates their work and achievement.
- Be aware of the varied needs and abilities of the children and reflect these both in the planning and the implementation of the curriculum.
- Be familiar with and support any IEPs of children if appropriate.
- Liaise closely with LDD/SENCO on any issues concerning your pupils.

Head of Sport

- Work with other staff to continue the development of the PE curriculum throughout the School including in the Early Years.
- Ensure proper resourcing of the PE department, including appropriate sports and other materials.
- Liaise with the Facilities Manager and/or the Bursar to ensure proper on-going maintenance and safety of PE equipment, in line with the school's Health & Safety policy.
- Review and update the School's subject-related policies and development plan on a regular basis.
- Monitor long-term, medium-term and weekly planning in liaison with the Academic Director to ensure that there is progression throughout the school.
- Carry out an annual work scrutiny in liaison with the Academic Director to monitor standards of teaching and learning in the subject.
- Manage the PE team, including another PE teacher, outside coaches and TLAs.
- Organise sporting events both in and out of school such as Sports Day, inter-school and inter-house fixtures and competitions, swimming, cross country and other activities, understanding that many fixtures may take place outside of school hours or occasionally on Saturdays.
- Attend weekly meetings with the Headmistress to ensure the development of the provision of Sports at the School.
- Liaise, advise and support subject teachers to maximise the effectiveness and continuity of the teaching.
- Manage and run the school's Extra-Curricular club provision for Sport, including internal and external club leaders (including risk assessments and budgets).
- Manage the School's PE budget.



Other Professional Responsibilities

- Provide progress reports and information to parents via school reports, assessments, parents' evenings and individual meetings. Maintain professional, appropriate and relevant communications with parents.
- Cover short-term absences of colleagues as requested.
- Prepare work for supply/cover teachers in the event of a planned absence.
- Cover duties such as early morning, playtime, lunch time and after-school duties, on a pro-rata basis.
- Attend staff meetings and INSET days and work with other colleagues on particular areas of the curriculum of relevance to your year group in order to provide a whole-school approach.
- Communicate effectively with the Senior Leadership Team (Head, Deputy, Bursar, Academic Director), staff, parents and pupils.
- Keep abreast of best practice and developments in teaching by attending courses and reading relevant journals. Disseminate relevant information to staff on courses attended and current initiatives.
- Run weekly clubs in line with the vision for the Sports department to develop skills required for different school teams.
- Accept responsibility for discipline and behaviour throughout the School.
- Participate in arrangements to appraise performance.
- Ensure that Health and Safety at Work regulations are adhered to both personally and on behalf of the School.
- Update the risk assessment for your area(s) of the School on a regular basis.
- Administer first aid if necessary.
- If working with an assistant, supervise, liaise with, motivate and assess them so that their time is used profitably and to good effect, ensuring that they are clear about their duties and responsibilities.

Pastoral Duties

- Always treat the pupils in an encouraging and positive way.
- Be aware of a child's home circumstances and always apply diplomacy and a positive approach in dealings with parents.
- Observe and be aware of children who may have social, physical or learning disabilities and alert the LDD/SEN SENCO and the Headmistress.



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- Create a warm, caring environment in which children can grow socially, emotionally and intellectually.

Administrative Duties

- Maintain a register of attendance using iSAMS at each session marked in accordance with necessary guidelines.
- Distribute letters, bulletins, etc. as appropriate.
- Prepare medium-term planning and weekly plans and keep the long term plan up-to-date.
- Plan and organise outings of relevance to the topic or the children's needs in accordance with School procedures in liaison with the Deputy Head.
- Participate in administrative and organisational tasks related to the duties detailed above.

For the avoidance of doubt, the duties and responsibilities contained within this job description may change from time to time according to the requirements of the role and it is not intended to have contractual effect.



Sarum Hall School

Head of Sport Person Specification

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service.

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<p><i>The professional, technical or academic qualifications that the Applicant must have to undertake the role or the training that they must have received.</i></p> <ul style="list-style-type: none"> Teaching degree or degree plus PGCE 	<p><i>The professional, technical or academic qualifications that the Applicant would ideally have to undertake the role or the training that they should ideally have received.</i></p> <ul style="list-style-type: none"> Teaching experience Recent safeguarding training First aid qualifications Postgraduate training 	Production of the Applicant's certificates
Experience	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role.</i></p> <ul style="list-style-type: none"> Experience and understanding of teaching PE 	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role.</i></p> <ul style="list-style-type: none"> Ability to offer suitable activities including appropriate clubs and organising relevant day trips Experience of working in an IAPS school 	Contents of the Application Form Interview Professional references
Skills	<p><i>The skills required by the Applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> Solid and robust practical PE skills Ability to umpire or referee school matches Ability to communicate with and relate to adults and young 	<p><i>The skills that would enable the Applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> Experience of curriculum leadership Willingness to "go the extra mile" Willingness to embrace new ideas 	Contents of the Application Form Interview Professional references



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	<p>children including parents and colleagues</p> <ul style="list-style-type: none"> • Ability to motivate, inspire and teach pupils of different abilities and backgrounds • Patience • Good time management • IT literacy • Good organisation 	<ul style="list-style-type: none"> • Ability to inspire 	
Knowledge	<p><i>The knowledge required by the Applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of the effective teaching of PE • Knowledge of competitive rules of various sports (netball, hockey and rounders) • Knowledge and understanding of current educational issues • Knowledge of up to date research and thinking in education 	<p><i>The knowledge that would enable the Applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of innovative teaching methods • Knowledge of competitive rules of other sports (cricket, tennis, badminton, etc) 	<p>Contents of the Application Form</p> <p>Interview</p> <p>Professional references</p>
Personal competencies and qualities	<p><i>The personal qualities that the Applicant requires to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people.</i></p> <ul style="list-style-type: none"> • A genuine interest in teaching and learning • A proven interest in sport and health • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with 	<p><i>The personal qualities that would assist the Applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Ability to stand back and view potentially difficult situations with a sense of detachment in order to be able to reach subjective decisions • To enjoy working in team 	<p>Contents of the Application Form</p> <p>Interview</p> <p>Professional references</p>



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	<p>children and young people, colleagues and parents</p> <ul style="list-style-type: none">• Emotional resilience• Strong interpersonal and communication skills• Possess high professional standards and integrity		