**Person Specification**

**Counsellor**

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| **Criteria** | **Essential** | **Desirable** | **Assessed through** |
| Qualifications | 1. BACP Accreditation, UKCP registration or BPC
2. Further therapeutic training or qualification in working with children and young people
 | 1. Post-graduate Diploma or
2. Masters level in Counselling

or Psychotherapy | All - Application form &Certificates |
| Experience | 1. Minimum of 2 years’ post qualification experience

 2. Minimum of 1 year experience of working with children and young people | 1. Experience of working in a school environment
 | All - Application form & References  |
| Knowledge & Understanding | 1. An understanding of the developmental,emotional, social and educational issues of

young people1. An awareness of the range of needs of people from diverse ethnic, cultural and social backgrounds
2. Knowledge of local mental health and CAMHS Service
3. Knowledge of the Children’s Act and legislation pertaining to children, including

 Keeping Children Safe in Education September 2016. |  | All - Application form & Interview day |
| Skills | 1. Excellent interpersonal skills to communicate effectively at all levels
2. Good written and verbal communication skills
3. Ability to work independently on own initiative to plan and evaluate, managing a varied caseload with an ability to work under pressure
 | 1. Ability to appropriately challenge ideas or beliefs they believe are wrong
 | All - Application form & Interview day |
| Personal qualities | 1. Evidence of a commitment to continuous personal development and improvement
2. Work well both individually and as part of a team to make a difference
3. A mature and non-judgemental outlook
4. Forms positive and productive relationships with staff and children
5. Honest and trustworthy
6. Patience, tolerance and sensitivity
 | A. High levels of emotional intelligence.B. Resilience and the optimism to deal with day to day challenges.C. Self confidence and the ability to make appropriate decisions. | All - Interview day & References |