**Queen Elizabeth Grammar School Penrith**

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**Application pack for**

**Teacher of Physical Education**

**Queen Elizabeth Grammar School Penrith**



**Ullswater Road, Penrith, Cumbria CA11 7EG**

Telephone: 01768 864621

reception@qegs.cumbria.sch.uk

www.qegs.cumbria.sch.uk

Headteacher: Mr P Buckland M.A.

April 2021

Dear Candidate

Thank you for showing an interest in the position of Teacher of Physical Education at this school. The vacancy has become available due to a valued member of staff, who had strong interest in netball, hockey, gym, dance and rounders, deciding to relocate.

Enclosed you will find details about the position and the Physical Education Department. We welcome applications from anyone who feels they can meet the requirements of the enclosed Job Description and Person Specification and who will enjoy working in a busy school environment. Before applying, please have a look at our website [www.qegs.cumbria.sch.uk](http://www.qegs.cumbria.sch.uk) which I hope will give you a taste of the ethos and atmosphere of the school.

I look forward to receiving your application.

Yours faithfully



Mr Buckland

**Headteacher**



**Queen Elizabeth Grammar School Penrith**

A mixed selective academy

Roll: 954 including 230 in the Sixth Form

Ofsted: Outstanding in every category

**Teacher of Physical Education**

**Main Scale Full Time / Permanent**

***Required for September 2021***

*We wish to recruit an enthusiastic teacher of Physical Education to join a supportive and highly successful department. You will benefit from working with a very experienced and dedicated team of specialists. The successful candidate should be able to teach across the age range, or be prepared to do so with support and guidance. We therefore welcome applications from experienced teachers and NQTs*

*We are committed to safeguarding and promoting the welfare of children. The post is subject to an enhanced DBS check and satisfactory references.*

***Deadline for all applications: 9am, Tuesday 18th May***

Application packs and forms via

website [www.qegs.cumbria.sch.uk](http://www.qegs.cumbria.sch.uk) or

from the Head’s PA, Miss Lucy Murray [secretary@qegs.cumbria.sch.uk](mailto:secretary@qegs.cumbria.sch.uk)

Completed application forms must be emailed to secretary@qegs.cumbria.sch.uk

**Queen Elizabeth Grammar School Penrith**

**The Physical Education Department**

**The post available**

We have a vacancy for a permanent, full-time Teacher of Physical Education from September 2021.

**Staff**

At present, the Department comprise five full time teachers and several part time teachers.

**Philosophy**

We aim to nurture and inspire pupils to benefit from a healthy active lifestyle. Through a wide range of individual and team activities, both in lessons and through our extra-curricular programme, students can flourish under the careful guidance of our expert teachers. We foster co-operation, competition and participation for all in the dedicated pursuit of excellence.

**Curriculum**

Physical Education is taught by an experienced team of specialists. Key Stage 3 pupils are taught predominantly in single sex PE in their form groups, and the emphasis is on acquiring sport-specific skills and developing an understanding of how invasion, net and striking and fielding games share tactical principles.

Key Stage Four pupils are taught PE in mixed sex groups, and teaching further develops techniques and tactics. It aims to prepare students to attend adult sport and recreation clubs now and into the future. Each year group also has an 80 minute games lesson every week. Year 11 to 13 have games on a Wednesday afternoon when we play regular fixtures in netball, hockey, football, rugby, rounders and cricket.

Through all key stages, pupils are encouraged to self-review and modify their tactics and strategies to improve. They are given the opportunity to self-organise and encouraged to take responsibility for their own health and well-being.

We deliver the OCR GCSE PE course in two lessons of seventy minutes, one of which is classroom based. At A level we follow the OCR syllabus and have four seventy minute lessons.

**Accommodation and Resources**

We have an impressive sports hall with a climbing wall, markings for six badminton courts and a netball court. We have a gymnasium with a sprung floor where we mainly teach dance and gymnastics. There is one outdoor hard court area which has markings for three tennis courts and three netball courts. We have a large field which is marked with a full grass 400m track and six rounders pitches in the summer and with pitches for football and rugby in the winter. We regularly use the astro-turf pitch at Penrith Leisure Centre (a few minutes walk away) for hockey lessons and practices.

**Extra-curricular**

A wide range of extra-curricular sporting opportunities are available for students in all year groups. At lunchtime and after school, numerous staff and senior students lead extra-curricular sport. Students attend clubs for fun and personal improvement as well as working towards school representation and elite opportunities. As a school, we regularly achieve success in the district, county and national competitions. In the past ten years, over twenty students have competed internationally in a range of sports including netball, rugby, futsal, cricket, orienteering, triathlon and fell running.

**Queen Elizabeth Grammar School Penrith**

**Person Specification for Teacher of Physical Education**

**Qualifications**

* Good Honours Degree in Physical Education or a related degree.
* Postgraduate Certificate of Education or equivalent teaching qualification.
* Secondary school trained.

**CPD**

* Enthusiastic to develop and extend further own teaching skills, subject knowledge and expertise.

**Experience**

* Experience of and/or affinity for teaching children of all abilities.

**Teaching**

* Passionate about teaching Physical Education in a dynamic and inspirational manner.
* Able to teach Physical Education throughout Key Stages 3 and 4 and an enthusiasm to share in the teaching of Physical Education at A Level.

**Educational Philosophy**

* Supportive of selection and traditional Grammar School values
* Supportive of the aims of Queen Elizabeth Grammar School which are:
* to build upon its tradition of academic excellence encouraging students to strive for the highest levels of achievement and to maximise their potential.
* to provide a caring environment in which the individual pupil’s personality and abilities are valued and fostered.
* to provide an environment in which creativity, enterprise and initiative are encouraged, promoting social, artistic and sporting activities to develop pupils’ interests and talents.
* to do its best to ensure that pupils leave this school to embark upon higher education or employment confident in their skills and learning and fitted for useful, active citizenship.
* Value the importance of developing the whole child through the provision of additional opportunities, which enhance the curriculum.

**Professional Skills**

* Excellent classroom practitioner able to inspire and motivate children to learn.
* Imaginative and creative approach to teaching and learning.
* Ability to use ICT effectively in teaching, recording and reporting.
* Keen to participate in and develop high quality enrichment activities in all key stages.

**Personality**

* Out-going, confident, energetic and willing to be involved in all aspects of school life.
* Good personal organisation, ability to work under pressure and a sense of humour, which can be maintained even on a Friday afternoon when it has been a busy week!

**Queen Elizabeth Grammar School Penrith**

**Job Description for Teacher**

***The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***

**Responsibilities**

Under the direction of the Head of Department.

* To contribute to departmental teaching and other subjects as may be reasonably required.
* To participate in the development of appropriate syllabuses, materials and schemes of work.
* To monitor and control the storage and use of teaching materials and books related to the teaching in the department.
* To participate in appropriate meetings with colleagues and parents, relative to the above duties.

**Subject Knowledge**

* To have an understanding of the knowledge, concepts, and the skills of the specialist subjects and the place of these subjects in the school curriculum.
* To have a breadth and depth of the subject knowledge extending beyond programmes of study and the examination of syllabuses in school.

**Subject Application**

* To produce coherent lesson plans which take account of school curriculum policies.
* To ensure the continuity and progression within and between classes and in subjects.
* To set appropriately demanding expectations for pupils, challenging gifted and talented pupils and providing appropriate work and learning strategies for pupils with special educational needs or learning difficulties.
* To employ a range of teaching strategies, appropriate to the age, ability and level of pupils.
* To present subject content in clear language in a stimulating manner.
* To demonstrate an ability to select and use appropriate resources including information technology.

**Class Management**

* To decide when teaching the whole class, groups, pairs or individuals is appropriate for a particular learning purpose.
* To deploy a range of approaches to create and maintain a purposeful and orderly environment in the class and to know how, when and from where to seek additional support, devise and use appropriate rewards and sanctions to maintain an effective learning environment.
* To maintain the interest and motivation of all pupils.

**Assessment and Recording of Pupils' Progress**

* To identify the current level of attainment of individual pupils, assess and record systematically the progress of individual pupils, judge how well each pupil performs against the standard expected of a child of that age and to use such assessment in their teaching.
* To mark the work of pupils regularly and ensure an ongoing dialogue with pupils about their progress.

**Further Professional Development**

* To take a self-critical approach to diagnosing and evaluating pupil learning, including a recognition of the effect of that learning on teachers' expectations.
* To participate in the school’s appraisal procedures.
* To participate in training and other continuing professional development in order to keep up-to-date with subject knowledge, skills and educational initiatives as appropriate.

**Queen Elizabeth Grammar School Penrith**

**School Strategy**

**Vision**

To prepare our students to succeed in tomorrow’s world by providing a secure, challenging learning environment, a rigorous academic curriculum, high expectations, and best practice in teaching, learning and technology enhanced by wide-ranging, extra-curricular opportunities and outstanding pastoral care.

**Aims**

1. The school aims to build upon its tradition of excellence in terms of both academic and personal achievement. Pupils will be encouraged to strive for the highest levels of achievement to maximise their potential.

2. The school aims to provide a fully inclusive and caring environment in which the individual pupil’s personality and abilities are valued and equality and diversity are celebrated.

3. The school will provide an environment in which resilience, creativity, enterprise and initiative are encouraged. Social, artistic and sporting activities will be promoted to develop pupils’ interests and talents.

4. The school will do its best to ensure that pupils leave this school to embark upon higher education or employment confident in their skills and learning and fitted for independent, active citizenship. Pupils will respect and care for others and value and protect the environment.

**Queen Elizabeth Grammar School will**

1. Raise the standard of achievement of all students;

2. Ensure that every child enjoys high quality education in terms of resourcing, tuition and care;

3. Be a reflective, self-evaluative and improving organisation;

4. Provide value for money for the funds expended;

5. Establish and maintain a collaborative partnership with parents, other schools, institutions of higher education, business, industry, commerce and other stakeholders;

6. Conduct its business with the highest standards of integrity, probity and honesty.

