

Art & Photography Technician King Edward VI College Candidate Pack



Introduction from Stuart Noss



King Edward VI College is a friendly, supportive, and high achieving college, here to help students succeed.

As a long-established provider of sixth form education, we are proud of the high-quality student experience delivered by well-qualified staff.

Students work alongside staff on all aspects of the college's operations and future direction. Student leadership and student voice are not add-ons to how we do our work but key components of our institutional DNA.

We are an ambitious college, with high aspirations for students and ourselves. I am proud to be the Principal of a College which inspires, challenges, and supports its young people to gain the skills they need to thrive.

Principal

Message from the Student Voice

As a Students' Union we believe students should be at the heart of all the college does.

All students should be encouraged and supported to be active contributors in the college community, from our president to the student in the classroom. Student Voice is fundamental in the development of the college and hence, we believe that accountability of those responsible is vital, from us to the Principal and from them to us, to ensure that we are all fulfilling this responsibility. We want the college to be a thriving environment which offers the best experience to our students, where they can grow and reach their goals.

We look forward to working with staff who are passionate about the college and who will walk through its doors, and challenge current thinking and take fresh approaches to provide the best experience possible. We are committed to partnership working to actively help our members and hope that our teaching and support staff are too.

Help us to be co-creators of the college experience, and together we can help the college reach its full potential.

The Students' Union



Our Mission, Vision and Values

Mission:

We inspire young people to gain the skills they need to thrive in an ever-changing world as we transform Sixth Form Education.

Vision:

Our students will be recognised locally and nationally for the remarkable impact they have on their communities.

Values:

- o **Involved.** We are one community with a shared responsibility
- o Ambitious. We are curious to create exciting ways to succeed
- o **Genuine.** We are honest with ourselves and each other
- o **Supportive.** We help each other improve with an optimistic and positive outlook.



Key facts about the College

We have been educating the young people of Nuneaton and the surrounding areas since 1552.

Since re-designating as a Sixth Form College over 45 years ago the core purpose of the college has remained the same: to meet the needs of young people from across Nuneaton and the surrounding areas.

We are the only Sixth Form College in Coventry and Warwickshire and currently have over 1200 students and 100 staff.

We offer over 40 subject courses at A Level and level 3 BTEC, Maths and English GCSE and a diverse range of enrichment courses. We also offer a Level Three Foundation Programme for students needing to resit a range of Level Two courses, as well as Higher National Certificates in Media & Business.

In November 2017 the College was inspected by Ofsted and was judged as continuing to be 'Good'.

In January 2019 the college became the founding member of Better Futures Multi Academy Trust (BFMAT), an SFC focussed Trust sponsored by Coventry University.



College Facilities



Students have Study Periods where they can research and complete assignments. The College Library and Study Centre are great places to help students develop their study skills. They offer a range of learning environments, so they can find a space that suits—whether they want to work on their own or in a group.

The College Library and Study Centre have over 70 open access computers plus all the equipment you would expect to find in a modern library – 6,000 textbooks, 40 magazines, 600 DVDs, 1,000 novels and over 500 e-resources. All of these resources have been selected to support sixth form courses and all of them are fully searchable on the library database in college and at home.

But best of all, we have trained and friendly college services staff to answer your enquiries.

For many subjects, specialist equipment is needed. We provide all the necessary materials and equipment to help students get the most out of their course. From video cameras to art materials, we keep supplied fully stocked and available on request.

Better Futures Multi Academy Trust

A bit about Coventry University.

Coventry University Group (CU) is nationally and increasingly internationally recognised as an innovator in the higher education world. The group is made up of a range of educational and innovation services companies. Headquartered in Coventry but with sites throughout the UK and the world. Teaching excellence is second to none in the UK, increasingly the University has a growing reputation for research in niche, interdisciplinary domains such as peace, trust and social relations, water and agro-ecology and transport.

The University has achieved TEF Gold and in the Guardian University Guide is ranked as 15th amongst UK HEIs, securing its place a s the highest ranked modern university in the UK for the seventh year running. The Group is number one in the UK for working with small and medium sized enterprises. Through Coventry University College Ltd. The group is heavily engaged in the Degree Apprenticeship movement, In recent years the group has expanded its range of provision with campuses based in Coventry, East London and Scarborough. These sites offer high quality alternative and flexible provision at a competitive price, increasing access to HE.

A bit about Better Futures MAT.

The formation of Better Futures MAT (BFMAT) has been notable in two key aspects; firstly, it is the only MAT to have as its focus Sixth Form Colleges and Sixth Form Education and how this sector can gain mutual benefit from a structural relationship with a leading HE provider; secondly' and more importantly, the collaborative, collegiate approach that has been taken in its formation and development. CU has not positioned itself as the expert on post 16 education or as needing to retain all the levers of power within the MAT, rather it has engaged in meaningful learning conversations about how best to utilise the relationship to improve the educational experience of the students. As a result, members of the MAT find themselves retaining high levels of autonomy while still having access to the financial benefits of a MAT and the opportunity to be a leading player in some exciting 'systems leadership developments in the sector..

The trust is at an interesting stage of its development. KEC formally joined as a founding member on 1 January 2019, followed shortly afterwards by Bilborough SFC and Gateway Sixth Form College. With the three founding members in place we will be focussing on co-creating 'The BFMAT way', not only what we want to do to achieve our vision and fulfil our mission, but just as importantly, how we intend to do this. Setting out our agreed ways of working, our collective expectations of each other and how we will measure our progress toward reaching our vision.

https://www.Coventry.ac.uk/business/ourservices/Coventry-university-group/betterfutures-multi-academy-trust/

Better Futures Multi Academy Trust King Edward VI College

Art & Photography/Film & Media Technician

Start Date: Immediate Start

Part Time Permanent 22.5 hours per week (0.608FTE)

Term Time only 195 days to include 5 training days

Sixth Form College Support Staff Pay Scale 2 to 6 £18,039 to £19,524

(Pro-rata part-time term time £9,272 to £10,035 per annum)

Closing Date for Applications: Monday 20th September 2021 @ 9:00am Interviews to be held: week commencing 27th September 2021

The opportunity

We are pleased to announce we are recruiting for an exciting role without our Creative Arts Department. We are looking for an inspirational individual who is passionate about supporting the needs of our students to join our current team to enhance the benefits to our students within college. The successful candidate will have a high level of organisational ability and communication skills.

This is a fantastic opportunity to begin or further develop your own career path in a sixth form college.

The responsibilities

Primarily the role is to support the Art Department, in supporting staff and students in the preparation of materials for lessons, stock control and 'day to day' teaching needs. An interest in Art or a specific specialism would be desirable. A desire to expand existing skill set into multi-media forms would be beneficial as the college is supportive in personal development and progression.

The college

This is an exciting time to be joining our high performing Sixth Form College as we develop partnership links across the education sector. We are pleased to be the founding College in the Better Futures Multi Academy Trust with Coventry University, which now includes Billborough Sixth Form College and Gateway Sixth Form College. Working within a trust environment will be central to every role within the college.

The college has approximately 1400 students and 135 staff and is growing yearly.

What we offer

The chance to work with	The trust, autonomy and	A truly progressive
fantastic students who have	freedom to take creative	approach to how an
chosen to continue their	risks	educational institution
learning at King Edwards		operates
The chance to work with	An organisation that wants	A friendly but fast paced &
open minded colleagues	all of their staff to be happy	optimistic culture
who are ready to work in	and achieve at work.	
new and exciting ways		
A truly purpose rich job	Consistent but emotionally	A safe, values led institution
where your success is based	intelligent feedback to help	that put the wellbeing of
on helping others	remove your blind spots	students and staff first
	and to accelerate your	
	development	
The opportunity to work at	Financial investment in your	We are not obsessed with
a place where students are	professional progression	hierarchy. We are obsessed
genuinely at the heard of		with the student
our decision making.		experience.
A flexible and contemporary	A culture where failure is	Collaborative opportunities
approach to and view of	seen as a learning	to work with colleagues
work	opportunity	from two other sixth form
		colleges

Who we are looking for and what we expect

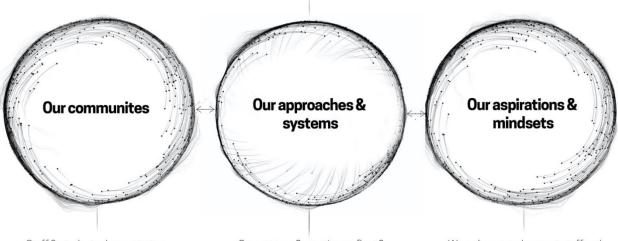
We are looking for adaptive and people centred staff. The college prides itself on having supportive, reflective and ambitious staff who work to achieve the best outcomes for students. We treat our staff and students with respect, listen to both and involve all in our continuous improvement.

We would like someone who can truly inspire students and staff to do things which inspire them. We want someone who is reflective and asks for help when they need it. Someone who always sees the best in our students and is willing to support the wider college and trust. No one subject specialism is essential, but an ability to contribute to a range of subject teaching areas would be welcomed.

Finally, we want the most creative, dedicated and effective people in education to join us and we will do all we can to make that happen. We want all appointments to believe in our mission and values. We also expect them to desire to work in a deliberately developmental organisation as illustrated below.

the three dimensions of a

Deliberately Developmental Organisation



Staff & students demonstrate a relentless commitment to their own & their peers' development.

A culture of genuine, regular & organic feedback in all directions demonstrating high levels of emotional intelligence & candour.

Our systems & practices reflect & encourage curiosity, radical open-mindedness & empower us all to challenge established ways of working.

People centred systems & practices demonstrate trust, encourage autonomy and build optimism about our own and each other's capacity to grow and develop.

We welcome and support staff and student mistakes as a useful resources, but see it as unacceptable not to identify and learn from them.

Success will be measured in terms of developing staff and students to thrive in an ever changing world rather than narrow performance metrics.

The College is committed to the safeguarding and promoting the welfare of young people

The successful candidate will be required to undertake a criminal record check

via the DBS services

The College promotes diversity and welcomes applications from all sections of the community

All candidates with a disability will be offered an interview should they meet

the minimum requirements of the post

The College is committed to the continuing professional development of all staff

Art & Photography/ Film & Media Technician

Job Purpose

To provide first line technical assistance to Art and Photography students and perform general duties within the Creative Arts department and Faculty of Arts & Humanities.

Accountability:

In the first instance, to a Curriculum Leader/Creative Arts.

The main duties and responsibilities attached to the post will be: Art

- General housekeeping in the department / Maintaining stock and ordering items
- Assisting with the organisation and storage of student work
- Maintaining 'Art Shop' and purchases/orders
- Assisting with displays and exhibitions and events
- Providing initial support assistance to staff and students
- Assisting students during the production of work using the appropriate systems
- Assisting students in the use of Desktop Publishing

Media/Photography/Film

- Managing camera and equipment hire and keeping appropriate records
- Installing software, adding users/logins and fixing any occurring bugs on Mac network
- Maintaining department equipment and track equipment lent out to students
- Maintain filing system for updating and logging of DVD's and books
- Assisting in the provision of cross college audio/visual equipment and support.

Generic duties for all College staff:

- To support the College's mission, values and strategic objectives
- To support the College's policies on diversity and inclusion
- To ensure awareness and compliance with the College's Health & Safety Policies and practices
- As a member of staff working in a college setting, to have a duty to help keep young
 people safe and protect them from sexual, physical and emotional harm and to take
 reasonable steps to ensure the safety and wellbeing of students.
- To embrace the College's commitment to people development by taking part in continue professional development activities

This job description is not necessarily a comprehensive definition of the post. The post holder may be required to undertake any other duties, as directed by the Principal or which may reasonably be regarded as within the nature of the post, after consultation with the post holder.

Art & Photography/ Film & Media Technician Person Specification

Qualifications	Essential	Desirable	Assessed by
Experience of art / photography / media or past experience in similar role		√	
A good standard of education to include GCSE English and Mathematics or compensatory relevant experience		√	Application
Experience			
Experience of a similar role within an art / media / photography / film environment		√	Application & interview
Experience of working with young adults within an educational establishment		√	Application & interview
Skills and Abilities			
The ability to relate well to young people and to be flexible and adaptable to the differing needs of the students	✓		Application and interview
Knowledge of Mac operating systems		√	Application and interview
Intermediate / Advanced Adobe Photoshop and Adobe Premier skills		√	Application and interview
Good organisational, planning and communication skills with the ability to deal effectively and efficiently with a wide range of requests / tasks from staff and students	~		Application and interview
Knowledge and Understanding			
Flexibility in terms of working hours around peak times and occasional evening events within the College calendar		√	Application and interview
Some knowledge of Health & Safety regulations		√	Application and interview
A clear commitment to the principles and practices of equality and diversity and the safeguarding of young people	~		Interview

Completing your application

Data Protection Act 2018 GDPR statement

Any personal data collected from applicants during the recruitment process will only be used for the purpose of recruitment within the college and will not be disclosed to any external sources without your express written consent. Records of the successful candidate will be placed on their personal files. Records of unsuccessful candidates will be destroyed after six months.

Contract Details

The post is made on the terms and conditions of the Support Staff in Sixth Form Colleges.

Contract:	0.608 fte Term time only 195 days to include 5 CPD - Permanent
Hours:	22.5 hours 8:30 to 4:30 3 days (Monday, Tuesday & Thursday)
Actual Salary:	Sixth Form Support Staff Salary Scale range 2 to 6 £9,272 to £10,035 per annum
Start Date:	Immediate Start available
Pension:	Membership of the Local Government Pension Scheme

Application is by means of:

- a completed application form
- a completed Equal Opportunities Form
- a completed Disclosure Form

When completing your application please comply with all **instructions** detailed on the application form. **You are asked NOT to send a Curriculum Vitae (CV).**

The criteria in the enclosed person specification will be used to assist the short-listing process. The specification identifies the minimum skills, experience and qualifications needed by you to carry out the job effectively. When completing your application you must ensure that you indicate how you meet these criteria.

2. Referees

Two references will be requested. We expect one referee to be the head of the organisation where you are currently employed (if applicable). We normally write for references before an interview. If there are any special circumstances, and you mark that you do not wish a referee to be contacted we will contact you directly. If you have any personal connection with any of your referees, you will be required to disclose it.

3. Health

If you are successful in your application you will be required to complete a medical questionnaire. This will be submitted to the Occupational Health Service and you may be asked to have a medical examination. If you think this may present a problem, please mention it in your application or at interview.

4. Certification

Any contract of employment issued will be on the basis that all information supplied by you on the form, on additional papers and at interview is correct, and that no material facts have been omitted. You will be required to provide proof of all the qualifications you declare on the application form.

5. Equal Opportunities

You are asked to return the equal opportunities questionnaire (which will not be available to the short listing or appointment panel).

6. DBS Disclosure

If you are successful in your application you will also be required to complete a DBS application, at enhanced level, which will enable a check to be made with the Criminal Records Bureau on any criminal background.

If you require confirmation of the receipt of your application, please enclose a stamp addressed envelope. We are sorry we are unable to respond personally to all applicants. If you have not heard from us within two weeks of the closing date you should assume you have been unsuccessful in your application.

Further information about the College can be found via our website www.kecnuneaton.ac.uk

Closing date for applications: Monday ${\bf 20}^{th}$ September 2021 at 09:00am

Interviews to be held: week commencing 27th September 2021

Applications should be addressed to: Associate Principal - Corporate Services

King Edward VI College, King Edward Road

Nuneaton CV11 4BE

Email: personnel@kecnuneaton.ac.uk

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The successful candidate will be required to undertake a criminal record check via the DBS.

The College promotes diversity and welcome applications from all sections of the community.

All candidates with a disability will be offered an interview should they meet the minimum requirements of the post.

The College is committed to the continuing professional development of all staff.

Thank you for your interest in King Edward VI College, Nuneaton.

Better Futures Multi-Academy Trust
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Tel: 02476 328231

Email: <u>personnel@kecnuneaton.ac.uk</u>
Website: <u>www.kecnuneaton.ac.uk</u>