



Headteacher: Georgina Littler
Executive Headteacher: Rachael Warwick

Deputy Headteacher

Person Specification – February 2021

Characteristic	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Good degree and academic background Qualified Teacher Status Evidence of further professional development Aspiration for headship 	
Relevant Experience	<ul style="list-style-type: none"> Senior leadership experience Experience of leading and managing teams of colleagues successfully Experience of monitoring and evaluating members of the school community Have been successful in the implementation of change Successful experience of raising levels of achievement across the school 	<ul style="list-style-type: none"> Be aware of the needs and challenges of equal opportunities in practice Experience of inclusive and innovative curriculum design
Relevant Skills and Aptitudes	<ul style="list-style-type: none"> Ability to inspire and motivate others Excellent written, oral communication and ICT skills Excellent organisational, interpersonal and people management skills Able to positively manage difficult situations Excellent understanding of how to use systems and structures to monitor students' progress and raise standards across year groups and a key stage 	<ul style="list-style-type: none"> Understand and have used data management techniques to monitor/evaluate performance
Knowledge	<ul style="list-style-type: none"> Understanding of changing landscape for schools at a national level Pro-active approach to seeking out new information and creating solutions Knowledge and understanding of the 2019 Ofsted Education Inspection Framework 	
Personal	<p>The selection panel will also want to assess the extent to which the candidate demonstrates the ability and potential:</p> <ul style="list-style-type: none"> to think and operate at a strategic whole school level to create, promote, instigate and maintain a growth mindset culture of high standards and achievement within an inclusive ethos to relate to students and staff, leading and motivating them to achieve to build constructive relationships with other educational and multi-agency organisations and the wider community to act with integrity, commitment and enthusiasm and to demonstrate resilience and an ability to command respect demonstrate commitment to single-sex education for girls aged 11-16 and a mixed 6th form 	