

**Person Specification – Head of Curriculum Support**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	<b>Essential</b>  These are qualities without which the applicant could not be appointed	<b>Desirable</b>  These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Degree</li><li>• Teaching Qualification</li></ul>	<ul style="list-style-type: none"><li>• Degree</li><li>• QTS</li></ul>	Production of the applicant's certificates at interview
<b>Experience</b>	<ul style="list-style-type: none"><li>• Juniors and Seniors.</li></ul>	<ul style="list-style-type: none"><li>• Experience in different year groups.</li></ul>	Contents of the Application Form  Interview  Professional references
<b>Skills</b>	<ul style="list-style-type: none"><li>• Ability to teach small classes and 1:1 support</li><li>• Ability to lead and work as part of a team in planning and preparing work</li></ul>	<ul style="list-style-type: none"><li>• Previous experience in a similar role</li></ul>	Contents of the Application Form  Interview  Professional references
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of Curriculum as appropriate by subject.</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of wider school curriculum.</li></ul>	Contents of the Application Form  Interview  Professional references
<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"><li>• Motivation to work with children and young people</li><li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li><li>• Emotional resilience in working with challenging behaviours</li><li>• Positive attitude to use of authority and maintaining discipline</li></ul>	<ul style="list-style-type: none"><li>• Ability to work effectively as part of a team</li><li>• Positive attitude to maintaining ethos of the School.</li></ul>	Contents of the Application Form  Interview  Professional references