

Dear Candidate,

Thank you for your interest in joining Willowfield Academy. This is an exciting moment for our school as we expand our specialist SEMH provision across Nottingham and shape a new chapter for children who deserve the highest-quality support and opportunity.

Formerly Westbury Academy, Willowfield Academy is now expanding across two schools: our established West school and a new North satellite based at the former Snape Wood Primary School. This expansion allows us to increase capacity, provide for both male and female pupils, and strengthens the pathway from Key Stage 1 through to Key Stage 4. It reflects the rising complexity of need in the city and our commitment to creating a more coherent and sustainable model of specialist SEMH education.

At the heart of Willowfield Academy is a clear and simple promise: No Child Left Behind. Many of our pupils arrive carrying the weight of disrupted learning or adversity, and our role is to offer them stability, structure, and a genuine chance to reconnect with success. Across both schools, our work is built on strong relationships, emotional safety and a curriculum that honours each child's true starting point. We balance nurture with high expectations, valuing resilience, engagement, wellbeing and personal growth every bit as much as academic progress. And we celebrate each step, no matter how small, because every step forward matters.

Our curriculum reflects the Trust-wide values of Confidence, Challenge, Curiosity, Character and Creativity, and is designed to prepare every pupil for adulthood. We focus on developing the knowledge, skills and independence needed for purposeful futures, recognising that every child progresses at a different pace. Pupils access a broad range of accredited pathways, including GCSEs, BTECs, Functional Skills and entry-level qualifications, ensuring that each young person leaves us equipped for their next steps in preparation for adulthood.

Our success is strengthened by a dedicated Pastoral Team and by strong partnerships with external agencies including CAMHS, the educational psychology service, occupational therapy, restorative practitioners, social care and community police. Together, we provide a holistic network of support that nurtures pupils' emotional, social and academic development, while working closely with families to ensure the right help is in place when it is needed.

As we establish both schools, colleagues joining us now will play a central role in shaping new environments, approaches and opportunities. This is a rare chance to influence practice at a formative stage and contribute to provision that will have a lasting impact across the city.

We are seeking colleagues who are compassionate, resilient and deeply committed to child-centred practice. People who share our belief that every young person has a future worth investing in. In return, Willowfield offers strong professional development, coaching, and meaningful opportunities to shape and lead provision across our sites. As our academy grows, so do the opportunities for our colleagues to grow with us and be part of a team united by a shared purpose and an unwavering belief in our pupils.

The impact our colleagues have on pupils' lives is profound. The dedication, skill and care shown by our colleagues make me proud to lead Willowfield Academy. I hope you feel inspired to join us at this exciting stage of our development.

I look forward to receiving your application.

Kind regards,

Mr Lee Morgan NPQH
Academy Principal

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