

## **Person Specification**



Job Title	Technician (Design Technology)			School	Summerhill	
Post Number	SCH037Q					
Grade	4	Point	5-6		£16980.85 - £17320.56	

Criteria (Essential)		Assessment By			
	Application	Interview	Test		
	√	√	√		
Experience					
Experience of providing technician support in Design     Technology or using equivalent skills in another environment	V	V	1		
Knowledge of relevant policies/codes of practice and		$\sqrt{}$			
awareness of relevant legislation.					
Knowledge of Design Technology and Construction					
	√	√	$\sqrt{}$		
Qualifications / Training					
<ul> <li>Good standard of numeracy and literacy – minimum of Grade C GCSE or equivalent.</li> </ul>	V	$\sqrt{}$			
<ul> <li>Level 2 or above qualifications in Design Technology or Construction.</li> </ul>	$\sqrt{}$	$\sqrt{}$			
<ul> <li>Knowledge of first aid and hold a current qualification or be prepared to undertake relevant training</li> </ul>	$\sqrt{}$	$\sqrt{}$			
Ability to demonstrate relevant work experience in Design Technology or Construction.	$\sqrt{}$	$\sqrt{}$			
Practical Skills					
<ul> <li>Effective use of IT equipment and specialist software.</li> <li>Use of Microsoft products, email and electronic calendars.</li> <li>Ability to deliver a high quality service whilst under pressure.</li> <li>Excellent verbal and written communication skills.</li> </ul>	\ \ \ \	\ \ \ \	\ \ \ \		

Personal Qualities and Attributes			Application	Interview	Test
<ul><li>Demonstrate enth role.</li><li>A conscientious at</li></ul>	Ability to relate well to young people and adults.  Demonstrate enthusiasm and commitment in delivering your role.  A conscientious and flexible approach to work.  To be able to work on your own initiative.				
Ability to identify own training needs and willingness to participate in training and development opportunities.     To comply with the Schools commitment, policies and procedures in relation to the protection and safeguarding of children.			√ √	√ √	√ √
Prepared By	Mrs V Poole				
Date September 2019					