

Message from the Headteacher

At Coombe Boys' School we are passionate about providing learners with opportunities that they would never have had before. We aim to fire the imagination and develop an aspiration and a work ethic that will enable learners to achieve their ambitions.

We believe that it is essential that school is a challenging, inspirational and transformational experience. We also believe that it must provide a moral framework for learners to live their lives by and that students perform to their best abilities when they feel supported, confident and happy.

We are enormously proud of our academic, sporting and cultural successes, however we are proudest of the fact that parents tell us that their sons are happy here and that they enjoy coming to school

Thank you for taking the time to look at the information relating to this post. Please do contact the school if you have any queries or would like a tour of the school.

Kind Regards,



David Smith
Headteacher

Website: www.coombeboysschool.org

Facebook: www.facebook.com/CoombeBoysSchool

Twitter: @CoombeBoysNews / @CBSHeadteacher

YouTube: [Year 7 Welcome Video](#)



Humanities Subject Profile - History

Subject aims

History at Coombe aims to present all pupils with an understanding of how the world they live in has been formed. By looking at ordinary people's lives, the actions of rulers, people's beliefs and key events in history we hope all pupils are presented with the knowledge to become global citizens with an awareness of the people, politics and social structures that surround them in their daily lives. Our lessons show pupils how the past is reconstructed, how interpretations are formed and how evidence is scrutinised to present an accurate picture of our history.

At Key Stage 3 Pupils at Coombe Boys' study Britain and the wider world from 1000-Present day. Our lessons focus on building substantive knowledge on a range of diverse topics underpinned with disciplinary knowledge such as significance, cause and consequence and historical interpretations. Key stage 3 history is interesting, engaging and above all fun! This is compulsory for years 7,8 and 9.

GCSE history is the most popular option subject in the school with around $\frac{2}{3}$ of the year group choosing to study the subject in years 10 and 11. We study the Edexcel course with our choices being, Crime and punishment, Superpower relations 1941-91, Early Elizabethan England 1558-1588 and Weimar and Nazi Germany. Our results continue to be above well average for boys studying GCSE history and results in 2018 continued in an upwards trajectory with 85% percent of pupils who studied GCSE history making 3 levels of progress or more. We work alongside the girls school in promoting A Level history at the Coombe Sixth Form. Although the A level is taught at the girls school in the future there may be opportunities for the successful candidate to teach history at A Level.

History is promoted throughout the school through assemblies, displays and themed cross curricular days such as remembrance days. We run regular trips, these recently have included WW1 battlefields, Kingston synagogue on HMD and a 4 day residential trip to Berlin.

History is Coombe is a popular, engaging and fascinating topic. The department continues to evolve and improve and is constantly looking for new and dynamic ways to help all pupils engage with the subject and achieve their full potential.

Humanities Subject Profile - Religious Studies

Religious Studies & Philosophy at Coombe Boys' School reflects the multicultural and diverse community at the school. The successful candidate will be expected to teach KS3, GCSE and A Level.

At KS3 we aim to give our students an insight into a wide variety of cultures, religions and philosophies, covering topics such as, Christian and Islamic Beliefs, and diverse topics such as 'The problem of evil', and 'moral philosophy' in order for the students to attain a coherent understanding of different worldviews. At KS3, summative assessments are undertaken once a half term and are monitored using a clear data system.

At KS4, Religious Studies & Philosophy is an optional subject, having previously been compulsory. We currently follow the EDEXCEL B Beliefs in Action syllabus, focusing on Religion and Ethics through Christianity and Religion, Peace and conflict through Islam. All pupils are still receiving an education through the subject through active tutorials or assemblies, making religious studies fundamental throughout the school. A level is delivered in conjunction with Coombe Girls' School as part of the Coombe Sixth Form, which comprises boys and girls.

Religious Studies & Philosophy forms an essential part of the Humanities Department. There will be some opportunity to teach across the Humanities Department as well as opportunities across the Multi Academy Trust with other schools (primary and secondary).

Religious Studies & Philosophy at Coombe Boys' School has undergone a significant change within the school over the last four years. The curriculum at KS3 has undergone changes to reflect the KS4 syllabus which allows for challenging and rigorous topics which reflect the society that we live in today. This in turn has led to a rise in pupil attainment and progress, a trend which reflects improvements school wide.

The subject is well respected and is given opportunities to promote itself across the school and within the Humanities Department. We make use of external speakers, school displays and trips to places of worship and other relevant sites. In the last year, we have visited a Buddhist Temple, a Mosque and Church in order to allow the students to further understand the practises of these religions. Coombe Boys' School is a rapidly improving and forward thinking school. It was the most improved school in Kingston upon Thames in 2018 and has the best progress 8 scores for boys of any non selective school in the borough, Religious Studies & Philosophy plays a key role within this school and its exciting future.

Person Specification - Mainscale Teacher

The following comprises the qualifications, personal qualities, skills and experience required to fulfil the duties as outlined in the job description.

Qualifications and Experience

Essential:

- Qualified Teacher Status (PGCE or equivalent qualification)
 - a good degree in a relevant subject area
 - Have a sound subject knowledge including up to date understanding of changes at KS3, KS4 and KS5.
 - Able to identify strengths and weaknesses in both staff and pupils and act appropriately.
 - Have contributed to the organisation and delivery of syllabuses as effective schemes of work.
 - Have contributed to good examination results in your classes.
 - Up to date with latest policies and strategies and initiatives.
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Personal Qualities and Skills

Essential:

- Places the learner at the centre of everything they do.
- A strong classroom practitioner with the ability to develop these skills in others.
- To be able to work effectively as a member of a team.
- A calm and approachable disposition when dealing with students and staff.
- Well organised and efficient; keeping to deadlines and encouraging others to do so.
- Willingness to learn to effectively use Google classroom and related systems.
- High personal standards and the ability to motivate others to sustain those standards.
- A vision of the developments you would like to see in your subject in the future.
- Able to provide a stimulating learning environment.

Desirable:

- An understanding of the role that the department should play in the aims and ethos of the whole school.
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