

### JOB DESCRIPTION - EARLY YEARS PRACTITIONER FOR TRANSITION

Upton House is committed to safeguarding and promoting the welfare of children and young people, along with their protection and expects all staff and volunteers to share this commitment.

#### TITLE

Early Years Practitioner in Transition

#### **RELATIONSHIPS**

Daily to the class teachers for the organisation and curriculum development of the classes as required. Liaising with the Head as necessary.

#### RESPONSIBILITIES AND KEY TASKS

- a) To act as a key carer to a group of children, being responsible for their pastoral care and liaising with parents and carers to develop a firm relationship and open two-way communication.
- b) To assist the teachers with the children in their care. This involves carrying out requests such as completing work with the children, previously planned.
- c) To assist with the hearing of reading, keeping all records updated. To ensure that their key children's profiles are kept up to date.
- d) To support the classroom teacher within areas of the curriculum covered in EYFS.
- e) To be responsible for the planning, setting up and clearing away of activities before, during and after school, depending on contract.
- f) To maintain, repair and clean any equipment e.g. books, aprons, dressing up clothes, toys, games etc.
- g) To be concerned with the general welfare of the children, including matters relating to personal hygiene and health.
- h) To assist the class teacher with any assessment procedures and to write notes for parent meetings.
- i) To attend parent meetings to assist the teacher.
- j) To assist with any displays of work as necessary.
- k) To participate in school lunches with the children.

- 1) To undertake supervision at lunch and break times, and after school duties.
- m) To undertake supervision of children in after school care.
- n) To prepare classrooms and outdoor areas for play activities.
- o) To attend departmental staff meetings and other staff meetings as required.
- p) To assist the Head and class teachers in setting up and maintaining effective and efficient communication to parents including parents' evenings as required.
- q) To undertake INSET courses as necessary for professional development.
- r) To undertake such other duties consistent with the nature and responsibility of the post as may be reasonably assigned by the Head.



## Person Specification – Teaching Staff

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# Essential qualities

- recognised teaching qualifications
- professional approach to parents and colleagues
- motivation and enthusiasm to work with children
- emotional resilience in the working environment
- sense of humour
- loyalty and confidentiality in and out of working hours to the school
- team player
- supports the school's commitment in safeguarding and promoting the welfare of children and young people
- an updated knowledge of current educational practice
- ability to produce differentiated lessons that cater for a wide range of learning ability
- ability to use information technology to supplement education
- ability to communicate effectively to a variety of audiences both orally and in writing
- interested in extending knowledge and developing professional practice through training
- keenness to use initiative and be given responsibility
- ability to work some hours additional to normal working hours for purposes of training, meetings and parents evenings without additional pay