## Budmouth Academy Person Specification Deputy Subject Co-ordinator

Qualities and Attributes	Essential	Desirable	Source of Evidence
Qualified Teacher Status and Degree	$\checkmark$		A/I
Experience of teaching across the 11-18 age range	$\checkmark$		A
Have a successful and strong track record in	$\checkmark$		A
teaching KS5			
Excellent teaching and learning practice	$\checkmark$		A
Specialist Knowledge			
Has an understanding of current educational	$\checkmark$		A/I
issues			
Has excellent subject knowledge	$\checkmark$		A/I
Has strategies for raising standards in Secondary		✓	A/I
Education			
Can use monitoring strategies to inform	$\checkmark$		A/I
intervention and lead to positive learning outcomes			
Ability to demonstrate a shared vision which	$\checkmark$		A/I
inspires and motivates staff and other members of			
the school community			
Able to promote and implement the school	$\checkmark$		A/I
framework			
Leadership and Management			
Shows awareness of whole school issues	$\checkmark$		I
Has the ability to translate vision into practice		$\checkmark$	1
Has the ability to lead the development of new		$\checkmark$	A/I/R
ways of thinking about learning and teaching			
Has the ability to lead the team to outstanding	$\checkmark$		A/I
outcomes.			
Effective in leading and acting upon quality	$\checkmark$		A/I
assurance processes			
General and Personal Qualities			
Has good oral and written communication skills	$\checkmark$		1
Ability to work under pressure and meet	$\checkmark$		A/I
professional deadlines			
Has the ability to work with a range of partners		✓	A/I
both within the school and beyond in the wider			
community			
Able to develop and maintain good relationships	$\checkmark$		A/I
with students, staff, parents/carers and the wider			
community			
Demonstrates the ability to drive projects forward		$\checkmark$	I/R
and successfully completes projects			
Has the potential for further advancement	$\checkmark$		I/R
Ability to work collaboratively with the Senior	$\checkmark$		A/R
Leadership team.			
Personal Characteristics			
Commitment to excellence	<u>√</u>		
Impact and influence	<u>√</u>		I/R
Personal conviction	✓		I/R
Initiative	✓		I/R
Analytical thinking	✓		
Team worker	$\checkmark$		
Challenges and augreents			
Challenges and supports	√		1
Challenges and supports Respect for others Resilience and determination	✓ ✓ ✓		 

(A= APPLICATION FORM I = INTERVIEW R= REFERENCE)