

Dear Applicant,

Thank you for expressing an interest in the post of teacher of Mathematics at Newham Collegiate Sixth Form Centre (the NCS). The NCS is located within the second most deprived area of London and was established in 2014 with the objective of sending the most able students in Newham and East London to competitive universities in the UK and abroad. Our 2018 A2 results are outstanding with 90% A\*/B and 99% A\*/C. (<http://www.thencs.co.uk/2018-a-level-results/>) with the vast majority of students successfully applying to Russell Group universities or competitive School Leaver Programmes.

We are located in iconic Grade 2 listed buildings giving the centre a real Oxbridge feel, coupled with state of the art facilities that help create a stimulating and purposeful learning environment. We have invested heavily in technology, giving all our students and teachers an iPad (teachers also receive an Apple Mac) and we are continually looking at ways to develop our students as 21st century learners.

We are looking for colleagues who share our belief in the transformational nature of education, and understand that social deprivation should not be a ceiling to achievement. At the NCS we strongly believe that the greatest impact on student attainment is the teacher’s ability to use their strong subject knowledge to plan and deliver rigorous and challenging lessons that allow students not only to achieve exceptional grades, but to develop a strong academic foundation in the subject. Colleagues who join us will play a full and active part in leading the learning and teaching agenda, and in collaboration with other highly talented and committed teachers will find ways to disseminate best practice and drive KS5 improvement. You may have read that we have entered into a strategic partnership with UCL. This partnership provides real opportunities to work collaboratively on innovative projects and initiatives as well as giving our students and staff access to world class facilities, academics and cutting-edge research.

We recognise that our greatest asset is our staff and that’s why we are committed to developing their teaching practice and leadership skills through our personalised professional learning programme. With strong links with our partner secondary schools there are opportunities for pioneering transition work to be carried out by colleagues in the different institutions. The opportunity to help shape a curriculum and student offer that is academic, forward thinking and personalised to the needs of the learner is one that does not come around too often.

One of the greatest attractions of working at the NCS is the highly aspirational, dedicated and scholarly students. If you enjoy challenging students to think differently, sharing your passion for your subject, and find the prospect of helping students develop the habits of mind to be effective lifelong learners then the NCS is definitely the place for you. This is an exciting time to be joining the NCS.

Please take the time to visit our websites [www.thencs.co.uk](http://www.thencs.co.uk) and [www.ncsteach.co.uk](http://www.ncsteach.co.uk) which contain a wealth of information about who we are and what we wish to achieve. If you feel that the NCS aligns with your own values and beliefs, then I look forward to receiving a completed application form from you.

Yours faithfully



Mr Mouhssin Ismail, LLB, LLM