



## POST & PERSON SPECIFICATION

Teacher of:	Early Years (Toddler 2-3s and Nursery 3-4s)
School:	DUCKS (Toddler – Year 2)
Hours:	Full-time
Contract:	Fixed Term, from August 2020
Classification:	Expatriate Teacher
Responsible to:	Head of DUCKS
Responsible for:	All students as allocated, both academically and pastorally

## TEACH WORLDWISE

Dulwich College International is **One Family of Schools** focused on ensuring every student achieves his or her very best in school and life beyond, which is why all our students **Graduate Worldwide**, ensuring they are prepared for a future that is uncertain. To guarantee this experience for all our students, we look to recruit and enhance the very best practitioners in education so that, with us, they continue to develop as **Worldwise Teachers**. Our teaching and learning is grounded in the *Dulwich Learning principles*.

### A Worldwise Teacher believes in:

- Responsive teaching that creates personalised learning and student mastery.
- The strength of diversity and the power of empathy.
- Positive and constructive communication to foster purposeful relationships with all stakeholders.
- Nurturing professional collaboration to develop both individual practice and learning across the school community.
- Embracing the opportunities provided by working in an international context and being open-minded to different people's perspectives.
- Schools being dynamic environments that require cognitive flexibility.
- Modelling lifelong learning through regular engagement with professional learning activities that inform and develop best practice.
- Seeking honest, open, professional dialogue to support reflective practice.
- Embracing and promoting the ethos, policies and practices in the school.
- Modelling a positive commitment to the wider life of the school by fully engaging in its service learning and ECA/CCA programmes.

### A Worldwise Teacher has the skills to:

- Appreciate the international context of our students and demonstrate respect for diverse languages and intercultural competencies.
- Ensure teaching is grounded in positive student relationships and promotes active learning.
- Enthusiastically empower agency so students have voice, choice and autonomy in the learning process.
- Remain flexible and responsive to the personalised needs of each student.
- Accelerate student progress with focused, personalised and effective feedback.
- Ensure teaching draws on a variety of resources and technology to meet student needs.
- Promote school-wide wellbeing, safeguarding, health and safety.



- Inspire learning by providing an engaging learning environment aligned to students' needs and interests.
- Model the positive values and behaviours of the Dulwich College International community.

## OUR **PILLARS**, OUR **VALUES**

WORLDWIDE
<ul style="list-style-type: none"> <li>• We build bridges to the world to make a positive difference</li> <li>• We care for one another, our communities and our planet</li> <li>• We are connected</li> <li>• The future is always one step ahead, yet we are already equipped with the skills, courage, and compassion to navigate it with confidence</li> </ul>

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> <li>• I put students at the heart of my decisions</li> <li>• I listen to student voice and it is reflected in my practice</li> <li>• I challenge myself to constantly do better</li> </ul>	<ul style="list-style-type: none"> <li>• I put the team's success ahead of my own</li> <li>• I partner across our Group to create new ideas</li> <li>• I build trusting, respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>• I find creative ways forward</li> <li>• I seek out diversity of thought to inform rich insight</li> <li>• I turn ideas into actionable solutions</li> </ul>

## DULWICH COLLEGE SHANGHAI PUDONG'S **STRATEGIC INTENTIONS**

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> <li>• Students' development is prioritised through challenging programmes within our safe and respectful environment, which nurtures their overall wellbeing, enabling them to achieve their academic potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Students, staff, and parents work collaboratively in our diverse and international community, in order to have a global perspective and be positive, compassionate contributors to society.</li> </ul>	<ul style="list-style-type: none"> <li>• Students have open and inquiring minds, and are encouraged to be creative, innovative, and reflective. As a result, students develop the knowledge, the courage, and the resilience to contribute effectively and confidently to an ever-changing world.</li> </ul>



## POST-HOLDER **QUALIFICATIONS & EXPERIENCE**

- Undergraduate degree
- PGCE or equivalent
- At least 2 years' experience teaching under 4's
- A strong passion for Early Years education and a deep understanding of how children learn
- A strong grasp of international best practices in Early Years education
- A mindset of continuous improvement to meet and exceed expectations

To learn more about us please visit our website <https://shanghai-pudong.dulwich.org/>

## SAFEGUARDING **STATEMENT**

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.