**Role Profile: Teacher of Girls PE & Games**

**(2 x Maternity Cover/Full/Part-Time)**

**Purpose**

We are seeking a well-qualified, enthusiastic and experienced teacher to join our successful department, teaching PE & Games across the full age range (11-18 years). Applicants should be competent across our three performance sports (Hockey, Netball or Rounders) and have experience of teaching across the PE curriculum.

**Post 1: Required for immediate start after October half term 2018.**

**Post 2: Required for the start of the Spring term 2019.**

Competencies for the Role:

* Ability to enthuse young people
* Commitment to high standards in all areas of the role
* Personal integrity, honesty, energy, stamina, enthusiasm, resilience, creativity
* Flexible and firm with the ability to know when to be either
* Commitment to personal development and life-long learning
* Willingness to give generously of their time to support school events/activities/visits.
* Commitment to a “through-school” approach to learning

**Key Accountabilities**

* Contribution to the schools thriving extra-curricular programme
* Leading fixtures and after school training sessions for many sports teams across the three terms
* Planning and teaching core PE and Games lessons
* Conducting regular assessments of classes and reporting these to the Director of Sport.
* Contribution during department meetings through sharing best practice

**Safeguarding Responsibilities**

* To comply with safeguarding policies, procedures and code of conduct
* To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
* To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
* To engage in safeguarding training when required

**Person Specification**

|  |  |  |
| --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** |
| Degree | **√** |  |
| Further Degree |  | **√** |
| Commitment to further professional development | **√** |  |
| Good communication skills | **√** |  |
| Ability to inspire and motivate | **√** |  |
| Good organisation | **√** |  |
| An inspirational leader and strategist, passionateabout teaching and learning | **√** |  |
| Respectful towards all students, with an unshakablebelief in their entitlement to a high qualityeducation, whatever their circumstances and ability | **√** |  |
| Committed to raising standards of achievementthrough innovative practice | **√** |  |
| QTS | **√** |  |
| Experience of strategic leadership |  | **√** |
| A proven track record of teaching and learning | **√** |  |
| ICT literate | **√** |  |
| Able to lead, motivate and develop people of allages to work individually and in teams towards acommon goal | **√** |  |
| Strong organisational skills and ability to work wellunder pressure, delegate, plan and manage timeeffectively | **√** |  |
| The ability to work well with external organisations  | **√** |  |
| Experience of leading in-service training for teachers |  | **√** |

**Key Stakeholders:**

**Internal**

* Head and Senior Leadership Team
* Effective communication with all members of the PE department and other departments in the school
* Business/Administration Staff
* Facilities and Site Management Staff
* Pupils

**External**

* Cognita Schools
* Parents
* Visitors
* External Contractors

**Remuneration**

* IAPS Scale
* Contributory pension scheme
* School fee discount
* Professional development
* Independent School Holidays