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## LEARNING MENTOR PERSON SPECIFICATION

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	Essential	Desirable
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>● At least 2 years experience working with young people</li> <li>● Experience of working with a wide range of young people and families/carers from different ethnic and social backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>● Experience working with young people with behaviours perceived to be challenging</li> <li>● Experience working as a learning mentor</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>● Excellent literacy and numeracy skills.</li> <li>● Excellent communication skills</li> <li>● Proficient ICT skills</li> <li>● Resilient and able to demonstrate positive thinking</li> <li>● Able to be both a team player and follow direction</li> <li>● Commitment to continued professional development</li> <li>● Ability to develop positive relationships with students, parents and colleagues.</li> <li>● A willingness to be flexible in a changing environment</li> </ul>	<ul style="list-style-type: none"> <li>● Level 2 or higher level qualifications</li> <li>● Hold professional qualifications related to the role</li> <li>● Experience of leading evidence based interventions</li> </ul>
<b>General and specific knowledge</b>	<ul style="list-style-type: none"> <li>● Understanding of current developments in monitoring pupil progress at relevant Key Stages</li> <li>● A sound awareness of a range of special needs</li> <li>● Understanding of different barriers to learning</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of contributing to the EHCP annual review process</li> <li>● Understanding of recent research in supporting students with barriers to learning</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>● Be able to follow school policies and procedures in relation to safeguarding and/or child protection</li> <li>● An awareness of the increased vulnerability of students with SEND</li> </ul>	