

Prospectus
Information Pack
2020-2021



HENLEY-IN-ARDEN
SCHOOL

Achieving Excellence Together

www.henleyschool.com





HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Acting Headteacher Mr Mark Wilson

Stratford Road
Henley-in-Arden
Warwickshire
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01564 792 364
www.henleyschool.com

Dear Parents and Guardians

Welcome to Henley-In-Arden School. I hope you are able to get a sense of our school from this brochure and that you feel that our school is right for your child.

In a time of great change in the English education system, Henley-in-Arden School continues to provide stability and traditional values combined with innovative teaching and dedicated pastoral care. Our pupils leave our school as confident young people, well equipped to take the next steps into further training, employment or one of the area's prestigious sixth forms. Our exam results frequently place us in the top 25% of schools in England.

As a slightly smaller than average secondary school, we know all of our pupils well; all are treated as individuals and no-one gets lost in the crowd. However, although we may be a small school, we think big and we provide a full range of curricular and extra-curricular activities; all of our pupils can expect to be pushed to achieve their potential.

Because we are a very popular school, every year, parents are concerned that we will not be able to offer their child a place. If you have any concerns over securing a place in our school, please email ssmith@henleyschool.com, who can advise you on the admissions process.

At Henley our students thrive in the caring community environment we have established. As our motto says: we are achieving excellence together!

Yours sincerely

Mr Mark Wilson
Acting Headteacher





THE VISION FOR HENLEY

Achieving Excellence Together

We pride ourselves in knowing our pupils and parents. We work hard to ensure each and every pupil achieves his or her potential by meeting their individual needs and personalising the curriculum. We provide a high quality education that encourages creativity and supports excellence and achievement.

Our aim is to equip young people to make the most of their abilities and the opportunities offered to become competent and confident world citizens. We want our students to be rational, independent thinkers who are sensitive, caring of others, willing to accept responsibility and who use their talents for the good of society as a whole.

We aim to make education an enjoyable experience which will help develop a life-long love of learning. Henley aims to be a school where excellent relationships based on mutual respect provide a happy atmosphere in which pupils thrive.

Our Vision is achieved through the commitment and quality of the teachers and support staff, working in close partnership with parents in a caring and open manner. We celebrate achievement and believe young people flourish when there is security, good self-discipline and a strong code of conduct. We have the highest expectations of all members of our community. We aim for:

- Excellence in every lesson
- Excellence for, and from, every pupil
- Excellence in the details
- Excellence in customer service
- Excellence in exciting learning

WHAT OFSTED SAY

"Students benefit from teaching which is good and sometimes outstanding. This is the main reason why they achieve well."

"Good teaching is typically characterised by lessons which are well matched to the skills and abilities of the students... teachers have very good relationships with students and this makes a significant contribution to their good learning. For example, in a French lesson, the teacher had high expectations of all students and set work which was appropriately challenging."

OFSTED



GCSE EXAMINATION RESULTS

In 2020, Henley celebrated another set of impressive results. Our outcomes are consistently well above both the national and Warwickshire averages. These outstanding results are just one of the reasons families entrust their children's education and welfare to us.

As a school, we are resolutely focused on academic achievement. Many of our pupils go on to prestigious sixth forms and then onto higher education. For example, the record breaking Isabelle Brennan (12A*s at GCSE), who recently went on to Oxbridge (Balliol College, Oxford), where she is studying Biomedical Science. In 2020 students also reached such notable 'Russell Group' institutions as Warwick, Bristol and York.

We're also a centre of excellence for the performing arts. A quick glance at our website's alumni pages reveals our strengths in drama, dance and music with students graduating from top specialist schools including the Royal Welsh College of Music and Drama, Liverpool Institute for the Performing Arts and Guild Hall. Our students go on to fantastic successes; for example, recent ex-pupils Connor Ball (star of *The Vamps*) and *Poldark* actor Alexander Sebastian Morris.

At Henley, we live our mission every day... achieving excellence together.



Balliol College, Oxford.



The Vamps



Poldark



THE CURRICULUM

The Curriculum at Henley-in-Arden School is closely linked to the aims of the School and the demands of the National Curriculum. Education is about academic achievement, but it is also related to the development of competent young adults in personal and social terms.

KEY STAGE 3: YEARS SEVEN AND EIGHT

The aim of the Lower School Curriculum is to provide a broad, balanced education. All pupils study English, Maths, Science, Design Technology, Food Preparation and Nutrition, Computing, PE, Geography, History, Music, Art, Drama, Dance, Religious Studies and a course in Personal, Social and Health Education, which includes Citizenship. Most pupils study French and Spanish, but a small group have extra Literacy instead.

KEY STAGE 4: YEARS NINE, TEN AND ELEVEN

At the end of Year eight, students choose four option subjects to complement a range of core subjects studied at KS4. Most of these are GCSE, whilst Performing Arts, Information Technology and Business Studies are applied qualifications.

The subjects we presently offer are:

Mathematics	Geography
English Language	PHSE
English Literature	Art & Design
Science	Performing Arts (Acting)
Biology	Dance
Physics	Music
Chemistry	Design Technology
Business Enterprise & Marketing	Graphics
Spanish	Information technology
French	Food Prep and Nutrition
History	Physical Education
Religious Studies	Film Studies
	Health & Social Care



The key word in this context is "personalisation": the curriculum of each year is tailored to the needs of the student. Last year we were able to offer first choice places to almost all of our students which indicates that the variety and range of choices are very well matched to the needs of our students.

What Ofsted say...

"...marking and feedback on students' work are precisely focused on how to achieve."

"A small number of students are supported through additional year 7 catch-up funding, which helps the students who join the academy with attainment below the expected levels in English and Mathematics. This is an effective strategy because eligible students are making good progress and catching up well."



We Offer More

BEYOND THE CURRICULUM

The Duke of Edinburgh Award

The Duke of Edinburgh Award is a huge adventure from beginning to end; at Henley in Arden school the award is available at two levels: bronze and silver. Students achieve an Award by completing a personal programme of activities in four sections:

Volunteering	Fund raising, charity work, working in care homes, etc.
Physical	Physical activity from rugby to dance
Skills	Learn new skills e.g. Photography, Gardening, learning an instrument
Expedition	Students plan and execute a 2 day expedition.

The school has been running the Duke of Edinburgh Award for many years and it continues to grow each year. We have a range of high quality camping equipment available for students to borrow, and are a directly licensed centre to run the programme.

Music Tuition

We have a very active music department. The Music Department provides its own tuition for individual musicians along with extensive extra-curricular provision which includes the school's choir, orchestra, guitar group and Rock School.

Performing Arts

We run numerous events and extra curricular activities throughout the year at Henley in Arden School. Each year we produce a performance which combines Music, Drama and Dance; for example our last school play was 'Beauty and the Beast'. We also have a Christmas Carol Service and a performing arts showcase held at either St John's Church in Henley or in the Performing Arts Centre. The school also takes part in the Shakespeare Schools' Festival. This allows our students to perform at a local professional theatre. After school provision and lunchtime activities include Rock School, String Group and three levels of Dance Club: beginners, experienced and boys' crew! The school also takes part in the National Dance off competition. There are a number of trips and events which take advantage in the rich cultural heritage of the area.



The Arts Council and Ofsted have stated that at Henley-in-Arden School there is a "wide range of extra-curricular activities...which extend into the local and wider community." particularly in our specialist areas of Music, Dance and Drama, "The curriculum provides the students with a wide range of opportunities both in lessons and in extra-curriculum activities... for example, the involvement in the performing arts help them explore cultural differences." ARTS COUNCIL. "Pupils make good progress across a wide range of subjects" OFSTED 2017



We Offer More

BEYOND THE CURRICULUM

Gifted and Talented

At Henley-in-Arden School we are always looking to extend the experiences of our students and ensure that their education equips them fully for their future. Whenever we recognise Gifted and Talented students within subject areas we endeavour to stretch and push the students as much as possible within lessons. In addition to this we offer Gifted and Talented students workshops and trips to encourage students to keep developing that ability. We have provided several English workshops looking deeper into the text of books such as "Of Mice and Men" and "The Boy in the Striped Pyjamas." Maths students have had the opportunity to break Second World War codes in the "Code Breakers Workshop." Students attended a star gazing evening at Hanwell Observatory where we were able to view the rings of Saturn through one of the telescopes.

Sports

The PE Department runs a number of successful teams competing at a very high level. These encompass traditional games-based sports such as rugby, football and netball as well as trampolining, tennis, equestrian and athletics. To support the development of our young sportsmen and women we also run a number of inter-form competitions.

The netball squads continue to be successful across the county, with football and rugby also achieving great success. Individual successes include Sophia Potter who competed for Great Britain in South Africa at the World Senior Fencing. We have currently a number of students who are members of the BCFC and AVFC academies, supported on various timetable release. We also have a number of County Rugby players and a number of individuals successful at District level in year 7, 8 and 9.

Our highly successful Equestrian Team continues to perform at a high level nationally. This team is an example of the outstanding relationship and support that parents offer Henley in Arden School.



Other Opportunities

In English, the opportunities provided by staff are varied. Pupils are given the opportunity to enter the latest writing competitions (poetry and creative writing) and are given expert help to achieve success. In partnership with the English Department, the Librarian runs a Book Club (both for KS3 and KS4 pupils) which explores a huge variety of books chosen by the club's members.

We offer students opportunities to take part in a range of extra-curriculum activities including: Maths Challenge, Chess Club, Master Chef, Let's Get Cooking Club and the Henley Debating Society.



We Offer More

BEYOND THE CURRICULUM

School Trips, International Exchanges and Residential Visits

Our staff are committed to enriching the lives of all our students by offering an extensive range of school trips. In the last few years, the opportunities have been vast: KS4 Skiing trip in Austria; a netball tour to Sri Lanka; a Year 7 residential to Kingswood's Grosvenor Hall in Kent; a Year 9 Spanish trip to Barcelona; a Year 8 residential trip to the Battlefields of France and Belgium; language immersion visits to a French Château, to Paris and exchanges in Belgium; a Geography trip to Iceland and History trips including in recent years visits to Rome, Sorrento and even China. We offer Camps International each year and have recently been to Borneo and Uganda. There is an updated list of the extra curriculum provision on our website - days and times will be added early in the new academic year.





ACADEMIC AND PASTORAL

Ofsted praised the "highly visible opportunity" of our kindness weeks that take place five times a year. They said they are a great opportunity "...for staff and pupils to think of others. In assembly, student leaders clearly articulated the importance of caring for others and encouraged their peers to contribute to the academy's food bank appeal. The assembly was warmly received by pupils who clearly share the same values." OFSTED 2017

We believe that education is the product of a three-way partnership between the school, parents and pupils. We have a strong commitment to discussing progress and problems with parents. Parents are encouraged to raise concerns with Form Tutors when necessary. **Form Tutors** are in daily contact with pupils and deal with all routine matters. We have a permanent Progress Leader for Year 7, who is experienced in making the transition to secondary school as smooth as possible. The **Progress Leaders** have a broader responsibility for academic progress, whilst the Pastoral Managers oversee pastoral matters across the whole school and are available to discuss matters of behaviour and welfare.

Tutor Groups and Teaching Groups

The Staff, Parents and Governors at Henley-in-Arden School consider that academic standards and individual pupil achievement are best met by placing children in appropriate teaching groups, enabling them to achieve their targets and goals. All pupils are placed in mixed ability tutor (i.e. registration) groups on admission, and normally remain in these groups for their whole school career. The Form Tutor and Progress Leader ensure maximum support and continuity for the individual. These groups meet for registration twice a day. The Form Tutor is responsible for routine welfare, discipline and guidance.

Discipline and Welfare

Each student has an experienced Progress Leader who provides leadership to Form Tutors and deals with more serious pastoral problems. We have a focused Pupil Leadership Team and School Council who are strong and effective advocates for pupil voice in the school. At Henley we start with praise and have very high expectations of all our students. The vast majority of pupils respond well to this approach, but occasionally sanctions including detention, lesson/peer isolation and suspension are required. Parents are asked for their support and serious problems are always discussed with parents. The advantage of a small school is that parents can share problems and concerns with us before they reach serious proportions.

School Uniform

Pupils are expected to wear uniform to school and to take a pride in their personal appearance. A detailed uniform list will be available once a place has been offered, with details of recommended suppliers. Our traditional, high expectations for uniform are made clear on our school website.

Phones

Pupils are not permitted to have their phones switched on or visible at anytime during the school day.

Homework

Homework is an integral part of school work and there is an expectation that all pupils will be set and complete appropriate homework. The school uses an online system "Satchel One", which allows parents and pupils to check and organise homework as well as access resources online. The support and interest of parents is central to the maintenance of the homework programme. Ofsted noted that the quality of marking and feedback is effective in helping students improve their work.



ACADEMIC AND PASTORAL

SPECIAL EDUCATIONAL NEEDS

The school is committed to maximising all pupils' achievement. We liaise extensively with primary schools, attend final reviews and ensure a smooth transition to secondary school. When students arrive at Henley-in-Arden School, they are closely monitored and assessed to decide a level of support appropriate to their needs. Individuals receiving support are linked to a named member of staff who is responsible for the pupil's support programme. This can be in-class support or working away from the classroom on an individual programme.

In partnership with parents and pupils, the support teacher arranges for an Individual Education Plan (IEP) to be drawn up and circulated to all staff who teach these pupils. The IEP is reviewed regularly in consultation with parents. Pupils who have an Education Health and Care Plan (EHCP) may receive extra support from a range of external providers. EHCPs are reviewed on a formal basis and in addition, there will be IEP reviews where we encourage all parents to be an active part of the support process.

The support we offer allows students to maintain the level of work expected within mainstream, complying with our school aim, "Achieving Excellence Together". The Special Education Needs Coordinator (SENDCo) is Mrs C Grantham. The Learning Support Department is managed by Mrs K Ellis (SEND Pastoral Manager) on a day to day basis. A link governor can be contacted through the school about matters concerning Special Educational Needs.

ATTENDANCE – AIM FOR 100%

There is a direct relationship between attendance and achievement. At Henley-in-Arden School we work hard to achieve the best results for all our students to aim to reach our whole school attendance target of 96%. To enable us to reach this challenging target, we ask that all holidays are taken outside term time.

"Pupils have good attitudes to their work and are well behaved ." OFSTED 2017



OTHER INFORMATION

Reporting

Throughout the year, each pupil will receive a termly data report enabling parents to review progress, attainment and attitude to learning. Information on conduct (whether good or not so good!) is provided daily via the School Gateway app.

Careers

WORK EXPERIENCE

Every Year 10 pupil undertakes a one week work experience placement. They also undertake a careers project, identifying suitable careers for them to pursue, based on an online assessment which matches their likes and dislikes to essential and desirable career specifications.

In Year 11 support is provided from the Coventry, Solihull & Warwickshire Partnership (CSWP) for students who are considered to be at risk of NEET (Not in Education, Employment or Training). All other Year 11 students receive Careers updates via Personal Social Health Education lessons, assemblies, form notices, external speakers, visits from local 6th Forms and Colleges, as well as being informed of local and national Careers Fairs.

Destinations

Henley-in-Arden School has a good record of GCSE success in Year 11, and a large majority of pupils go on to 'A' level studies, apprenticeships and a wide range of vocational courses and training at Colleges of Further Education.

Destination for Year 11 2019-20

	%
• FE Colleges/Specialist Schools (eg. BOA, Warwickshire):	34
• Independent /Grammar School Sixth Forms:	35
• Other School Sixth Forms:	25
• Apprenticeship:	4
• Armed Forces:	2

Safeguarding

At Henley-in-Arden School we work hard on all aspects of safeguarding and our policy can be viewed on the school website. All staff are trained in safeguarding procedures and we have several members of staff who have received more extensive training. Mrs Thompson (Assistant Headteacher) is the Designated Safeguarding Leader and Mrs N Pearsall (Lead Pastoral Manager) is Assistant Designated Safeguarding Lead. There are close links with other agencies such as social services and health agencies and we do our utmost to meet the needs of all our most vulnerable students.

"Attainment remains high and above national averages". OFSTED 2017



SCHOOL TERMS

TERM AND HOLIDAY DATES FOR ACADEMIC YEAR 2020 - 2021

Autumn Term 2020	Fri 4th Sept - Fri 18th Dec 2020
Half Term	Mon 26th Oct – Fri 30th Oct 2020
Spring Term 2021	Tues 5th Jan 2021 - Thurs 1st April 2021
Half Term	Mon 15th Feb – 19th Feb 2021
Summer Term 2021	Mon 19th Apr 2021 - Fri 16th July (early finish - 1.10pm)
Half Term	Mon 31st May – Fri 4th June 2021

May Day Bank Holiday Mon 3rd May 2021

Teacher Training days (please note pupils should not attend);

Tuesday 1st Sept, Wed 2nd Sept and Thurs 3rd Sept 2020

Monday 4th January 2021

SCHOOL DAY ARRANGEMENTS - normal routine

8.40 am	Registration
8.50 am	Period 1
9.50 am	Period 2
10.50 am	Break
11.10 am	Period 3
12.10 pm	Period 4
1.10 pm	Lunch
1.50 pm	Period 5
2.50 pm	Tutor Time
3.10 pm	School day ends



TRANSPORT

County will pay for transport from home to the nearest appropriate school providing it is more than three miles away.

TRANSPORT

Pupils transfer from many areas inside and outside our priority area. The Admissions Department at Warwickshire County Council can confirm if you are residing in the priority area or you can view the priority area map on the website: www.warwickshire.gov.uk/admissions.

Admissions can be divided into three main groups.

1. Children who live within three miles walking distance of the School. Normally no transport is provided for these children, but special arrangements sometimes occur.
2. Children who live more than three miles from the School but inside the transport catchment area receive free transport to the School.
3. Children who live outside the transport priority area but whose parents wish them to come to Henley. There are fare-paying coaches and good train links to Henley, particularly from Stratford, Snitterfield and from Hall Green in Birmingham.

The school is always happy to try to advise on transport arrangements, but the County Council has overall responsibility for contract coaches. The Transport Department can be contacted on 01926 412929 for bus route enquiries.

Please see below a map of the school's catchment area.





TRANSPORT

BUS ROUTES

The X20 public bus travels along the A34/A3400, between Digbeth and Stratford-upon-Avon, stopping directly outside Henley-in-Arden School.

Warwickshire County Council also run the following school buses to/from Henley-in-Arden School. The first collection point is listed below:

- 101 Fiveways Road Warwick
- 102 The Dog Harvester at Mappleborough Green
- 103 The Rose & Crown, Portway
- 104 Hatton Park - Charingworth Drive
- 105 Norton Lindsey - Main Street
- 106 Little Shrewley Case Lane
- 108 Chase Meadow - The Unicorn Pub
- 110 Bishopton Lane, Stratford
- S20 Stratford Bridge Street

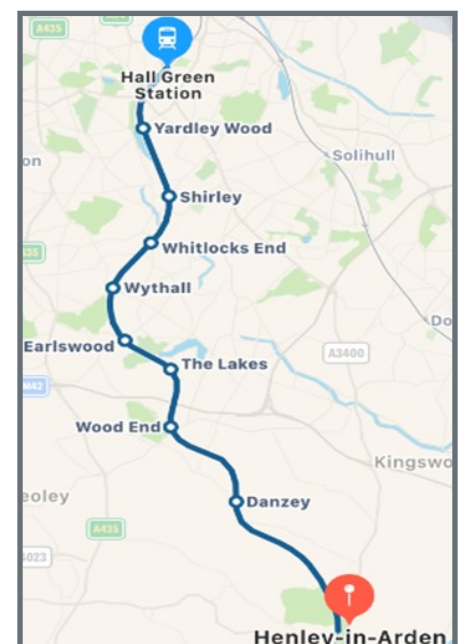
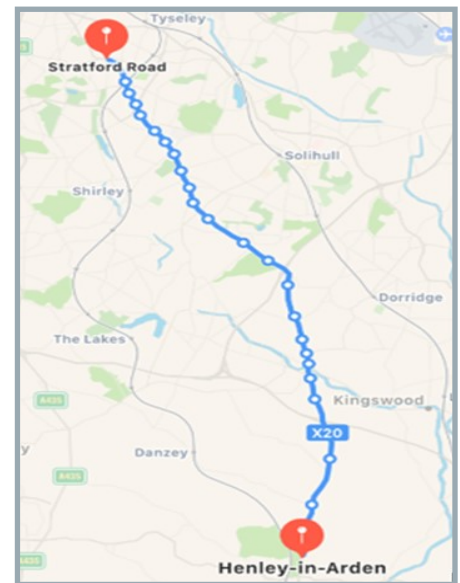
BICYCLES AND CAR TRANSPORT

There are bicycle stands where they can be secured. Pupils may come to the school on a bicycle but these are left at the owner's risk.

For safety reasons, parents who bring pupils to school in their own cars must use the turning circle on the Warwick Road at peak times (8.30 - 8.40 a.m. and 3.10 - 3.25pm). The Stratford Road entrance is not safe for pupil drop-offs during peak times and should not be used.

RAIL LINKS

A number of students make use of the rail connections to Henley-in-Arden. The station is around ten minutes walk from the school and there is a regular service from Birmingham Moor Street and Stratford. Those who arrive early may come into the dining area and use the breakfast bar facilities as available.





The quality of human resources is central to the success of a school. Henley-in-Arden school is fortunate with regard to the commitment and experience of its staff - teaching and non-teaching. The staff have a strong professional dedication to pupils, and a strong desire to work with parents in ensuring the best education for their children.

Staff	
Mr M Wilson	Interim Headteacher
Mr J Roper	Deputy Headteacher (Curriculum and Standards)
Mrs N Thompson	Deputy Headteacher: Pupil Progress / DSL
Mrs L Laszcz	Assistant Headteacher: Faculty Leader: Social Sciences.; PSHRE; RE.
Mrs D Price	Associate Assistant Headteacher: Pupil Motivation and Aspirations; IAG and WRL; Head of Geography
Ms L Abbott	Teacher of Geography
Miss S Blyth	Head of Music; Director of Performing Arts
Mrs S Bragg	Teacher of Science
Mrs S Busby	Teacher of Science
Mrs S Campton	Teacher of PE
Mrs F Corrado	Teacher of Mathematics
Mrs H McDermott	Teacher of Design Technology
Mr S Eagles	Head of Drama
Miss L Everson	Teacher of Dance
Mrs J Gadd	Head of Art
Miss E Gault	Faculty Leader: Mathematics and Technology; Head of Mathematics
Mrs C Grantham	Teacher of English; Progress Leader Year 7; SENCO
Miss L Hart	Teacher of English; Joint Head of English
Mr J Insley	Head of ICT and Business Studies; Progress Leader for Year 10 & 11
Mrs E Jones	Teacher of English; Literacy Coordinator
Miss D Jones	Teacher of Mathematics
Miss T Lee	Teacher of Mathematics; Numeracy Coordinator
Mr N Lunn	Head of MFL; Teacher of MFL
Mr A Matthews	Teacher of PE / Cover Supervisor
Mr P McDowell	Head of PE
Mrs C Messett	Teacher of Science
Mrs L Monk	Head of Dance
Mrs A Moon	Teacher of English; 2i/c English
Miss L Munro	Head of Design Technology; Teacher of Food Preparation and Nutrition
Mr C Penn	Teacher of Mathematics
Mme M Pierre	Teacher of MFL & Mathematics
Miss L Pigott	Faculty Leader: Science and Technology; Head of Science
Mrs A Ratliff	Teacher of English
Miss A Robbins	Teacher of English; Joint Head of English
Mrs A Shipley	Head of History
Miss H Smail	Progress Leader Year 8 & 9; Teacher of Science
Miss S Thompson	Teacher of English

Mr M Udall	Teacher of Science
Miss L Unwin	Teacher of Humanities
Mr M Willard	Teacher of Science; 2i/c of Science
Mrs P Williams	Teacher of P.E.
Mrs E Wootton	Teacher of MFL
Mrs S Wright	Teacher of English

Cover Supervisor	Mrs G Stone	
	Mr G Discenza	
Learning Support	Mrs K Ellis	SEND Pastoral Manager
	Mrs C Ellis-Brooks	Associate Teacher (HLTA)
	Mrs G Carroll	Associate Teacher (HLTA)
	Mrs F Titterton	Teaching Assistant
	Miss T Dias	Associate Teacher High Needs
	Miss J Clark	Teaching Assistant / Food Technician
	Mrs C Nurit	Teaching Assistant
	Miss N Kristunas	Teaching Assistant
School Office	Mrs S Longden	PA to Headteacher; Data Manager
	Mrs S Smith	School Secretary/Office Manager
	Mrs S Lewis	Educational Visits and Lettings Co-ordinator
	Mrs S Chisnall	Receptionist
	Mrs W Kelly	Exams Officer
Pastoral Team	Mrs S Abrahams	Attendance Officer
	Mrs N Pearsall	Lead Pastoral Manager; Pastoral Manager Year 7 & 8
	Mrs J Smart	Pastoral Manager Year 9 & 10
	Mrs E Ludden	Pastoral Manager Year 11
Librarian	Mrs H Tedford	Librarian
Caretaker/Cleaners	Mr R Dudley	Site Manager
	Mr D Moreton	Assistant Caretaker
	Mr S Beckett	Assistant Caretaker
	Ms S Mogg	Cleaner
	Mr P Draper	Cleaner
	Ms K Clinton	Cleaner
Canteen	Mrs C Norrington	Catering Manager
	Mrs J Stedman	Chef
	Mrs D Reed-Jones	Catering Assistant
	Ms D Ziebicka	Catering Assistant
	Miss S Williams	Catering Assistant
	Miss E Berrington	Catering Assistant/Cleaner
ICT Technicians	Mr H Jagpal	ICT Manager
	Mr C Cleaver	ICT Technician
Science Technicians	Mrs S Dunnett	Science Technician
	Mrs S Maher	Science Technician
	Mr M Parmar	Science Technician
D.T. Technician	Mr D Nelson	Design & Technology



DEAR STUDENTS

Frequently Asked Questions

How will I find out about Henley?

Have a good look around on open evening and take the opportunity to speak to all of the teachers. If you want to come and visit during the school day, all you have to do is contact the school. Every child will be visited in their school before all new pupils come for an open day in July. Additionally, because we believe communication is at the heart of a good school, all new parents and pupils will be offered a meeting with a member of the Senior Leadership Team.

Henley is much bigger than my current school, will I get lost?

Really, Henley is a small secondary school and you will very soon know your way around. When you arrive at first, we will spend a lot of time getting to know where everything is – so don't worry! Your Form Tutor will also be a big help.

Will I cope with the homework?

We start with English and Maths for the first two weeks. After that, you should mostly get 2 or 3 subjects per night for 20 minutes each. So, if you do it on the day it is set, you will have loads of time for extra curricular activities and out-of-school interests.

What will the lessons be like?

We have a two week timetable and you will have a variety of lessons and teachers every day. For example you might be working on a Science experiment in lesson 1; working practically in Technology during lesson 2; lesson 3 could be an exciting exploration in History; lesson 4 studying Shakespeare in Drama; and finishing with a Maths challenge in lesson 5.

I feel a little nervous ; how will I cope?

We have an excellent mentoring system, where all new Year 7 students will be "buddied-up" with a group of Year 10 mentors. They will help you find your way around and be a friendly face to speak to. Your Progress Leader, Pastoral Manager and Form Tutor are also there to help you.





Achieving Excellence Together

ADMISSIONS

APPLYING TO COME TO HENLEY

We hope you like what you see and make Henley-in-Arden School your first choice. If you have any questions about availability of places, please contact our School Secretary, Sally Smith, who will help you with procedures.

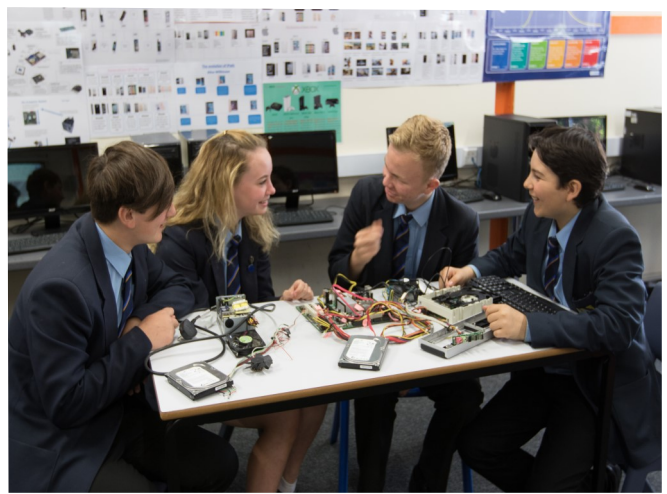
Having completed your Preference Form, a place is offered around March time. After this there is a visit to primary schools by a member of staff, an induction visit for pupils in June and an evening introduction for parents also in June. Henley-in-Arden School has a very strong commitment towards welcoming new pupils and ensuring that they settle in quickly and happily.

If you have concerns about admissions you are advised to contact the County Admissions Office on 01926 414143 to discuss admissions procedure. In broad terms, admission to the school at the start of Year 7 is arranged by the County Council Education Department but other admissions can be dealt with by the school. Please contact admin@henleyschool.com.

If you would like to choose Henley-in-Arden School as your first choice but are uncertain of eligibility or would like help and advice on the appeals process, please contact the School Secretary, Sally Smith via email: ssmith@henleyschool.com who will be happy to help.

Please note that Warwickshire is the Admissions Authority and that our policy follows the County's guidelines. A copy of the Admissions Policy is available on our website.





FOR FURTHER INFORMATION PLEASE DO NOT HESITATE TO CONTACT US;

Henley-in-Arden School
Stratford Road
Henley-in-Arden
B95 6AF
01564 792364

www.henleyschool.com