

Horn Park School

Alnwick Road, Lee, London, SE12 9BT

Tel: 020 8857 5003 Fax: 020 8851 5317

Email: hpcontact@hornpark.compassps.uk

Website: www.hornpark.greenwich.sch.uk



Executive Head Teacher: Michelle Bernard

Head of School: Zoe Crosland

Teaching Assistant (SEMH and General) - Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Numeracy & literacy skills to equivalent Level 3Current first aider qualification or willing to undertake training	<ul style="list-style-type: none">NVQ Level 3 for Teaching Assistants or equivalent qualificationAdditional qualifications with regard to supporting children with SEMH and ASD
Professional Experience	<ul style="list-style-type: none">Collaborative working within a teamA minimum of one years' experience of working with children (either paid or unpaid capacity) preferably in an education setting.	<ul style="list-style-type: none">Evidence of specialism/interest in working with children with SEMH
Professional Knowledge	<ul style="list-style-type: none">Knowledge of the requirements needed when supporting children within a classroomUnderstanding of strategies to support children with SEMH to access learning.	<ul style="list-style-type: none">Knowledge & understanding of the National Curriculum including how to support those children working below these levelsKnowledge of specialist interventions which support children with SEMH
Professional Skills	<ul style="list-style-type: none">High standard of inter-personal and oral/written skillsAbility to work as part of a teamAbility to prioritise and work under pressure	<ul style="list-style-type: none">Good ICT skills for learning purposes

Horn Park School

Alnwick Road, Lee, London, SE12 9BT

Tel: 020 8857 5003 Fax: 020 8851 5317

Email: hpcontact@hornpark.compassps.uk

Website: www.hornpark.greenwich.sch.uk



Executive Head Teacher: Michelle Bernard

Head of School: Zoe Crosland

Personal Qualities	<ul style="list-style-type: none">• Ability to form relationships easily with children and adults• Ability to motivate and engage children• Self-motivation and personal drive to complete tasks to the required timescales and quality standards• Tact and diplomacy in all interpersonal relationships with pupils and colleagues at work• Flexibility to adapt to changing workload demands and new school challenges• Reliability and integrity• Humour and resilience• Personal commitment to continuous self-development• Commitment to school improvement	
---------------------------	--	--