



Temporary Part-Time Strength & Conditioning Coach (required October 2023)



Thank you for considering the role of Temporary Strength & Conditioning Coach at Cheadle Hulme School



Cheadle Hulme School

Why CHS?

We are a forward-thinking school with a strong sense of our history and values. In line with our initial benefactors, the aims and values of the School are centred on three specific areas of development for our pupils; academic, altruistic and active. We also hold dear the Founders' passion for co-education and providing equal opportunity for all pupils and staff, irrespective of race, religion, gender or sexual orientation.

We currently have 1490 pupils on our School roll from aged 3 – 18.

Our Mission Statement

Our Mission Statement and Vision for the School can be found in our most recent strategic plan, 'CHS2030', which can be viewed [here](#).



INSPIRE



EMPOWER



SUSTAIN

A Modern, Relevant and Dynamic Education

The School has a long and proud reputation for being being inclusive, vibrant and modern. Our pupils' [educational experience](#) is stimulating, dynamic and relevant to their current and future needs. Cheadle Hulme School has a strong sense of community, whilst our unparalleled pastoral provision reflects our deeply caring ethos.

A rich and ever-evolving programme of co-curricular activities inspires the engagement of all age groups and there have been significant accomplishments by pupils in many different areas of co-curricular life.

Cheadle Hulme School's campus includes first class facilities, which have benefited from significant investment in recent years, including a new fitness centre, a refurbishment of the School's principal performance space, a new dining space, and the development of a dedicated Sixth Form Building. These initiatives have been facilitated by the School's prudent and highly professional approach to generating and managing its resources. The School has made significant progress in fostering its links with [alumni](#) and other donors, who have made a significant contribution to these developments and to the wider life of the School. Cheadle Hulme School's success was recognised in the excellent outcome of the the most recent [inspections](#) of the School.

Empower, Inspire, Sustain

While we are proud of our heritage, we understand that standing still is not an option. Work trends, technological advances, changing pedagogy and societal shifts all affect our community. With this in mind, we set out our vision and supporting strategy, which we call *CHS 2030*. This has three focuses: Empower, Inspire & Sustain.

Within this, some of the highlights are:

- We are working towards the *Investors in Diversity* accreditation to help us ensure our community is as welcoming and accepting as possible
- We are working towards the *Mental Health Award* accreditation to help us improve the lives of our staff and pupils
- We have developed a Green Plan, setting out how we minimise our impact on the environment
- We are working towards the *Planet Mark* accreditation to demonstrate our commitment to the environment
- We continue to develop and shape our internal development programmes
- We strive to ensure that the employee voice is heard at the highest levels, in the belief that this leads to better outcomes
- We aim to widen access to CHS by increasing our bursary provision to 1 in 6 students for the benefit of the wider community

For more information on *CHS 2030*, please visit <https://www.cheadlehulmeschool.co.uk/why-chs/our-mission/>



Where is CHS?

Located ten miles south of Manchester, Cheadle Hulme School is set in 83 acres of countryside with fine Victorian buildings. Manchester has a history of, and commitment to, ambition, creativity and a thriving knowledge economy. There are 17 universities within an hour's drive of Manchester, including the University of Manchester which has 25 Nobel laureates. In 2016 Manchester was named by The Economist Intelligence Unit as among the world's 50 most liveable cities ahead of London, New York and Rome.

Public and private sector investment has transformed the area and will continue to open new economic and leisure activity opportunities. There are excellent transport links including Manchester Airport and frequent trains to London, only two hours by rail. The Peak District, North Wales and Lake District are easily accessible, as are an array of cultural and sporting activities.

Our Heritage and Waconian Values



The first pupils attending the School in 1855 were Manchester Warehouseman and Clerks' Orphans, known as "Waconians". Former pupils of the School are known as 'Old Waconians'. Cheadle Hulme School's heritage and modern character is clearly traced back to the philanthropic principles exhibited by the group of Manchester businessmen who founded the School on "liberal principles for the reception of both sexes".

ic and altruistic curriculum, our pupils are provided with opportunities to help them make the very best of their journey at CHS. At the core of their [CHS experience](#) lies a set of core values instilled in all Waconians – **Integrity, Endeavour, Resilience, Compassion and Contribution**. Our pupils learn about these vital qualities as part of their pastoral and well-being lessons and are encouraged to consider their contribution to life at the School and within the wider world.



Teaching at Cheadle Hulme School

There is a wide range of ages and experience amongst the 140 teaching staff at the School. Each year a number of newly qualified, and in some cases unqualified, recent graduates, join the School. We offer statutory induction for Early Career Teachers, and offer the opportunity for those without Qualified Teacher Status to gain this status through links to several different universities. There is proactive support for all new members of staff, who are guided through their first year at School by a variety of people, with the line manager and an individually appointed mentor taking the lead.

The School prides itself on the many opportunities for continuing professional development. We organise regular whole staff in-service training and a budget for training outside of School. In addition, academic departments commit to sharing good practice; there are opportunities to take part in peer observation, peer coaching, learning reviews and working parties. Other benefits of teaching at Cheadle Hulme School can be found [here](#).

Cheadle Hulme School is an equal opportunities employer and promotes equality and diversity across the whole School community.





Curriculum

The School offers a broad curriculum, which begins in the Junior School where, from Reception, children are gradually introduced to the study of different subjects, with the emphasis on literacy and numeracy. From Year 3, students follow a subject-based curriculum, which includes ten subjects.

In the Senior School, the curriculum is broader. In Year 7, all students gain experience in: Art & Design, Computing, Classical Civilisation, Design Technology, Drama, English, Geography, History, Mathematics, Music, Religious Studies, Science and a Modern Language. In Year 8, they also begin to study Food Preparation & Nutrition and Latin. In Year 9, General Science is replaced by Physics, Chemistry and Biology and students have some discretion over which 'option' subjects they would like to continue to study.

All students take a minimum of nine subjects at GCSE/IGCSE, which include English Language, English Literature, Mathematics and a Modern Language. Students can take either separate sciences or Dual Award Science. They choose their other courses from a wide range of options. IGCSE is currently offered in Biology, Chemistry, Drama, English Language, English Literature, German, History, Mathematics, Physics and Science (Dual Award). The GCSE option subjects are Art & Design, Computer Science, Design Technology, Food Preparation & Nutrition, French, Geography, Latin, Music, Physical Education, Religious Studies and Spanish. Further Mathematics and Greek are also available as additional subjects. Alongside the academic curriculum, students have lessons in Physical Education and Games from Year 7 through to Year 11. They also have timetabled Waconian Programme lessons, which dovetail with the pastoral programme.

At post-16, students will most commonly take three subjects, plus an alternative qualification, which will usually be an Extended Project Qualification, Core Maths or the Arts Award. Some students will study for a fourth subject and others will take part in our Elite Sports Programme.

At Advanced Level, the School offers: Art & Design, Biology, Chemistry, Classical Civilisation, Design Technology, Drama & Theatre, English Language, French, Geography, German, English Literature, Mathematics, Further Mathematics, Music, History, Latin, Politics, Physical Education, Physics, Psychology and Religious Studies.

We also offer the BTEC Extended Diploma in Sport to meet the needs of our elite athletes. This academic programme is complimented by specialist coaching, training and strength and conditioning input, designed to serve students who are aiming to pursue a career in sport.

Alongside the academic curriculum, students take part in a vocational Pathways and enrichment programme as well as a weekly Games Programme. In the Upper Sixth, students take a weekly Extension Class in the subject area that they will be applying for at university and also engage in a fortnightly lecture programme.



Pastoral Care

We have a strong reputation for pastoral care. From the day a pupil starts their journey at CHS, we encourage them to understand themselves and others so that they can flourish in our School community and beyond.

This is reinforced by our code of conduct, which expects high standards of behaviour and encourages students to exercise individual and social responsibility for their actions.

Pastoral care is integral to everything we do at CHS. Opportunities for moral, spiritual, social and cultural development are an integral part of School life, and pastoral care is embedded in our lessons, environment, activities and relationships. Through this 'hidden curriculum' we share our values and ethos and help students develop habits and values that will help them throughout their lives.

If a pupil is experiencing academic, social, emotional or behavioural problems they are fully supported by our dedicated pastoral team. As well as individual Form Tutors and Student Managers, pupils have access to experienced and well-qualified full-time nurses, a trained counsellor, and a specialist Learning and Support Team to offer support for conditions that may affect their learning and participation in School life.

Senior pupils also play a vital role in pastoral care at CHS by acting as Peer Mentors to younger pupils, ensuring pastoral care is a whole School responsibility.

A Dedicated Pastoral Team

The Senior School is divided into three smaller Schools: the Lower School (Years 7 and 8), the Upper School (Years 9, 10 and 11) and the Sixth Form. These Schools allow pupils to feel part of a smaller community and ensure that every pupil is known and feels valued.

Each year group is led by a Head of Year who coordinates the pastoral programme, is responsible for monitoring the progress of the cohort academically and for making sure that the pupils are happy, supported, included and involved in the wider life of the School.

An enhanced tutor system, which places the Form Tutor as a mentor at the centre of the pupil's school life, provides individuals with the guidance that they need to build on their skills and further develop their academic profile over the course of their education. The Form Tutor is a fundamental person in the life of each pupil and is the first point of contact for parents.

Three dedicated Student Managers support the Form Tutors closely and work with individuals and groups of pupils to promote the welfare and to provide the best outcomes for all within the relevant School. Responsibility is placed on the Student Manager for monitoring the attendance, punctuality, behaviour and attitudes of the pupils and the impact of these factors upon learning. Student Managers are non-teachers and are best placed to deal with day-to-day issues as they arise.



Our campus and location

Located ten miles south of Manchester, Cheadle Hulme School is set in 83 acres of countryside with fine historical Victorian buildings.

Take a drone tour of our beautiful campus, or have a look inside the buildings on our virtual tour with former student Oscar, [here](#).

Manchester has a history of and commitment to ambition, creativity and a thriving knowledge economy. In 2016 Manchester was named by The Economist Intelligence Unit as among the world's 50 most liveable cities ahead of London, New York and Rome. Public and private sector investment has transformed the area and will continue to open new economic and leisure activity opportunities. There are excellent transport links including Manchester Airport and frequent trains to London, only two hours by rail. The Peak District, North Wales and Lake District are easily accessible, as are an array of cultural and sporting activities.





The Department

Cheadle Hulme School are equally committed to providing all young people with a positive experience in school sport to nurture and instil confidence to inspire a sport for life attitude whilst offering performance opportunities for those that want to perform at the highest level. This is delivered through an inclusive curricular and co-curricular programme, an extensive fixture list in all major sports and complemented by a High Potential Programme in the Senior School and an Elite Sport Pathway in Sixth Form.

The Sport Department is made up of a team of 17 experienced, talented and passionate teachers and specialist coaches. The Department is supported by academic staff and other external specialists who offer activities such as kickboxing, parkour and yoga to ensure a broad and inclusive provision. The Strength & Conditioning Coach reports to the Deputy Head (Co-Curricular), and is supported by two Assistant Directors of Sport. Several members of the team have additional responsibilities to lead specific sports or Elite Performance. All members of the department are required to play a full part in co-curricular activities.

The Sport facilities include a Sports Hall/Gym, a full size Astro turf pitch, a 3G pitch, a beautiful 25 yard swimming pool, 4 netball courts/4 tennis courts, a 400m athletics track, Pavilion with a double room studio, hall and well-equipped fitness suite and extensive grass playing fields for rugby, football and cricket.

Physical Education and Games at Cheadle Hulme School are compulsory from Reception (aged 4) to Upper Sixth. Physical education in the Infant Department, Junior School and Senior School is largely co-educational, whereas boys and girls are taught separately for Games in the Upper School. The curricular allocation is as follows:

Years 1-6	3 periods per week
Years 7-11	2 periods per week
Sixth Form	2 periods per week

From an academic perspective the Department offers GCSE PE, A-Level PE and the BTEC Extended Diploma in Sport.

The role

We are looking for a Strength & Conditioning Coach to join CHS from November 2023.

Please see the Job Description for further information.
Starting salary from £24,448 FTE (£5,215 pro rata)





The Application Process

The post is a part-time, term time only role.

Applications should be made via the application form found on:
<https://jobsearch.teacheroo.io/cheadle-hulme-school>

For any queries, please contact us using the details below:

Phone Number: 0161 488 3330

Email: HumanResources@CHSchool.co.uk

(Cheadle Hulme School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. All appointments at Cheadle Hulme School are subject to clearance by the Disclosure & Barring Service and to identity and qualification checks).

Cheadle Hulme School is an equal opportunities employer and values a diverse workforce; we welcome applications from all sections of the community.

Registered Charity Number 1077017 for the education of children.



Cheadle Hulme School

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