

Warwickshire's Communities and individuals are supported to be safe, healthy and independent

Warwickshire's economy is vibrant, and supported by the right jobs, training and skills and infrastructure

Access & Organisation Service Plan 2017/18

VISION

All Children & Young people will;

- Attend a good/ outstanding school/ setting
- Achieve well
- Go on to positive destinations
- Continue to access high quality learning throughout their lives.

PURPOSE AND PRIORITIES

- Contribute to the vision for Education and Learning keeping the needs of children and young people at the centre of all we do
- Ensure the effective and efficient use of Warwickshire tax payers' money
- Secure sufficient early years and childcare places
- Ensure the provision of sufficient schools and school places
- Ensure the provision of sufficient post-16 learning places
- Provide travel assistance to and from education where appropriate
- Ensure fair access to educational opportunity for children and young people

PROJECTS & PROGRAMMES

(ON THE PROJECT HUB)

- Home to school transport (critical programme)
- Sufficiency strategy (routine programme)

FINANCE INFORMATION

Capital:
Revenue:
Savings:
Income Generated

ACTIONS TO BE COMPLETED

- Implement the thirty hours early years programme
- Maintain links between the early years and school improvement services to ensure an overview of the quality of early years provision is maintained
- Maintain a downward pressure on the number of permanent exclusions at all phases of education
- Maintain a system for ensuring fair access to provision of education for primary age children permanently excluded from school
- Develop links between primary fair access systems and the school improvement service
- Maintain and develop policies and procedures for the co-ordination of admissions
- Liaise with the school improvement service to review and re-shape the secondary Area Behaviour Partnership system
- Maintain and update the Sufficiency Strategy as appropriate
- Liaise with the school improvement service to ensure that place planning takes account of school improvement issues, and to ensure that school improvement colleagues are fully informed of planning and place issues
- Develop links with services for learners with special educational needs and / or disabilities to ensure the most appropriate provision for these learners
- Publish a revised Home to School Transport policy dependent on decisions taken by Cabinet and Council
- Complete the Capital Programme for approval by Cabinet in November / December
- Develop a savings profile against service and corporate savings targets.

Outcome (Currently based on OOP 2020 Strategy)	Business Measure	16/17 Actual	17/18 Target (To be measured at September 18 for previous academic year)
Children and Adults have access to quality learning throughout their lives	Through Co Ordination - No. of children missing out on education for whom an application has been received : Junior 2017	5 children	4 children
	Secondary 2017	18 children	16 children
Consistent inclusive practice is ensured	Permanent exclusions in Secondary Schools (Warwickshire resident)	(15/16) 58 children	56 children
	Permanent exclusions in Primary Schools (Warwickshire resident)	(15/16) 15 children	13 children
Children and Adults have access to quality learning throughout their lives	% in year school place applications offered a school place within 10 school days (excludes fair access)	n/a	80%
	% On-time applicants offered one of their first three preferences of reception school	95%	96%
	% On-time applicants offered one of their first three preferences of junior school	86%	87%
	% On-time applicants offered one of their first three preferences of secondary school	90.6%	91%
	% 3 and 4 year olds claiming universal entitlement (15 hours)	97%	97%
	% eligible 2 year olds claiming 15 hours entitlement	80%	80%
Our vulnerable individuals are safe, protected from harm and independent for longer	% of employment permits issued within 28 days	not recorded	100%
	% of performance licences issued within 21 days	99%	99%
	% of chaperones approved within 3 months	not recorded	87%
Provide Sufficient & Appropriate learning places to include local specialist provision	% eligible 3 and 4 year olds claiming 30 hour entitlement	n/a	70%