



Family of Schools

علم متميز مع حب المجتمع
Learning Excellence with a Community Heart

POSITION DETAILS:

Position Title:	Primary Expressive Arts (Music and Art) Coordinator
Reports to:	Deputy Head Teacher
Division:	Middle management
Salary Scale	MLA 2
Teaching Commitment	70%

JOB PURPOSE

To support the Senior Leadership Team with the development and delivery of the Expressive Arts curriculum in the Primary School. To provide strong professional leadership of all aspects of Expressive Arts across the school in order to develop high quality teaching and learning and improved outcomes for all pupils. A high understanding of the difference between the progression of Expressive Arts of skills and the specific grade level Expressive Arts content will be shown. To lead, develop and enhance the classroom practice of teaching staff. There will be a strong understanding of the MOE inspection framework in relation to. progress, attainment and teaching for effective learning in Expressive Arts.

KEY RESPONSIBILITIES:

Leadership and Management

- To take responsibility for the development and implementation of the Expressive Arts curriculum.
- Have an in depth understanding of the English National Curriculum in relation to Expressive Arts in relation to each grade level's content as well as a deep understanding of the scientific investigative process.
- To expertly lead on the development and progression of Expressive Arts Skills as a vertical ladder of progression.
- Be a passionate and strong leader of Expressive Arts by working effectively with individual teachers in lessons and in their planning teams.
- Be an excellent teacher and a role model for the teaching of Expressive Arts.
- Coach and mentor other teachers in refining their teaching skills and use of resources and specific teaching strategies in Expressive Arts.
- To formulate and lead on the implementation of a well-informed action plan for Expressive Arts based upon priorities in the School Improvement Plan.
- Contribute to the school's School Improvement Plan and Self Evaluation Form.
- With senior leaders, lead on the evaluation of Expressive Arts across the school: analysis of performance and progress data in Expressive Arts and be able to lead strategically on any interventions needed.
- Have a firm understanding of the UAE National Agenda for innovation and contribute to the school's success in this area through developing innovation with Expressive Arts in consultation with the Deputy Head Teacher

Teaching, Learning and Assessment

- Demonstrate effective teaching strategies and promote high quality teaching of Expressive Arts across the school.



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- Demonstrate effective use of assessment for learning in Expressive Arts lessons. Model efficient use of resources for learning in Expressive Arts.
- To model and show an in depth understanding of how the scientific investigative process can be embedded in Expressive Arts planning and delivery.
- Demonstrate and understanding of the MOE Inspection Framework in relation to the performance of Expressive Arts.
- Ensure that the delivery of Expressive Arts lessons contain sufficient challenge, hands-on investigations and promote children's inquiry and sense of wonder.
- Work with other colleagues in lessons in order to develop their teaching and use of teaching assistants to support learning.
- Exemplify effective marking and feedback of learning in Expressive Arts.
- Work with teaching teams during planning, so that the sequences of teaching and use of resources support all pupils' learning in Expressive Arts.
- Analyse internal and external assessment data and report findings to all stakeholders as well as formulating action and working with grade level teams to identify and close any learning gaps.

Manage resources

- Be responsible for the organisation, planning and evaluation of Expressive Arts interventions and support beyond the classroom.
- Manage, monitor and accurately account for the Expressive Arts resourcing in the school. Evaluate, organise and monitor the use of resources, including E-resources.

COMMUNICATION & WORKING RELATIONSHIPS:

Internal:

- Head of School
- Deputy Head Teacher
- Assistant Head Teacher
- Phase Leaders
- Subject Coordinators

External:

- Executive Principal
- Education Office
- People Services
- Parents
- UAE Ministry of Education
- External Inspection bodies
- Accreditation, Equivalency and Licensing authorities

QUALIFICATIONS, EXPERIENCE, & SKILLS:

Educational Qualifications:

Essential

- Bachelor's degree
- Post Graduate Certificate in Education (or equivalent)

Professional Qualifications

Desirable

- National Professional Qualification Leading Teaching (NPQLT)

Experience

- 2 years teaching experience



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VERSION CONTROL:		
Prepared by		Date
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