**Person Specification**

**Job Title:** Computer Science Teacher

**Safeguarding and Promoting the Welfare of Children and Young People**

*The James Hornsby School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants must be willing to undergo identity checks, checks with past employers and an enhanced Disclosure & Barring Service check.*

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|  | **Essential** | **Desirable** **(not essential)** | **Evidence** |
| 1. **Knowledge and Experience**
* A good honours degree in a relevant subject.
* A teaching qualification and Qualified Teacher Status (QTS).
* A clear philosophy on how and why the subject should be taught.
* Subject knowledge sufficient to challenge able students and achieve high outcomes at Key Stages 3 & 4.
* Awareness of the strategies available for improving the learning and achievement of high ability students.
* A good understanding of curriculum developments in the specific subject area.
* Familiarity with national strategies.
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| 1. **Skills and Abilities**
* Able to use a range of teaching and learning strategies.
* An understanding of how assessment for learning can improve student performance.
* A confident and competent user of ICT.
* Knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning.
* Able to use student level data to raise standards.
* Able to communicate effectively, both oral and written with students, colleagues and parents/carers.
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| 1. **Personal Qualities**
* Passion for coding and programming
* Enthusiasm and a positive outlook.
* Fluency in English
* The ability to work independently and collaboratively as a member of a team.
* Creative in problem solving and a willingness to try new approaches / ideas.
* A positive attitude towards professional development and individual learning.
* Reliability and integrity.
* Good personal organisation skills.
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**In addition to assessing the candidates’ ability to perform the duties and responsibilities associated with the post, the interview will also explore issues relating to safeguarding and promoting the welfare of students.**