



RFHCS

SHARING A LOVE OF LEARNING



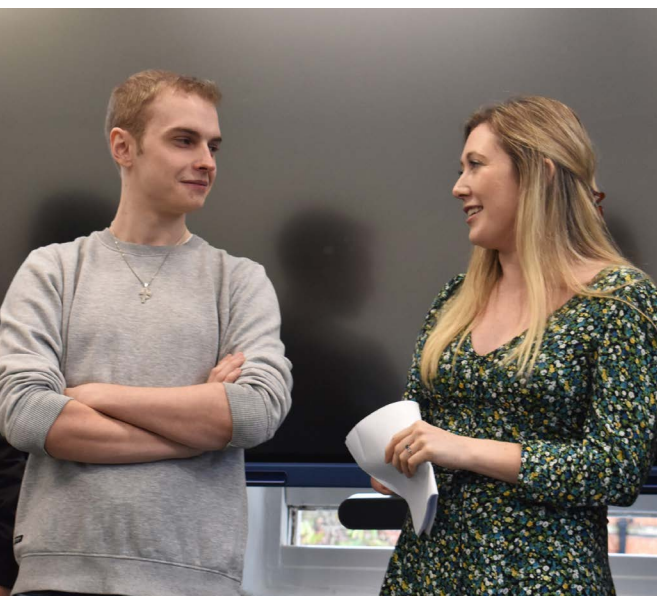
HEADTEACHER APPLICATION PACK



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LETTER FROM THE CHAIR AND VICE CHAIR OF GOVERNORS

Welcome!

Thank you for your interest in becoming the Headteacher of the Royal Free Hospital Children's School.

As you know, this is an amazing and inspiring school, providing education for children and young people who are experiencing difficulties accessing their usual schooling due to their medical, emotional or mental health needs. Children receive a bespoke education in a nurturing setting, whether on the wards of the children's hospital, within the school's buildings or at home through online learning where this is appropriate for a time.

As the school roll can change daily, so can the needs of the pupils and it is important that our team of professionals is able to keep pace with these changes, adapting teaching and resources whilst maintaining ambition for our pupils.

It is important for us to appoint a Headteacher who is able to bring their knowledge and skills across the areas of need that our pupils face each day, with a willingness to learn with each new challenge, need or experience. We are looking for someone who is able to lead a multi-strand, collegiate team with energy and enthusiasm and share their commitment to making a difference to the children and families with whom we work.

If you are a successful, experienced and innovative leader with a proven track record and you are ready for a new challenge, we would be pleased to hear from you. Please be aware that the closing date for this role will be during the school holidays, but we hope you will get a chance to visit before the interviews.

We look forward to receiving your applications.

Yours,



Dr Nicky Kimber-Rogal
Chair of Governors



Miriam Ashwel
Vice Chair of Governors

THE ROLE

VACANCY:	HEADTEACHER
SCHOOL:	ROYAL FREE HOSPITAL CHILDREN'S SCHOOL
PAY RANGE:	INNER LONDON (L18-24) £80 655 - £92 007
CONTRACT TYPE:	FULL TIME, PERMANENT
ADVERT OPEN:	MONDAY 25TH MARCH 2024
CLOSING DATE:	TUESDAY 9TH APRIL 2024 AT NOON
JOB STARTS:	SEPTEMBER 2024

We are seeking a dynamic and visionary Headteacher to lead our nationally recognised, Ofsted outstanding, community special school, in the London borough of Camden. We have a strong and unwavering commitment to providing high-quality education and support during hospital admissions and have recently expanded our day school provision into beautiful new premises, offering a nurturing and supportive environment for young people with mental health needs.

We are looking for a creative, inspiring and innovative leader to guide the school, and its highly skilled specialist staff, through this exciting next phase of the school's development. The successful candidate will have the skills to take this ground breaking school to the next level, using powerful communication skills to advocate, both local and nationally. This is a unique opportunity for the right person.

Main Responsibilities:

- Highly effective management and continuous improvement in the standard of education and the development of the Royal Free Children's Hospital School and its resources.
- Leading, inspiring, supporting, developing and learning from the school's highly skilled staff.
- Close partnership working with parents, carers and the multi-disciplinary teams both at the Hospital and at Konstam to ensure the best possible educational and mental health outcomes for pupils.
- Powerful advocacy for the education of hospitalised children and young people and for those with mental health needs.
- Promotion and development of the school's innovative provision with key education and hospital stakeholders; and the wider community, including academia and media.
- Skilled financial management and reporting.
- Working ambitiously with the governing body to develop the strategic vision for the school in its local and national context and to analyse and plan for its further development.

ABOUT THE SCHOOL

The Royal Free Hospital Children's School (RFHCS) is a nationally recognised, Ofsted outstanding, community special school in the London borough of Camden. We have a strong commitment to providing high-quality education and support during hospital admissions and have recently expanded into new premises at the Konstam site in Highgate, offering diverse provision in a nurturing and supportive environment for young people with mental health needs. We are fully committed to Trauma-Informed Practice and operate within a multidisciplinary framework; working closely with a range of professionals including consultant doctors, mental health professionals, physiotherapists, speech therapists and other agencies. We are a registered examination centre.

The school, rated Outstanding by Ofsted, has been awarded Lead Practice status in recognition of our innovative work around Mental Health and Well-Being and this ground breaking approach is reflected in recent national media interest:

<https://www.theguardian.com/education/2024/jan/01/less-daunting-inside-the-new-education-unit-in-north-london-supporting-school-refusers>

<https://www.bbc.com/news/articles/cx0vq01j3y9o>

<https://www.bbc.co.uk/sounds/play/p0h7z958>



“ The school provides an exceptional quality of education for pupils.”

Ofsted

Our mission:

To provide safe and nurturing educational settings that enable young people to re-engage positively with academic study and develop their social skills to prepare them for a hopeful future.

To do this, young people are supported to demonstrate **Cooperation, Consideration** and **contribution**, enabling them to change and grow.

Aims of the school:

- To provide a safe, nurturing educational environment, built on a foundation of supportive, respectful relationships, that promotes emotional well-being and a sense of school belonging.
- To support students to make changes and build self-confidence and resilience to prepare them for life beyond school.
- To ensure that young people can access and make progress with learning, enabling them to achieve the best outcomes for them.
- To use a multi-disciplinary holistic approach to provide bespoke support for students.
- To consistently hold young peoples' voices in high regard and place them at the centre of education, health and care planning.

Our provision:

The RFHCS offers a range of services and provisions across two sites. At the Royal Free Hospital, NW3 we provide education for children who are inpatients or day patients on the paediatric wards or with the Royal Free CAMHS Eating Disorder Service.

At RFHCS Konstam, our new school premises in Highgate N19, we offer three alternative provision programmes for children who are not currently inpatients at the hospital but who would benefit from attending the school on a full or part-time basis. The school also manages the delivery of medical needs outreach teaching for Camden and runs an online re-engagement programme.

The RFHCS at The Royal Free Hospital

At the Royal Free Hospital we offer education to children who are patients on the paediatric wards. Our professional team:

- provides pastoral and teaching opportunities
- liaises with those who are home schooled
- advocates for families on school issues, access arrangements and special consideration
- works alongside other health and children's services professionals

- picks up young people either not in education, employment or training, or children missing education
- contributes to multi-disciplinary team (MDT) initiative and patient information and education

We also provide full or part-time education and support for young people and their families accessing The Royal Free London CAMHS eating disorder service and liaise with home schools to ease transitions.

The RFHCS at Konstam

At Konstam we offer three alternative provision programmes for children experiencing medical or mental health challenges in addition to a medical needs outreach teaching service and an online re-engagement programme:

- **Alternative provision programmes** for anxious and vulnerable children, children experiencing Emotionally Based School Avoidance and those recovering from mental health challenges:
 - o **Futures KS4** – offering Year 10/11 pupils a range of GCSEs in a supportive environment.
 - o **The Thomas Group KS3** – short term personalised education programme to re-motivate and reconnect children aimed at preventing them falling behind or suffering educational failure.
 - o **Paths (1-1) KS3 & 4** - an innovative short term re-engagement programme for students with complex educational needs who are disconnected from the education system.
- **LinkEd Up** - a 10 week online re-engagement programme addressing Emotionally Based School Avoidance in Years 7-9, and run alongside CAMHS 'Rebuilding Bridges'. Includes two weeks of online sessions; art/music/drama/ relaxation techniques and introduction to self-help for anxiety.
- **Beginnings** - outreach support for young people with medical or mental health needs temporarily unable to attend mainstream provision (Section 19). Supports admissions at RFHCS Konstam. Offers support for students who may be struggling with attendance.

Further details, including referrals procedures and admission policies, can be found on our website.

At the Royal Free Hospital School, we never give up on a young person. We strive to work with empathy and understanding while providing challenge and hope for the future.

Educational Support

- Provide a range of learning styles and opportunities.
- Help pupils adapt to change and establish routines around school and the classroom.
- Provide consistency and continuity.
- Make school engaging and stimulating.

Safeguarding

- Create the relationships needed for opportunities that make disclosures more likely.
- Respect confidentiality. Have clear policies about what information can be shared.
- Challenge bullying.
- Challenge any form of discrimination or prejudice.

Psychological Support

- Create a school environment where pupils feel psychologically safe and secure.
- Challenge the stigma of mental illness and teach tolerance and understanding.
- Develop our own skills, knowledge and understanding around adolescent mental health.
- Address sensitive issues with openness and transparency.
- Provide safe boundaries about the level of support that educationalists can offer.
- Work in partnership with external services and professionals.

Trauma-Informed Practice

- Always look for the 'why' that lies beneath behaviours and respond to this.
- Ensure that we are using a simple, clear, fair and consistent behaviour policy.
- Foster a sense of belonging and togetherness.
- Give pupils a voice and a sense of autonomy.
- Respond to behaviours fairly, consistently and with patience and empathy.
- Make school a safe place in which pupils can talk about feelings.

KEY INFORMATION

Status	Community Special School
Last Ofsted for Education	Outstanding – October 2019
London Borough	Camden
Age range of pupils	5-16 years
Number of pupils currently on roll	81
Number of staff currently employed	27
Range of provision	Ward Teaching – all ages RFHCS FUTURES – Y10-Y12 Eating Disorders Service – all ages Outreach Service – bespoke Thomas Group – KS3 LinkEd Up – Y7-Y9 online RFHCS Paths - bespoke
Therapeutic programmes available	Speech and Language therapy Drama therapy Music therapy Pets as therapy Equine therapy School breathe
Exams offered	Bespoke, including end of key stage and GCSEs and A level
School website	https://www.royalfree.camden.sch.uk/



WHAT PEOPLE SAY ABOUT OUR SCHOOL

“ I'm proud of how the students look after each other in my group and how staff always help us when we need further support. We have lots of opportunities to make progress.”

Pupil

“ They make sure that pupils, parents and carers, and the pupils' mainstream school know exactly what special examination arrangements are available. Parents and pupils really appreciate this. It has a positive impact on pupils attitude to their condition and treatment as well as their Ofsted 2019 learning.”

“ I think the school is phenomenal and you pitch the support just right. My daughter was getting very depressed at the isolation that comes with being on a hospital ward for days. The stimulation and company that came with the school was a real lifeline.”

Parent

“ The school provides an exceptional quality of education for pupils. Pupils are well supported to manage their medical conditions and to focus on learning and achieving their best.”

Ofsted 2019

“ We try to reignite that passion to learn and to move forward and to have the same chances as their peer group back at mainstream school.”

*The school for pupils who reject the mainstream
BBC, 30.01.24*

“ I've worked at the RFHCS for several years and have seen many changes. I am extremely proud to be a member of the extraordinary team of people that provide such caring, but also challenging, bespoke education to our young people. The young people leave us unrecognisable from when they arrived, and that's all the reward you need.”

Staff Member

HEADTEACHER JOB DESCRIPTION

POST TITLE:	HEADTEACHER
SCHOOL:	ROYAL FREE HOSPITAL CHILDREN'S SCHOOL
GROUP:	3
PAY RANGE:	INNER LONDON (L18-24) £80,655 - £92,007
ACCOUNTABLE TO:	THE SCHOOL GOVERNING BODY
DEPARTMENT:	CAMDEN COUNCIL LOCAL AUTHORITY
TERMS & CONDITIONS:	NATIONALLY AGREED TERMS AND CONDITIONS APPLY

MAIN RESPONSIBILITIES:

- To manage effectively and improve continually the standard of education and the development of the Royal Free Children's Hospital School and its resources.
- To lead, inspire, support, develop the school's highly skilled staff.
- To work in close partnership with parents, carers and the multi-disciplinary teams both at the Hospital and at Konstam to ensure the best possible educational and mental health outcomes for pupils.
- To act as a powerful advocate for the education of hospitalised children and young people and for those with mental health needs.
- To promote and develop the school's innovative provision with key education and hospital stakeholders; and the wider community, including academia and media.
- To manage the finances and resources of the school with skill.
- To work ambitiously with the governing body to develop the strategic vision for the school in its local and national context and to analyse and plan for its further development.

1. ESSENTIAL QUALITIES: CULTURE AND ETHOS

The headteacher will:

- Demonstrate qualities that encompass the Nolan Principles of Public Life, including selflessness, integrity, objectivity, accountability, openness and honesty.
- Carry out professional duties in accordance with and subject to the School Teachers Pay and Condition's Document, education and employment legislation, Headteachers' Standards and Teachers Standards.
- Place equity and well-being at the centre of all strategy, policies and actions.

2. STRATEGY

The Headteacher will:

- Lead the strategic direction, development and promotion of the school locally and nationally, in liaison with the relevant education authorities; Child and Adolescent Mental Health Service (CAMHS); the Royal Free Hospital National Health Service (NHS) Trust; and other key stakeholders.
- Lead in establishing and maintaining a clear educational direction for the school.
- Ensure the school improvement plan supports and develops the school's values and aims.

3. SAFEGUARDING AND WELL-BEING OF PUPILS

The Headteacher will:

- Ensure that the school meets its commitment to the safeguarding and promotion of welfare and well-being for all the pupils and staff.
- Ensure the school promotes and practices a Trauma informed approach across all aspects of the school.
- Meet statutory requirements relating to the most up to date versions of 'Keeping Children Safe in Education', 'Working Together to Safeguard Children' and 'What to do if you are Worried a Child is being Abused – advice for Practitioners'.
- Promote and maintain good standards of behaviour supporting pupils to communicate their needs in safe and appropriate ways.
- Provide a safe, nurturing educational environment, built on a foundation of supportive, respectful relationships, that promotes emotional well-being and a sense of school belonging.
- Promote a relational approach to communication and involvement across the school community and with stakeholders.
- Ensure that the school provides a safe and secure environment for all pupils and staff in accordance with the hospital safety regulations and the Healthy Schools Standards.
- Ensure the health and medical needs of the pupils are managed within school in the best interests of the child in consultation with medical professionals.

4. CURRICULUM AND TEACHING

4.1. Curriculum development

The Headteacher will:

- Ensure that the curriculum builds on good practice and is aspirational, innovative, and differentiated to the needs of the pupils.
- Monitor the impact of curriculum implementation on standards of teaching, learning, behaviour and achievement and rigorously address areas of concern through appropriate intervention.

4.2. Audit and Review

The Headteacher will:

- Establish and maintain an effective system of record-keeping and communication with parents, carers, pupils and schools/colleges to ensure that the aims relating to each pupil's progress are clearly identified and achieved.
- Ensure the school fulfils its statutory duties under the SEND code of practice.
- Ensure the statutory requirements of Education, Health and Care plans are met within agreed time-scales in the best interests of each child.

5. POLICIES

The Headteacher will:

- Ensure the school's policies are regularly reviewed and updated, and that the governors are fully involved in the process.
- Ensure that policies and practices take account of national, local and school data and research findings.
- Monitor, evaluate and review the effects of the school's policies, priorities and targets on Standards and quality and take follow-up action as necessary.
- Be responsible for and implement the recruitment and selection policies of the school in conjunction with the governing body.

6. HUMAN RESOURCE

The Headteacher will:

- Deploy and manage all members of the school staff, allocating appropriate responsibilities.
- Supervise and participate in the performance management of the staff.
- Ensure all staff receive an appraisal and engage in a personal, professional development plan, which is updated on an annual basis.
- Keep apprised of new and relevant resources, alongside the development and evaluation of new resources within the school, for the benefit of children, young people and their families.
- Ensure the school embraces diversity in keeping with Camden Council's quality and diversity policy and effectively promote equality of opportunities for staff and pupils.
- Be responsible for the maintenance of good industrial relations in the workplace.
- Monitor and facilitate the wellbeing of all members of staff.

7. FINANCIAL RESPONSIBILITIES

The Headteacher will:

- Deploy resources efficiently to meet the specific objectives of the school improvement plan.

- Produce, in conjunction with the governing body, an annual budget for the school, setting appropriate priorities for expenditure and allocating funds accordingly.
- Determine the effective and efficient use of the accommodation and ensure quality standards are maintained in liaison with the hospital trust.
- Manage, monitor and review the use of all available resources in order to improve the quality of education, improve pupils' achievement and secure value for money.

8. GOVERNANCE

The Headteacher will:

- Determine robust reporting systems which inform the appropriate members of the school community and beyond including regular reports to the governing body at both full governing body meetings and at committee level.
- Ensure that all staff recognise their accountability for the success of the school.
- Present an appropriate and accurate profile of the school's performance in a form appropriate to a range of audiences including governors, the Local Authority, the Department for Education and Ofsted.
- Maintain an appropriate level of liaison with the Hospital Trust and with other schools/colleges.
- Represent and further enhance the school's standing and role within the Hospital Trust and the wider community.
- Engage the voices of children, young people and their families in informing the work of the school and the decisions which affect them.

9. TERMS AND CONDITIONS

The appointment is subject to the current conditions of employment for teachers on the Leadership Scale contained in the School Teachers' Pay and Conditions Document (STCPD), 2023.

The appointment also gives due regard to:

- Headteachers' Standards, 2020
- Teachers' Standards, 2011
- Keeping Children Safe in Education, 2023
- Working Together to Safeguard Children, 2023
- Code of Practice, 2023
- Supporting pupils with medical conditions at school, 2017
- other current legislation.

This job description may be amended after discussion with the Headteacher and will be reviewed annually in line with the Headteacher Performance Review, when key tasks related to the school's priorities and the Headteacher's development will be determined.

PERSON SPECIFICATION

	CRITERIA	ESSENTIAL (E) DESIRABLE (D)		WHERE ASSESSED
		E	D	
A	EDUCATION AND QUALIFICATIONS			
	You Have:			
1	Qualified Teacher Status (QTS)	✓		A, C
2	Higher degree in area relevant to education		✓	A, C
3	Evidence of preparation for headship (e.g. receiving coaching or undertaking National Professional Qualification for Headship, NPQH)	✓		A, I, C
4	Up-to-date Safeguarding training	✓		A, C
5	Additional qualifications or record of study relating to the medical needs and Social Emotional and Mental Health (SEMH) needs of children in the care of hospitals and in education		✓	A, C
B	PROFESSIONAL QUALITIES, KNOWLEDGE AND EXPERIENCE			
	Culture and Ethos - You Can:			
6	Communicate the school's vision and values in order for them to be shared by pupils, staff, governors and parents/carers of the school, as well as other stakeholders	✓		I, R
7	Articulate and share a philosophy of education, particularly in relation to meeting the needs of the school's students and evidence what this looks like in practice	✓		A, I
8	Hold knowledge, understanding and experience of statutory requirements of Child Protection, Safeguarding procedures, Safe Recruitment and Prevent and the relevant Acts and Policies	✓		A, I
9	Show commitment to continuous professional development for everyone within the organisation, including yourself, in line with the school's strategic priorities and the changing needs of the pupils	✓		A, I
10	Continually develop strategies and innovative learning approaches to engage pupils and raise their levels of achievement.	✓		I, R
11	Initiate and implement strategies to combat discrimination and develop service provision which embraces diversity and clearly addresses all forms of discrimination	✓		I, R

	CRITERIA	ESSENTIAL (E) DESIRABLE (D)		WHERE ASSESSED
		E	D	
	Quality of Education - You Have:			
12	High expectations of all pupils in their learning, behaviour, attendance and well-being	✓		A, I, R
13	A good understanding of the educational, emotional and social needs of sick children	✓		A, I
14	A good knowledge of curriculum organisation appropriate to the age and ability ranges of 5-16 year olds and their learning needs	✓		A, I
15	Experience of working as a member and leader of a multi-disciplinary team, including with health professionals		✓	A, I, R
16	An understanding of the development and implementation of whole school policies on educational development	✓		A, I
17	An understanding of current educational developments for pupils with Special Educational Needs and Disabilities (SEND); the requirements of the SEND Code of Practice, 2016, and experience of meeting the statutory requirements of Education, Health and Care plans and managing plans in the best interest of the child or young person	✓		A, I, R
18	Experience of providing opportunities for children beyond the classroom that enrich their development and enhance their learning		✓	A, I
	Organisational Effectiveness – You Are:			
19	A successful leader, achieving sustained improvement in an education setting, as a Headteacher or senior leader, for at least three years	✓		A, I, R
20	Willing to engage and work closely with the Governing Body on the strategic development of the school	✓		I, R
21	Experienced as a Designated Safeguarding Lead (or deputy DSL) within a school setting	✓		A, C
22	Experienced in leading and engaging in collaborative partnerships and working closely with external partners, for example, hospital leaders, Local Authority officers and within the local community	✓		A, I, R
23	Skilled in using a rich data set to effectively analyse the strengths and weaknesses of the school	✓		A, I
24	Experienced in managing budgets, administration and appropriate records within an educational setting	✓		I

	CRITERIA	ESSENTIAL (E) DESIRABLE (D)		WHERE ASSESSED
		E	D	
25	Committed to demonstrating value for money in the procurement of resources and the impact of spend on pupils' achievement and well-being	✓		A, I
26	Able to demonstrate political and economic insight and identify trends to effectively influence future planning and funding opportunities		✓	A, I
27	Knowledgeable about the key legal issues relating to school leadership including equal opportunities, employment, health and safety and data protection	✓		A, I
28	Committed to systems and resources which promote the wellbeing of staff	✓		A, I
29	A successful leader, who can motivate and develop staff in adherence to an effective performance management process, which values achievement and accountability, for self and others and promotes good professional relations	✓		A, I
30	Appraised of the impact of poor performance of staff/ organisation on pupils' well-being and achievement and have strategies to redress where needed	✓		A, I
31	Experienced in being accountable to the Governing Body for the achievements of the pupils and the organisation, as part of ongoing performance management	✓		A, I, R
32	Knowledgeable of Ofsted requirements for education	✓		A, I
33	Able to identify and complete risk assessments and experienced in taking appropriate action to mitigate and reduce risk	✓		A, I
34	Committed to effectively engaging the views of pupils, parents and carers	✓		I
C	PERSONAL QUALITIES, SKILLS AND ATTRIBUTES			
	You Have:			
35	Qualities that encompass the Nolan Principles of Public Life, including selflessness, integrity, objectivity, accountability, openness and honesty	✓		I, R
36	Outstanding communication skills, including report writing and ICT skills	✓		A, I
37	Ability to organise work, prioritise tasks and value a professionally acceptable workload, for self and others	✓		I, R
38	A love of teaching and an enthusiasm for sharing your knowledge and inspiring others	✓		I
A = Application Form I = Interview and Tasks R = References C= Certificates				

HOW TO APPLY

Thank you for your interest in this post. Our Chair of Governors, Dr Nicky Rogal, and the Headteacher Recruitment Panel of the Governing Body, look forward to receiving your application.

Please visit the school website's Vacancies page, where you can download an application form and other relevant forms. More information about the school is also available on our website.

Completed application forms should be returned by email to **Julie.Greer@ascl.org.uk**. The deadline for applications is noon on **Tuesday 9th April 2024**. Please note this date is during the Easter school vacation. References will be taken up shortly after shortlisting and prior to interview using the contact details you supply on your application form. Short-listing will take place by the **12th April** and candidates will be informed by email, by **Tuesday 16th April**. The selection process and interviews will take place at the school all day on **Thursday 25th**, and in the afternoon of **Friday 26th April 2024**, for candidates successful following the first day.

In addition, candidates are warmly encouraged to take an informal opportunity to visit the school in term time prior to applying or after applying, by contacting **admin@royalfree.camden.sch.uk** or phoning the school office on **02038384740**. For more information or an informal chat, please contact our ASCL recruitment consultant, Dr Julie Greer, by email at **Julie.Greer@ascl.org.uk** or phone on **0773 664 2468**. Julie Greer will be providing professional support to the Governing Body throughout the selection and appointment process.

A relocation package may be negotiated to support expenses for moving within reasonable distance to the area.

Safeguarding

The Governors of the Royal Free Hospital Children's School are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks in line with Keeping Children Safe in Education (2023), including an enhanced Disclosure and Barring Service (DBS) check. As part of our Safer Recruitment checks, an online search may be carried out in line with Keeping Children Safe in Education.

The Royal Free Hospital Children's School is fully committed to equality of opportunity and diversity and we warmly welcome applications from all suitably-qualified candidates. We welcome applications regardless of race, colour, nationality, ethnic or national origins, religion or belief, sex, sexual orientation, gender reassignment, marital or civil partner status, pregnancy or maternity, disability, or age. All applications will be considered solely on merit.

This post is exempt from the Rehabilitation of Offenders Act 1974. The amendments to the ROA 1974 (Exceptions Order 1975, (amended 2013 and 2020)) provide that when applying for certain jobs and activities, certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. If you are appointed, you will be required to complete a DBS check. Any information received from the DBS will be treated in the strictest confidence. Having a criminal record will not exclude you from appointment, unless it is considered that the conviction renders you unsuitable to work with children.

Under the Criminal Justice and Court Services Act 2000, it is a criminal offence if an individual who is disqualified from working with children knowingly applies for, offers to do, accepts or does any work with children.

OUR LOCAL AREA

The Royal Free Hospital Children's School is based at the Royal Free Hospital in Pond Street, NW3.

The recently opened and refurbished Konstam Centre is one and a half miles away in Chester Road, N19 and provides an educational setting and an outreach centre for pupils experiencing medical or mental health challenges.



“Camden is a lively borough in north London, with good access to entertainment, leisure and green spaces.”

Camden is a lively borough in north London, with good access to entertainment, leisure and green spaces. Hampstead Heath and Highgate overlook our buildings and a walk in the area takes you from the most modern to the old in just a few steps.

The school is part of Camden Learning, a successful schools-led and area-based partnership set up in 2017, for the benefit of children and schools. It is a joint enterprise between Camden schools, Camden Learning and Camden Council. This provides good support for the school's ongoing development and enables partnership working on aspects such as attendance and Emotionally-Based School Avoidance, to which RFHCS can provide our expertise.

*View over Camden from Hampstead Heath –
Photo by Brett Jordan on Unsplash*

