LOCATION	The British School of Beijing, Sanlitun		
JOB TITLE	Head of Primary		
JOB PURPOSE	To offer leadership, inspiration and guidance to the staff and students of		
	• the Primary School such that all students achieve exceptional outcomes:		
	 academic, personal and social. To ensure the smooth day-to-day 		
	operations of the Primary School, and to work effectively as a key		
	member of the School Leadership Team, playing a major role in strategic		
	• planning.		
	 Deputy Head (Primary); Assistant Head teacher (Early Years); Assistant Head 		
	• teacher (Years 1-3); Assistant Head teacher (Years 4-6); Head of Primary		
	EAL; Year Leaders; Subject Leaders		
	OTHER KEY RELATIONSHIP Students & P		
REPORTING TO	Principal		
DIRECT REPORTS	Assistant Head teacher		
	Year Leaders; Subject Leaders; Heads of Department		
OTHER KEY	Director of Admissions and Marketing		
RELATIONSHIPS	Head of Early Years		
PACKAGE	Comprehensive – inc. highly competitive salary, accommodation allowance,		
	annual flights, health insurance, relocation allowance, end of contract gratuity,		
	up to two free child places.		

Key Roles

Admissions and Marketing

- Contribute to the marketing of the school to the local and wider communities in an international context.
- Seek opportunities to showcase the skills of students for school and wider audiences.
 - Act as an advocate for BSB Sanlitun in the wider community.
 - Collaborate with the wider Senior Leadership Team to help grow school numbers.
 - Present at workshops and marketing events.

Teaching and Learning

- Provide leadership across all areas of the school.
- Promote excellence, equality and high expectations for all staff and students.
- To ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.
- To monitor standards of teaching and learning.
- To act as a positive role model, to promote teamwork and to motivate staff to ensure high quality teaching and effective working relationships.

Operational Expertise & Resource Management

- Monitor school performance data and identify priorities for improvement.
- Day-to-day management, organisation and administration.
- Manage a departmental budget matching spending to strategic need.
- To work with the Principal and the Head of Early Years to formulate aims, objectives and strategic plans for the School.
- To deputise for the Principal as appropriate.
- Ensure that all safeguarding needs are met as Designated Safeguarding Lead.
- Work with the Senior Leadership Teams to ensure effective management of staff takes place.

- To work in close collaboration with Head of Facilities, Head of Student Services to ensure the smooth running of the wider aspects of school life.
- To meet statutory responsibilities and company policies with regard to Health and Safety.

Person Specifications		
Qualifications/Training		
 Detailed knowledge of the relevant aspects of English National Curriculum 	Essential	
 Qualification related to senior leadership such as NPQH, SLP 	Desirable	
 Teaching degree or qualification with QTS 	Essential	
Evidence of active participation in CPD	Essential	

Experience / Knowledge		
Experience as a Head of Primary	Essential	
 International school experience 	Desirable	
 Minimum of 10 years of teaching experience 	Essential	
 Minimum of 5 years leadership experience 	Essential	
 Excellent knowledge of assessment and assessment methods 	Essential	
 Experience in working in a large Primary School. 	Desirable	
 An excellent understanding of effective teaching and learning theory and 	Essential	
practice.		
Experience of being a DSL	Essential	
Knowledge of timetabling	Essential	
 Experience of contributing to whole school self-evaluation processes. 	Essential	
 Up-to-date knowledge of curriculum developments across all phases within a 	Essential	
Primary School		
 Experience of coordinating learning and teaching to students using technology in a virtual/hybrid environment. 	Essential	

Skills		
•	An effective communicator to a variety of audiences	Essential
•	An excellent understanding of how to integrate technology into the	Essential
	classroom experience to enhance and extend the learning of students.	
•	Ability to develop good personal relationships within a team.	Essential
•	Proven people management skills	Essential
•	Ability to motivate and galvanise a team	Essential
•	Be able to multi-task and prioritise	Essential
•	Demonstrate a respect to students, colleagues and parents and to recognise the	Essential
	importunate of valuing all members of the school community regardless of role.	

Personal Attributes		
 A high level of personal integrity 	Essential	
 To be Ambitious for themselves and for the whole school community 	Essential	

Resilient, with the ability to work well under pressure	Essential
 Excellent organisational and time-management skills 	Essential
 Demonstrate an attention to detail 	Essential
 Demonstrate a strong work ethic 	Essential
 Demonstrate a respect to students, colleagues and parents. 	Essential
 Proactive and able to manage others to ensure deadlines are achieved 	Essential
 Self-motivated and enthusiastic approach to responsibilities 	Essential
 Ability to work independently 	Essential
 Continually strives for improvement 	Essential
 Sense of humour and a commitment to adding enjoyment to learning 	Essential
Adaptability	Essential

OTHER CONDITIONS

Holds a current Criminal Records Bureau Disclosure or equivalent for countries, outside of the UK. Are able to meet visa requirements for working in China.