

Teacher of Psychology

Job Description

Wootton Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Job Purpose:	To be responsible for the safety of students in your care and the standards and progress achieved by students in your classes
Job Title:	Teacher of Psychology
Department:	Science
Location:	Kimberley College
Reporting Line:	Assistant Principal
Hours:	Full Time/Part Time
Line management responsibility for:	N/A
Principal Accountabilities/ Responsibilities	<p>Under the direction of the Head of Department your responsibilities will include:</p> <ul style="list-style-type: none"> • teaching good and outstanding lessons • preparing appropriate materials to support teaching and learning and maintaining resources and displays of a high standard; • marking and assessing sixth former work and reporting on sixth former progress in accordance with Kimberley 16 – 19 College policies; • supporting sixth formers in every lesson, and also giving a reasonable degree of additional academic outside of lessons (e.g. after college or during part of the lunch time) support to the sixth formers whom you teach; • providing or contributing to oral and written assessments, reports and references relating to individual sixth formers and groups of sixth formers; • participating in arrangements for preparing sixth formers for public examinations and in assessing sixth formers for the purposes of such examinations; • fully supporting the ethos and aims of Kimberley 16 – 19 College; • participating fully in the learning community of Kimberley 16 – 19 College teachers, for example by regularly observing colleagues and welcoming observations in return,

by contributing enthusiastically to discussions around teaching and learning, and by attending professional development activities either at Kimberley 16 – 19 College or elsewhere to improve and enhance your own practice, including attending meetings which take place outside of normal working hours;

- giving additional academic support to sixth formers at reasonable times beyond the school day (including at weekends and during school holidays prior to public exams) so that they maximise the likelihood of achieving the high grades that they will need to make successful applications to Russell Group and equivalent universities;

- creating an effective rapport and a sound relationship with all Kimberley 16 – 19 College sixth formers, earning their respect and trust but maintaining proper professional boundaries by not deliberately courting popularity or friendship;

- being a pastoral tutor to a group year 12 and year 13 tutees, with responsibility for tracking and reporting on your tutees' attendance and their academic, social and personal development;

- contributing to the teaching of Personal, Social and Health Education;

- liaising closely with colleagues within the pastoral structure of Kimberley 16 – 19 College;

- ensuring that all sixth formers observe Kimberley 16 – 19 College policies relating to dress, behaviour and other matters, and that they take proper care of Kimberley 16 – 19 College's environment and resources; and

- contributing to the programme of after-school and lunchtime academic enrichment activities.

Person Specification	
Essential professional criteria	How these will be confirmed
The ability to teach good or outstanding A level lessons.	Applicants will teach a single lesson
Excellent grades at A-Level or equivalent.	Sight of original exam certificates will be requested.
A good honours degree directly or closely related to the subject that the applicant wishes to teach.	Sight of original exam certificates will be requested. Questions about degree course may be asked at interview.
The ability to use data to raise pupil achievement	Interview questions will explore this and application should address this.
Excellent interpersonal skills including building good relationships with colleagues and sixth formers.	Applicants will teach a sample lesson. There will be opportunities at interview to discuss experiences that demonstrate this. Referees will be asked about this.
Effective oral and written communication.	Application and interview should demonstrate this.
Excellent organisational skills.	Through application, interview and referees
Commitment to providing any necessary additional support so sixth formers achieve A and B grades.	Application should address these. Interview questions will explore applicants' attitudes and knowledge of these. Referees will be asked about these.
Commitment to providing enriching extra and co-curricular activities.	
Belief that pupils can achieve highly regardless of background.	
Enthusiasm, humour and initiative.	
Resilience, flexibility and an ability to work under pressure.	
A belief that the best interests of pupils always come first.	
A teaching qualification (e.g. QTS or PGCE).	Sight of original certificate(s) will be requested.
Successful teaching experience of A Level.	Application should address this.
Track record of improving pupil performance including successfully supporting pupils who underperform	There will be opportunities at interview to discuss experiences that demonstrate this.