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| **Job Description**  **The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.** | |
| **Summary of the Role:** | Teacher of Physical Education |
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| **Main Duties and Responsibilities:** | * Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact. * Maintenance of discipline and an atmosphere which is conducive to learning during lessons. * Teaching of Physical Education to students throughout the school from Nursery to Year 13 in line with the schemes of work and subject specifications as adopted within the department. * Preparation and presentation of lessons of suitable content, level and interest to engage pupils throughout the age range. * Setting of homework tasks in line with the homework timetable as prescribed by the senior management of the school. * Marking of pupils' work. * Keeping records of the standard achieved by pupils in their work. * Grading of pupils and writing of reports on pupils as required by the senior management of the school * Attending departmental sporting fixtures/events after completing adequate risk assessments. * Preparing and mounting appropriate corridor and classroom displays of pupils’ work. * Keeping up to date with developments in the subject. * Attendance at relevant courses to develop skills and knowledge appropriate to the teaching of the subject. * Attendance at meetings as required by the Director of Sport and senior managers. * Undertaking additional administrative tasks as required by the Director of Sport. * Acting as form tutor and taking responsibility for the pastoral care of the pupils in the form. * Attendance at assemblies with the form for whom they are responsible. * Supervisory duties during break and/or lunchtime * Playing a part in the extra-curricular life of the department and school. |

You may also be required to undertake such other comparable duties as the Principal requires from time to time.

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| **Person Specification**  **The Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.** | | | |
|  | **Essential**  These are qualities without which the applicant could not be appointed | **Desirable**  These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | **Method of  Assessment** |
| **Qualifications** | *The professional, technical or academic qualifications that the applicant* ***must have*** *to undertake the role or the training that they* ***must have*** *received*   * Honours degree in PE or a PE-related subject * Post-graduate certificate in education | *The professional, technical or academic qualifications that the applicant* ***would ideally have*** *to undertake the role or the training that they* ***should ideally have*** *received*   * Initial Teacher Training Qualification | Production of the applicant's certificates |
| **Experience:** | *The categories of work or organisations, types of achievements and activities that would be likely* ***to predict*** *success in the role.* | *The categories of work or organisations, types of achievements and activities that would be likely to* ***contribute to*** *success in the role.*   * Experience of teaching Physical Education up to and including A level standard. * A record of successful achievement in teaching GCSE and A level students. | Contents of the Application Form.  Interview  Professional references |
| **Skills** | *The skills* ***required*** *to perform effectively in the role.*   * The ability to function as an integral member of a teaching team. | *The skills that would* ***enable*** *the applicant to perform effectively in the role.*   * The ability to adopt a variety of teaching techniques. * The ability to use a variety of ICT techniques effectively in teaching. * The ability to teach Physical Education from Nursery all the way up to A Level. | Contents of the Application Form  Interview  Professional references |
| **Knowledge** | *The knowledge* ***required*** *by the applicant to perform effectively in the role.*   * Sufficient knowledge and understanding of the subject to teach effectively up to A level standard. | *The knowledge that would* ***enable*** *the applicant to perform effectively in the role.*   * An awareness of recent developments in Physical Education | Contents of the Application Form  Interview  Professional references |
| **Personal competencies and qualities** | *The personal qualities that the applicant* ***requires*** *to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people*   * Motivation to work with children and young people. * Ability to form and maintain appropriate relationships and personal boundaries with children and young people. * Positive attitude to use of authority and maintaining discipline. * Interest in and enthusiasm for Physical Education. * Ability to express thoughts and ideas clearly and accurately in speech and in writing. | *The personal qualities that would assist the applicant to perform effectively in the role.*   * Willingness to adopt and to share new ideas. * Ability to collaborate with team members. * Cheerfulness, friendliness and good humour. * Willingness to be actively involved in the extra-curricular life of the department. | Contents of the Application Form  Interview  Professional references |

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| **The Physical Education Department**  **The department has four full time members of staff, and two part time members of staff. Other non-specialist teachers from other areas also assist with the teaching of some lessons. The department has several areas in which to teach the curriculum. This includes a swimming pool, large sports hall, five tennis/netball courts, shale area and grass pitches. The PE department teach a varied curriculum across all schools.** | |
| **Nursery – Year 2**  **Year 3-6**  **Year 7-10**  **GCSE**  **Years 11-13**  **A Level** | * Here the pupils develop their foundation skills in a fun and relaxed manner across a variety of activities including games, gymnastics, dance and swimming. * The department offers a range of activities including multi skills and swimming at a younger level to try and prepare the students for Physical Education at the senior school. * Pupils are taught in mixed ability groups in Year 7, they are then ability grouped in years 8-10. * Pupils study swimming, athletics and games (including football, netball, hockey, volleyball, rugby, basketball, badminton, rounders, tennis and cricket). * Pupils have the option to study GCSE Physical Education. The school follows the AQA specification * In year 11 pupils enter the senior games system, where they take part in a variety of sessions and fixtures on a Wednesday afternoon. * Pupils have the option to study A Level Physical Education. The school follows the OCR course. |
| **Extra Curricular Activities** | * The successful candidate would be expected to participate fully in the schools extra curricular program. |