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| **Job Description****The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.** |
| **Summary of the Role:** | Teacher of Physical Education |
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| **Main Duties and Responsibilities:** | * Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you come into contact.
* Maintenance of discipline and an atmosphere which is conducive to learning during lessons.
* Teaching of Physical Education to students throughout the school from Nursery to Year 13 in line with the schemes of work and subject specifications as adopted within the department.
* Preparation and presentation of lessons of suitable content, level and interest to engage pupils throughout the age range.
* Setting of homework tasks in line with the homework timetable as prescribed by the senior management of the school.
* Marking of pupils' work.
* Keeping records of the standard achieved by pupils in their work.
* Grading of pupils and writing of reports on pupils as required by the senior management of the school
* Attending departmental sporting fixtures/events after completing adequate risk assessments.
* Preparing and mounting appropriate corridor and classroom displays of pupils’ work.
* Keeping up to date with developments in the subject.
* Attendance at relevant courses to develop skills and knowledge appropriate to the teaching of the subject.
* Attendance at meetings as required by the Director of Sport and senior managers.
* Undertaking additional administrative tasks as required by the Director of Sport.
* Acting as form tutor and taking responsibility for the pastoral care of the pupils in the form.
* Attendance at assemblies with the form for whom they are responsible.
* Supervisory duties during break and/or lunchtime
* Playing a part in the extra-curricular life of the department and school.
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You may also be required to undertake such other comparable duties as the Principal requires from time to time.

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| **Person Specification****The Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.** |
|  | **Essential**These are qualities without which the applicant could not be appointed | **Desirable**These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | **Method of Assessment** |
| **Qualifications** | *The professional, technical or academic qualifications that the applicant* ***must have*** *to undertake the role or the training that they* ***must have*** *received** Honours degree in PE or a PE-related subject
* Post-graduate certificate in education
 | *The professional, technical or academic qualifications that the applicant* ***would ideally have*** *to undertake the role or the training that they* ***should ideally have*** *received** Initial Teacher Training Qualification
 | Production of the applicant's certificates |
| **Experience:** | *The categories of work or organisations, types of achievements and activities that would be likely* ***to predict*** *success in the role.* | *The categories of work or organisations, types of achievements and activities that would be likely to* ***contribute to*** *success in the role.** Experience of teaching Physical Education up to and including A level standard.
* A record of successful achievement in teaching GCSE and A level students.
 | Contents of the Application Form.InterviewProfessional references |
| **Skills** | *The skills* ***required*** *to perform effectively in the role.** The ability to function as an integral member of a teaching team.
 | *The skills that would* ***enable*** *the applicant to perform effectively in the role.** The ability to adopt a variety of teaching techniques.
* The ability to use a variety of ICT techniques effectively in teaching.
* The ability to teach Physical Education from Nursery all the way up to A Level.
 | Contents of the Application FormInterviewProfessional references |
| **Knowledge** | *The knowledge* ***required*** *by the applicant to perform effectively in the role.** Sufficient knowledge and understanding of the subject to teach effectively up to A level standard.
 | *The knowledge that would* ***enable*** *the applicant to perform effectively in the role.** An awareness of recent developments in Physical Education
 | Contents of the Application FormInterviewProfessional references |
| **Personal competencies and qualities** | *The personal qualities that the applicant* ***requires*** *to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people** Motivation to work with children and young people.
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
* Positive attitude to use ofauthority and maintainingdiscipline.
* Interest in and enthusiasm for Physical Education.
* Ability to express thoughts and ideas clearly and accurately in speech and in writing.
 | *The personal qualities that would assist the applicant to perform effectively in the role.** Willingness to adopt and to share new ideas.
* Ability to collaborate with team members.
* Cheerfulness, friendliness and good humour.
* Willingness to be actively involved in the extra-curricular life of the department.
 | Contents of the Application FormInterviewProfessional references |

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| **The Physical Education Department****The department has four full time members of staff, and two part time members of staff. Other non-specialist teachers from other areas also assist with the teaching of some lessons. The department has several areas in which to teach the curriculum. This includes a swimming pool, large sports hall, five tennis/netball courts, shale area and grass pitches. The PE department teach a varied curriculum across all schools.** |
| **Nursery – Year 2****Year 3-6****Year 7-10****GCSE****Years 11-13****A Level** | * Here the pupils develop their foundation skills in a fun and relaxed manner across a variety of activities including games, gymnastics, dance and swimming.
* The department offers a range of activities including multi skills and swimming at a younger level to try and prepare the students for Physical Education at the senior school.
* Pupils are taught in mixed ability groups in Year 7, they are then ability grouped in years 8-10.
* Pupils study swimming, athletics and games (including football, netball, hockey, volleyball, rugby, basketball, badminton, rounders, tennis and cricket).
* Pupils have the option to study GCSE Physical Education. The school follows the AQA specification
* In year 11 pupils enter the senior games system, where they take part in a variety of sessions and fixtures on a Wednesday afternoon.
* Pupils have the option to study A Level Physical Education. The school follows the OCR course.
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| **Extra Curricular Activities** | * The successful candidate would be expected to participate fully in the schools extra curricular program.

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