Role: Special Educational Needs Teacher

Responsible to: **SENCO**

Based at: Sponne School Towcester

Hours: Temporary Post Maternity cover

Grade: MPS M1 to M9

**Job Context**

The Learning support Faculty is made up of three qualified Teachers, 10 Learning Facilitators a Lead Learning Facilitator and a Faculty Administrator. The post holder will undertake teaching small groups of SEN students in the SEN base and work one to one with identified students across all year groups.

**Key Responsibilities**

* To assist the SENCo in making educational provision for students with SEN
* To monitor and support the overall progress and development of students as a Form Tutor
* To support staff in the identification of students with special educational needs
* To provide specialist teaching for individual students and small groups
* To report on the progress of students assigned to small groups and identify targets for further improvement
* To support teachers in the planning of differentiated programmes of study as appropriate
* To foster effective home-school relationships and ensure that parents are fully informed and included in discussions about provision for their children
* To contribute to school progress and improvement by participating in the school development planning and target setting process
* To take part in school meetings, meetings with external agencies, parents evenings and other parents’ information evenings as required
* To manage and maintain high quality resources for teaching and learning which enable students to achieve their highest potential

Tove Learning Trust expects its employees to work flexibly within the framework of the job description. This means the post holder may be expected to carry out work that is not specified in the job description but which is within the remit of the role, duties and responsibilities.

Tove Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff & visitors to share this commitment.