

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Education Policy and Programs
Job Title	Director Teaching and Learning Targeted Approaches	Designation	Senior Teacher 5
Job Type	Full Time	Duration	Fixed for 2 years
Salary	\$141,314	Location	Darwin
Position Number	19608 RTF 163021	Closing	25/04/2019
Contact	John Gougoulis, General Manager Quality Teaching and Learning on 08 8901 1366 or john.gougoulis@nt.gov.au		
Agency Information	https://education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=163021		

Primary Objective:

The Director provides high level leadership and drives the delivery of quality curriculum through provision of targeted approaches, strategic and high-level education policy advice, leadership at the systemic level and effective consultation with stakeholders. The Director leads the targeted approaches program areas to develop, implement, evaluate and report on strategic plans, policies and programs that support the implementation of teaching, learning, assessment and reporting in Northern Territory (NT) schools.

Key Duties and Responsibilities:

1. Lead the development of policy and the provision of targeted approaches to teaching, learning and assessment to improve learning outcomes and students in Northern Territory schools.
2. Provide high-level advice to the executive officers in Department and other relevant stakeholders in the design, delivery and evaluation of programs and initiatives in the area of curriculum, teaching, learning, assessment and reporting.
3. Develop, manage and evaluate the strategic directions of programs in relation to curriculum, teaching, learning, assessment and reporting initiatives.
4. Facilitate the provision of high level system wide professional support and education advisory services relevant to the implementation of curriculum, teaching, learning, assessment and reporting in NT schools.
5. Develop and maintain comprehensive networks and relationships within Education Policy and Programs, with school communities, Department of Trade, Business and Innovation, Training division, with other sectors, professional associations and agencies both in the NT and interstate.
6. Promote and identify performance measures, monitor, collect and analyse data to report on the performance of programs delivered in schools in relation to meeting the specified program outcomes.

Selection Criteria:

Essential:

1. Demonstrated management and leadership skills in a teaching environment with an ability to cultivate strong working relationships and shape strategic thinking to deliver robust and evidence based teaching, learning, assessment and reporting.
2. High level interpersonal skills, including proven ability to communicate with influence, consult and negotiate with a range of key stakeholders in an appropriate manner and interact effectively with people of different cultures.
3. Demonstrated high level knowledge of contemporary education policy, political and legislative issues, trends and developments across the education sector in the Territory and on a broader national scale.
4. Demonstrated ability to be progressive and innovative in a changing environment with the ability to resolve issues of potential conflict and to negotiate issues of service delivery and performance.

Further Information:

The successful applicant must be registered, or have the ability to register, with the Teacher Registration Board of the Northern Territory, and possess a current Working with Children Clearance Notice (Ochre Card). Office-based conditions apply to this position.