

LEAD PRACTITIONER: JOB DESCRIPTION

RESPONSIBILITIES OF THE POST

1. Teaching and Learning

- 1.1 To be an excellent classroom teacher and role model to others.
- 1.2 To have excellent subject knowledge.
- 1.3 To demonstrate high quality planning, assessment and evaluation.
- 1.4 To use contextual data about the students you teach to improve their learning
- 1.5 To have high expectations of yourself and students.
- 1.6 To achieve excellent outcomes for students.
- 1.7 To use a range of teaching and learning styles effectively.
- 1.8 To provide exciting learning experiences for students.
- 1.9 To attend relevant training sessions to keep up-to-date with current initiatives.

2. Learning area

- 2.1 To support the HOD to raise the standard of achievement within the learning area.
- 2.2 To provide mechanisms to share good practice.
- 2.3 To advise on schemes of work, lesson delivery, classroom management, lesson planning, differentiation, maintaining good discipline, assessment and recording.
- 2.4 To advise on teaching and learning strategies to raise attainment.
- 2.5 To demonstrate model outstanding lessons to other members of the team.
- 2.6 To support the monitoring of teaching and learning through activities such as lesson observation, scrutiny of students' work, review of assessment for learning practices.

3. Whole school

- 3.1 To support teachers experiencing difficulties by setting targets for improvement, advising on lesson preparation and coaching to improve confidence and expertise.
- 3.2 To work with the Professional Tutor to support ECTs, PGCEs, Teach Firsts etc
- 3.3 To lead on an aspect of our whole-school teaching and learning initiatives.
- 3.4 To provide training sessions on aspects of teaching and learning as appropriate
- 3.5 To make use of the school's 'Learning Laboratory' as a mechanism for improving the quality of teaching and learning and sharing good practice.

4. Outreach

Where lead practitioners are to be involved in outreach work this could entail:

- working with primary and secondary schools;
- working with secondary colleagues from Langdon Academy and other schools who may be experiencing difficulties;
- offering training sessions to colleagues from other schools.

This job description does not form part of any employee's terms and conditions of employment and is not intended to have any contractual effect. The Academy reserves the right to amend this job description at any time.

Person Specification

Criteria identified as 'A' will form the basis for short listing purposes

A Application form and letter of application S Selection Day R References

Knowledge & Qualifications

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| 1. Qualified Teacher Status | A |
| 2. Good Honours degree from a reputable university | A |
| 3. Excellent subject knowledge | A / S / R |
| 4. Evidence of ongoing professional development | A |

Experience

- | | |
|--|-----------|
| 1. Minimum of three years post qualification experience | A / R |
| 2. Excellent classroom teacher | A / S / R |
| 3. Proven track record of public examination success | A / S / R |
| 4. Successful experience of turning theory into practice | A / R |
| 5. Experience of leading innovative curriculum development | A / S / R |
| 6. Effective relationships with pupils, parents and staff, commanding their confidence | A / R |
| 7. Experience of Performance Management of colleagues | A / R |
| 8. No adverse criminal or professional record | A / R |
| 9. Excellent record of attendance and punctuality | A / R |

Skills

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|---|-----------|
| 1. Innovative approach to classroom practice and exceptional teaching skills | S / R |
| 2. Ability to interrogate departmental data to track pupil progress | A / S / R |
| 3. Excellent leadership and management skills | S / R |
| 4. Ability to review and evaluate the efficacy of all activities | A / S / R |
| 5. Ability to challenge appropriately | S / R |
| 6. Ability to provide effective professional support to staff | A / S / R |
| 7. Outstanding communication and interpersonal skills | A / R |
| 8. Organisational skills of a high order; able to multi-task and prioritise effectively | A / S / R |
| 9. Ability to manage people, projects and resources effectively | S / R |
| 10. Experience of using ICT and other technology to maximise learning outcomes | A / S / R |

Personal Qualities

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|---|-----------|
| 1. Absolute commitment to the pupils and their learning above all else | A / S / R |
| 2. Passion for learning and teaching | S / R |
| 3. Relentless determination and commitment to constant review and refinement | A / S / R |
| 4. Drive, high expectations and a commitment to achieving standards of excellence | S / R |
| 5. Personal integrity and honesty | S / R |
| 6. Keen eye for detail | A / S / R |
| 7. Diligence and ability to sustain work ethic | R |
| 8. Emotional resilience and ability to work under pressure | R |
| 9. Ability to motivate self and others to work effectively as an individual and a team member | R |