

PERSON SPECIFICATION

NAME:

POST: Learning Mentor

Permanent contract

Term time only

Monday: 8.00am - 4.00pm and Thursday - Friday 8.00am -3.45pm

Method of Assessment (MOA)

A Application Form	C Certificate	I Interview	T Test or Exercise	P Presentation
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CRITERIA	ESSENTIAL	DESIRABLE	EVIDENCE
Education/Qualifications NB: Full regard must be paid to overseas qualifications	A* - C in GCSE English or Mathematics or equivalent. NVQ level 3 qualification in childcare or equivalent	Degree	• Application • Certificate • Application • Certificate
Experience	Previous successful experience in working with children and young people on an individual basis in supporting their personal development.		• Application • Interview
Skills and Ability	An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by Part 7 of the Immigration Act 2016. The ability to work effectively with, relate to and command the		• Application • Interview • Application • Interview

	confidence of a wide range of young people and families/carers with different ethnic and social backgrounds. The ability to work effectively with, relate to and command the confidence of teaching staff and senior management within the school. Working with others, the ability to assess and review the learning of young people in the context of family and other relevant circumstances and plan appropriate responses, drawing on in-school and external advice and expertise where necessary. Knowledge of, and ability to work effectively and communicate with, a wide range of organisation and people offering support, information, opportunities and guidance. Ability to identify potential barriers to learning jointly and engage in strategies to overcome these barriers Ability to work with individual children to set goals jointly as part of planning for their learning Skills of communication, giving advice and helping young people to identify their needs and potential.		• Application • Interview • Application • Interview • Application • Interview • Application • Interview • Application • Interview
Training	Willing to undertake job related training		• Application • Interview
Other	A desire to do something worthwhile for young people, to understand their needs and gain insights into how they think. Knowledge of the education system Commitment to equal opportunities.		• Application • Interview

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Compiled by: _____ DATE: _____

(Shortlisting/Interviewing Panel): _____ DATE: _____

Hodge Hill Girls' School is committed to safeguarding and promoting the welfare of children and expect all staff and to share this commitment. The successful candidate will be subject to all necessary pre-employment checks, including: an enhanced DBS; Prohibition check; Childcare Disqualification (where applicable); qualifications (where applicable); medical fitness; identity and right to work. All applicants will be required to provide two suitable references.

As a Disability Confident Committed Employer, we take positive action to ensure people living with a disability or a long-term health condition feel supported, engaged, and able to fulfil their potential in the workplace.

**ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE CITY COUNCIL'S
EQUAL OPPORTUNITIES POLICY.**