

## Person Specification – EYFS/KS1/KS2 Class Teacher

Essential	Desirable	Notes
<ul style="list-style-type: none"> <li>Qualified teacher status</li> <li>Evidence of having kept up to date in all national curriculum subjects</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development</li> <li>Experience of working in an urban multi-cultural primary school</li> <li>The preparation and administration of statutory National Curriculum tests</li> <li>Specialist curriculum skills</li> <li>Particular interest in a club or society that might translate into school life</li> </ul>	Application form References Interview

## Experience

Essential	Notes
<ul style="list-style-type: none"> <li>Teaching experience or practice in EYFS, KS1 or KS2</li> <li>Ability to deliver a curriculum ensuring evidence of innovation, progression, continuity and differentiation</li> <li>Able to comply fully with all Equality Policies and show an understanding of the needs of a multicultural community</li> </ul>	Application form References Interview

## Knowledge and Understanding

Essential	Notes
<ul style="list-style-type: none"> <li>Knowing how to provide effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>Statutory National Curriculum requirements at the appropriate key stage</li> <li>The monitoring, assessment recording and reporting of pupils' progress</li> <li>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>The positive links necessary within school and with all its stakeholders</li> <li>Effective teaching and learning styles</li> <li>A personal philosophy which supports aims and objectives of the school</li> </ul>	Application form Lesson observation References Interview

## Skills

Essential	Notes
<ul style="list-style-type: none"><li>Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li><li>Develop good personal relationships within a team</li><li>Establish and develop close relationships with parents, governors and the community</li><li>Communicate effectively (both orally and in writing) to a variety of audiences; clear evidence of computer literacy</li><li>Create a safe, happy, healthy, challenging, and effective learning environment</li></ul>	Application form Lesson observation References Interview

## Personal Characteristics

Essential	Notes
<ul style="list-style-type: none"><li>Organised, resourceful, an excellent time keeper, approachable committed, empathetic and enthusiastic</li><li>A sense of humour and the ability to make learning engaging, and stimulating</li></ul>	Application form Lesson observation References Interview

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