



	2017						2018					
	Cohort	A*-A	A*-B	A*-C	A*-E	Value-	Cohort	A*-A	A*-B	A*-C	А*-Е	Value-
	Size					Added*	Size					Added*
A Level Maths	12	58%	75%	92%	100%	+0.58	10	10%	40%	50%	90%	-0.70
A Level Further Maths	1	0%	100%	100%	100%	+1.00	1	100%	100%	100%	100%	+2.00

<sup>\*</sup> where 0.5 equates to half a grade higher than LV3A estimate

## KS4 Mathematics GCSE Attainment (2017-2018)

	Grad	le 4+	Grade 5+			
	2017	2018	2017	2018		
Whole cohort	75%	71%	63%	48%		
Disadvantage	65%	66%	50%	28%		

## KS4 Mathematics Progress 8 breakdown (2016-2018) by prior attainment and disadvantage\*

\*NB Statistical significance for disadvantaged pupils is against the national for other pupils



## Key stage 4 Ofsted **Brimsham Green School** URN: 109319 LAESTAB: 8034146 Relative progress for the past three years Significantly below national Progress quintiles based on rank of progress score () Cohort Overall **English P8 element Mathematics P8 element** Open P8 element Bottom 20% Top 20% Top 20% Bottom 20% Top 20% Top 20% Bottom 20% Bottom 20% Q5 Q4 Q3 Q2 Q1 Q5 Q4 Q3 Q2 Q1 Q5 Q4 Q3 Q2 Q1 Q5 Q4 Q3 2016 (204) (204)ΑII 2018 (168)2016 (30)Low at KS2 2017 2018 (28)2016 Middle at KS2 2017 2018 2016 (53)High at KS2 2017 2018 2016 (35)(35)(35)(35)Disadvantaged 2017 2018 (25)(25)(25)

Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles are based on unadjusted progress scores apart from overall Progress 8 in 2018. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

## KS4 Mathematics Progress 8 scatterplot of 2018 outcomes by prior attainment, disadvantage\* and SEN





