

NORTHAMPTON SCHOOL FOR GIRLS

Respect for Self | Respect for Others | Respect for Learning

Second in Faculty - Science

Closing date: 9am, Monday 30th November 2026

How to Apply.

We warmly invite you to arrange an informal telephone or video call so that you can learn more about our wonderful school. Please also take a look at our **website** which will help bring to life the essence of NSG.

Applications are accepted via the school application form (available on the vacancies page) or via TES QuickApply. Please contact the school if you need to request the application form in an alternative format.

We would encourage you to submit your application as soon as you are able as we reserve the right to act on received applications before the closing date has passed.

Closing date: 9.00am, Monday 30th November 2026

Welcome



Thank you for your interest in joining us at Northampton School for Girls.

We have an opportunity to grow and develop our science team through the role of Second in Faculty. We are looking for someone who shares our vision, who will enthuse our students about science, show them its beauty and relevance, and build their confidence and sense of agency to use their knowledge and skills in further study and in their lives beyond school.

We will provide you with a range of bespoke opportunities to support your career and ongoing professional development. At Northampton School for Girls, we are committed to caring for and supporting the development and growth of all our school community, students and staff alike.

Northampton School for Girls is a truly remarkable school that students and staff are, rightly, proud to be part of. It has a unique vitality that springs into life as students and staff arrive through its doors. Our school is everything but ordinary and our students never fail to impress us with their achievements and the genuine desire they have to help others. They are incredibly talented, open hearted and courageous and we are unapologetically driven to supporting them to succeed.

Underpinned by our values of **'Respect for Self, Respect for Others and Respect for Learning'**, we provide our students a rigorous and ambitious curriculum which meets the needs of individual learners' talents and interests, building the foundation for their future successes in a fast-changing world.

From its inception in 1915, Northampton School for Girls has recognised and celebrated everyone as individuals and has also embraced the power of the community. Our students recognise the impact they have on others and particularly the responsibility that they have to give of their time, talents and charity to the wider community. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow as individuals.

We are a school with an impressive reputation, rich cultural diversity and a long-standing track record of success: we are proud to be Northampton School for Girls.

I very much look forward to welcoming you.

Cristina Taboada-Naya | Headteacher

Job Description.

Second in Faculty - Science

Salary: MPS/UPS + TLR2B

Reporting to: Head of Faculty (Science)

Liaising with: Line Manager, TLR holders, teachers, relevant support staff, parents/carers

Start date: January/April 2027

Purpose



- To contribute to the effective development and delivery of subjects within the faculty
- To contribute to the development and leadership of the team of staff working within key stage 4 in Science to ensure high standards of teaching and successful learning for all students.
- To act as a role model for others in terms of philosophy and day-to-day practice within the faculty and in the school as a whole
- To assist the Head of Faculty in providing members of the faculty with the support, challenge, information and development necessary to sustain motivation and secure improvement in teaching, learning, and student achievement

Role Responsibilities

School Ethos in Action

- To uphold the school ethos: 'Respect for Self, Respect for Others, Respect for Learning'.
- To promote the school's non-negotiables: high achievement, inclusion and development of the whole child
- To promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with
- To provide a safe, happy, ordered, lively, stimulating environment and to give guidance, good examples and teaching so that each child has the opportunity to develop educationally, physically, emotionally, socially and spiritually to their full potential
- To support school policies with a commitment to high standards, high expectations and high achievement
- To foster children's development in the fullest sense, paying particular regard to the attitude and values the school promotes
- To promote a climate of encouragement and praise and actively support the school's rewards system.

Quality of Teaching

- To ensure the efficient and effective use of resources necessary for teaching and learning in the Faculty
- To ensure that the school's homework policy is effectively implemented in the assigned Key Stage in Science and to monitor the setting and the quality of the work
- To ensure that within the assigned Key Stage in Science all statutory requirements are met and that procedures such as standardisation, moderation and examination administration are completed to a high standard

Job Description.

What our students have to say about NSG

"NSG is a great school, and some of your best experiences of your life will happen here"

"I feel like I've made some of the best friends I'll ever have"

Delivering High Quality Curriculum Provision for all Key Stages, and to Lead on KS4 Provision

- Full responsibility for the coordination of KS4 Science course - ensuring a robust curriculum with huge quality resources and sufficiently detailed and engaging schemes of work such that the curriculum meets the needs of all learners and national requirements. Liaison with KS3 and KS5 Science leads when sequencing the Science curriculum
- Close liaison with the technician team to ensure practical resources are correctly matched to the curriculum
- Quality Assurance of resources and their delivery across Key Stage 4
- Coordination of appropriate curriculum pathways from Key Stage 3 to Key Stage 4 for smooth transition
- Full administration of examination entries with close liaison with the exams office
- To plan, develop, and implement the curriculum with reference to relevant school policies and schemes of work
- To support the faculty in the development or review of schemes of work and resources
- To work with colleagues to ensure continuity, progression, breadth and balance in the curriculum.
- To constantly monitor and evaluate your own practice and the standards of learning in your classroom, making regular assessments of students and their progress
- To prepare students for the opportunities, responsibilities and experiences of adult life
- To ensure that ICT, Literacy, Numeracy, and the school's subject specialism in music are reflected in the teaching/learning experience of students
- To mark and feedback on progress to students and parents in accordance with the school's marking policy
- To ensure that excellent teaching is provided to all learners and that appropriate differentiation and challenge is provided for all learners. Ensure that students with SEND are taught with full knowledge of their ILP and in accordance with the Code of Practice on Special Needs.

Monitoring Progress and Achievement

- To monitor the progress of students at the assigned Key Stage and be accountable for it, reporting to the Head of Faculty and SLT link for science regarding predictions, assessments, interventions and analysis.
- To identify underachievement and implement appropriate and individualised strategies
- To liaise with Head of Faculty, tutors and Heads of Year regarding student progress
- To be responsible for the Assessment Recording and Reporting system within the assigned Key Stage within Science.
- Data analysis and action plan production after each assessment point.
- Well designed assessments to support the tracking and consequent implementation of interventions

Line Management

- To support and develop the teaching skills of any member of the team
- To support the faculty in the development or review of schemes of work and resources
- To provide support as necessary for any member of the team experiencing difficulty with any student(s)
- To assist the Head of Faculty with the Professional Reviews for members of the team and contribute to professional development activities
- Lead by example in promoting a culture of maintaining professional standards, respect and accountability within the faculty and the wider school

Job Description.

What our students have to say about NSG

"Once you get to know the people in your form, you will build strong and long-lasting bonds with them, almost like they become your second family"

"The staff are also great and there is always someone I can talk to"

Faculty Management

- Support the Head of Faculty in the following responsibilities:
  - Managing capitation and keeping accurate financial records
  - Compliance with Health and Safety procedures
  - Ensuring appropriate procedures being in place for the management of resources, equipment, and the learning environment
  - Developing links with the local community including industry and outside agencies to enhance the subject curriculum
  - As appropriate with whole Faculty initiatives and staffing

School Improvement

- To contribute to the achievement of school improvement targets and to play a full part in departmental and whole school monitoring and evaluation
- To support the school's culture by ensuring policies relating to standards of conduct and appearance of students in your classes and around the school are followed consistently
- To compile reports on pupils when required and maintain records as required by the School Assessment, Recording and Reporting Policy Wider Responsibilities
- Carry out the duties of a school teacher as set out in the School Teachers' Pay and Conditions Document.
- To be a tutor (or an active member of a year team) for a group of students, taking responsibility for the learning, achievement and progress of these students, including fulfilling the statutory responsibilities for attendance and punctuality monitoring
- To be aware of current educational developments and the conclusions of educational research that may be relevant to practices within the school
- To engage in continuing professional development (CPD)
- To actively participate in the school's arrangements for the appraisal of performance

Whole School Contribution

- To follow the school's policies and procedures for securing the safeguarding and welfare of students and staff
- To contribute to the development of whole school policy, aims and outcomes
- To play a full part in the life of the school community, support the distinct NSG ethos, and encourage staff and students to follow this example
- To attend staff meetings and other meetings with colleagues or parents as appropriate and as reasonably directed
- To carry out duties assigned by members of the Senior Leadership Team

Person Specification.

Second in Science

Salary: MPS/UPS + TLR2B

Reporting to: Head of Faculty (Science)

Liaising with: Line Manager, TLR holders, teachers, relevant support staff, parents/carers

Start date: January/April 2027

Education / Training / Qualifications	Essential / Desirable
• Qualified Teacher Status • Degree in faculty-related subject, or B.Ed	*Essential*
• Masters level qualification	*Desirable*

Experience	Essential / Desirable
• Experience of effective learning and teaching across KS3, KS4 and KS5 • Innovation and creativity to engage and enthuse learners • Excellent subject knowledge and classroom management skills • Experience of planning, implementing and assessment • Successful experience of achieving success in outcomes for students across a department or key stage • Experience of developing the whole child through your subject	*Essential*
• Experience of mentoring ECTs	*Desirable*

Abilities, Skills and Knowledge	Essential / Desirable
• Ability to communicate effectively with parents • Ability to set clear targets, track and manage progress and develop strategies to achieve desired outcomes • Ability and passion to champion all children • Ability to apply the use of ICT to teaching and learning • An appreciation of local and national policies, priorities and statutory frameworks, including those relating to the safeguarding of children • Ability to take initiative and to follow it through to completion • Understanding of current debates about pedagogy within subject area	*Essential*

Personal Skills and Attributes	Essential / Desirable
• Commitment to tutor role • A passionate belief in the school's ethos • Good communication and interpersonal skills • The ability to prioritise work effectively and plan ahead • Confidence with an ability to motivate others • Self-awareness and presence • Dedication, enthusiasm, integrity and reliability • Independent thinker • Flexibility and creativity • Caring, kind and approachable • Positive and optimistic • Ability to champion the cause of every learner and to challenge underperformance where it may occur • Willingness to be involved in the wider life of the school	*Essential*



https://www.nsg.northants.sch.uk/vacancies

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