Director of History

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| Salary / grade range | L14 to L19 |
| Location | Trust Wide, but with consideration given to the successful candidate’s location when selecting their main base.  |
| Reports to | Chief Education Officer |

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| Purpose of role: You will work directly with the history leaders and teachers to diagnose the strengths andweaknesses and support academies to address their areas of development. You will be apivotal person to show and share the best history practice across our academies. The successful candidate will help departments to build their own sustainable capacity and promote improvements. You will be expected to deliver regular professional development sessions to subject leaders in order to enable them to meet their academy aims. You will be a consistently very good/outstanding teacher with some of your time being spent teaching in allocated academies on a regular timetable, leading by example. You will be instrumental in continuing to develop individual Co-op Academies, history curriculum and assessment at Primary, Secondary and Post 16 level. |

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| Key accountabilities (and specific duties / responsibilities):* Raise standards and outcomes in history across our academies in all areas
* Build sustainable capacity of history teachers and leaders
* Develop history curriculum and assessment resources to support effective teaching
* Communicate key messages to head of history, line managers, Headteachers/Principals and Chief Education Officers.
* Organise and develop the subject specific CPD for history teachers and leaders across the Trust.
* Consistently demonstrate a high standard of history teaching across our academies having a regular timetable.
* Teaching in those academies that need your support the most leading by example showing what outstanding looks like on a daily basis
* Deployment of Specialist Leaders of Education (SLEs) within history to support you in improving standards and outcomes in history in all areas.
* Developing the number of academies that have outstanding history curriculum and teaching being delivered in lessons.
* Ensuring you give excellent challenge to whom you work with to drive up standards in all areas.
* Build an external network that can really help and support our academies within history.
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| Personal attributes required (based on job description): |
| Attributes | All attributes are essential, unless indicated below as ‘desirable’ | How measured, e.g. application form (A), interview (I) |
| Qualifications* QTS
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| Experience* Have extensive experience of teaching history in KS3, KS4 and ideally KS5
* Have experience and credibility in leading others, including experience of coaching teachers to improve in history.
* Have proven experience of identifying and implementing effective strategies for improving outcomes in schools at KS2, KS3, KS4 and preferably KS5 in history.
* Experience of leading the teaching of KS2 history.
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| Skills, Ability, Knowledge* Have an outstanding history subject knowledge and be able to demonstrate their passion and enthusiasm for communicating this to others.
* Have an up-to-date knowledge of the history curriculum and assessment requirements, and be keen to contribute to current curriculum development.
* Have outstanding communication skills, with the ability to leverage influence with all levels of the organisation and be able to work effectively with a team of subject leaders.
* Have an ability to combine rigour and high expectations with personal tact and discretion.
* Understand and respect the importance of diverse cultures and faiths within the academies, with a commitment to equal opportunities.
* The ability to form and maintain appropriate relationships and boundaries with young people and colleagues.
* Be able to build relationships quickly with teachers and headteachers/principals.
* Be able to demonstrate resilience, motivation and commitment to driving up standards of achievement.
* Have the IT competence necessary to fulfil all duties within the role.
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| Personal Qualities* Be excited to share their knowledge and expertise with a diverse family of schools and be able to travel to all the academies within the Trust.
* Access to your own car with a full driving license is essential.
* Be aligned with all co-operative values and the Co-op Ways of Being.
* Be committed to ensuring that all children in our schools receive an excellent education in a safe and stimulating environment.
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This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.