



King's College  
DOHA

INFORMATION PACK FOR THE POSITION OF

# Key Stage 1 or Key Stage 2 Class Teacher

*Appointment for August 2021*



## Welcome From The Principal



Thank you for showing an interest in joining the team at King's College Doha.

This is a very exciting time to be joining the school because we recently announced the extension of our world class offer

to the full age range 3 to 18 at our new state of the art Mesaimmer campus. Opportunities at the School will therefore be wide and varied in the coming years with many development opportunities for King's staff.

Every individual member of staff contributes to a pupil's journey through the School and has a critical role to play in ensuring the highest quality

of education is offered at King's. As Principal, I am extremely proud of the King's staff team and every member has access to support and training to help them develop professionally throughout their time at the school.

I hope that you will enjoy reading about this position and that you will decide to apply to join the King's team. I am confident that you will find the position truly rewarding; schools are wonderful places to work in and King's is a unique school which is warm, friendly and welcoming.

Oona Carlin  
Principal, King's College Doha



# Our Vision and Values

The vision for King's College Doha is to provide the best possible all – round education that empowers, inspires and nurtures every child for success as global lifelong learners.

Our values are based on six key attributes:

**Academic Focus** – to enable all children to realise their full academic potential and instil an enthusiastic and engaging approach to lifelong learning.

**Curiosity** – to inspire children to develop an intellectual curiosity that extends beyond the curriculum into the world around them.

**Care for Others** – to instil an understanding that strong communities are built on a sense of responsibility and commitment to the service of others.

**Respect & Tolerance** – to develop an appreciation of human diversity and the promotion of an inclusive spirit with respect to others.

**Endeavour** – to create a culture of self-discipline in which children increasingly take responsibility for their own learning, behaviour and involvement in wider opportunities.

**Leadership, Teamwork & Enterprise** – to encourage creativity, innovation and collaboration to equip children as potential leaders of the future.



# About King's College Doha

King's College Doha opened in September 2016 in partnership with its UK sister school, King's College Taunton with the objective of bringing over 140 years of outstanding education experience to Doha.

King's College Doha provides:

- a premium, diverse British education in the international context of Qatar;
- academic excellence for all;
- outstanding pastoral care and opportunities for personal development;
- a unique focus on specialist teaching whereby all subjects are specialist led from Year 5 onwards; and
- a broad range of co-curricular activities as part of a fulfilling and extended school day.

The partnership with King's College Taunton, is a great source of strength. Significant collaboration in areas such as vision and ethos, curriculum planning, professional development and co-curriculum opportunities, ensures that we maintain the highest international standards. Through the strength of our partnership, both children and teachers in Doha benefit from the expertise and reputation King's College has built in the UK over the past century and a half.

We combine an academic focus with a broad co-curriculum, offering all our pupils an extended and fulfilling day. Underpinning our curriculum is the value we attach to pastoral care. We understand that children fulfil their potential when they feel happy, supported and at ease

in their surroundings. All members of staff, therefore, work hard to build a strong sense of community and promote supportive relationships, ensuring that children know that they always have a peer or an adult to whom they can talk.

The structure of King's College Doha is:

<b>Pre-Prep:</b>	Pre-School - Year 2	3 - 7 years old
<b>Prep:</b>	Year 3 - Year 8	7 - 13 years old
<b>Senior School:</b>	Year 9 - Year 13	13 - 18 years old

The School is conveniently located in the district of Al Thumama, easily accessible from most parts of Doha and only a twenty-minute drive from the City centre. Our impressive campus houses some of the finest Prep School facilities in Qatar. These include a dedicated library, a central atrium, a science lab, an art and design centre, music and drama classrooms and practice rooms, a mac lab, a sports hall, an outdoor 25-metre pool with learner area, and outdoor games courts.

Opening in September 2022, award winning architects have completed the design for our new first class campus at Mesaimeer which will boast some of the finest School facilities in the region. Our second campus is a short drive away from our current School and will ensure that pupils can complete their school education at King's College, Doha.



# Accreditation

King's successfully achieved the Qatar National Schools Accreditation in record time following an inspection in March 2019 and is a member of the British Schools of the Middle East (BSME). According to the Ministry of Education, King's was rated among the most outstanding schools in Doha after only three years of operation.



# Our Founding School – King's College Taunton

King's College is a co-educational independent school in Taunton, the bustling county capital of Somerset in the South-West of England. The School's history can be traced back as far as 1522. The current campus was established in 1880 to educate 750 boarding and day pupils between the ages of 3 and 18.

The College prides itself on being an outstanding educational establishment with a busy and purposeful school community. Children enjoy a challenging, holistic education in a progressive and stimulating environment. They benefit from

first-class teaching facilities as well as from outstanding facilities for sports, music, arts and outdoor education. Children emerge from King's as well-qualified learners who are able to progress through to the best British universities and become well-rounded, balanced individuals.

Our connection with King's College Taunton permeates the School at every level from governance and management to classroom practice, co-curricular vision and the staff appointment process.





# Living in Qatar

Surrounded by clear, shallow waters on three coasts, Qatar is one of the smallest Arab states in the Gulf region. Despite this, it has a big heart, huge ambitions, and a reputation for hospitality that reaches far beyond its borders.

Qatar has seen rapid growth and development over the last two decades. Helped by its rich oil and gas reserves, Qatar now has one of the world's highest GDP per capita incomes. Much of the country's progress has been centred on Doha, and there are few signs of this slowing. Lonely Planet articulates the sense of the excitement and energy currently felt in Doha.

Doha has a significant expatriate population, drawn to the City for several reasons:

- Its growing status as a regional economic and industrial centre means there are a range of exciting job opportunities in various sectors such as healthcare, education, financial services, engineering, and hospitality.
- It is complete with all the conveniences and luxuries you would expect to find in a developed western city: international restaurants, luxury shopping malls, coffee



*“Whether it’s the stunning and constantly changing skyline or the massive investment the Qatari authorities are making in landmark cultural icons, this is a city oozing confidence and style, as at ease in its modern shopping malls as in its traditional souqs. Wander the reinvented and fabulously atmospheric Souq Waqif, wonder at the sheer beauty of the world-class Museum of Islamic Art and its exhibits or head out to Katara to explore – wherever you look, Doha is threatening to eclipse Dubai as the Gulf’s most dynamic city. Throw in a new Metro system in the making and the 2022 FIFA World Cup on the horizon, and the chances are that things are only going to get better.”*

shops, well known supermarkets, an efficient health system, five-star hotels, to name but a few.

- Despite being a modern city, Doha retains many traditional elements and, through its world famous museums and cultural centres, is a regional hub for art and music.
- Doha has much to offer for those interested in playing sports and partaking in outdoor pursuits. The beautiful waters of the Persian Gulf offer excellent water sports opportunities and the surrounding desert provides great conditions for pursuits such as dune bugging and quad biking. Furthermore, Doha has invested in several outstanding green park spaces and has some of the finest sports facilities in the world.
- Doha is also a regular venue for professional sporting events. Amongst others, it currently hosts international competitions in tennis, athletics, cycling and squash; attracting leading athletes in all cases. Its reputation as a sporting hub will only be enhanced by the football world cup in 2022 and the national sides recent victory in the AFC Asian Cup.

There is then the rest of the world. Doha's location makes it an amazing point from which to travel the world during the holidays. Incredible destinations in Asia, Africa, Europe and the Middle East are only a short flight away. With Qatar Airways flying direct to over 160 destinations, Doha is truly an excellent staging post.



# Appointment Details

<b>Post title</b>	: Year 1 or 2 Class Teacher
<b>Start Date</b>	: August 2021
<b>Contract Type</b>	: Permanent. Full time
<b>Location</b>	: King's College, Doha
<b>Reporting to</b>	: Head of Year

## Job Purpose

Class Teacher roles available present an outstanding career opportunity to join a talented and dedicated team at a school that aims to provide the best possible all-round education and pastoral care for every child.

Class Teachers have responsibility for delivering the majority of the curriculum to their assigned class. Each year group operates as a tight-knit unit, ensuring that all children receive the same opportunities and that all Class Teachers feel supported by a strong team. Subject-specialist teachers for Arabic, Music, PE and Swimming enhance the teaching and learning. In addition, Class Teachers are further supported by a team of Teaching Assistants.

The opportunity to undertake a Phase and/or Year Group leadership and management role exists for suitably qualified and experienced candidates.

## Key Responsibilities

### Curriculum

- To teach a broad, balanced and relevant curriculum and contribute to the preparation and writing of Schemes of Work, teaching materials, teaching programmes, methods of teaching and assessment.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- To differentiate appropriately, using approaches that enable every child to access the learning and make excellent progress.
- To demonstrate excellent subject knowledge in all relevant areas.
- To set pupils challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support pupils in achieving these goals.
- To follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to convey progress in report writing and record keeping.

- To provide pupils with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the School's co-curricular and school activities programme.

## Management

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment.
- To make effective use of teaching assistants to support children in their learning.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.

## Professional Standards

- To attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings.
- To attend professional development and staff training opportunities.
- To recognise the importance of being an exemplary role model to all children within the School.
- To maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- To always maintain professional and productive relationships with colleagues.

## School Values and Ethos

- Actively promote our unique King's College, Doha vision through enthusiastic participation in all areas of School life.
- Always set high expectations, which inspire, motivate and support colleagues.
- Ensure that you comply with any rules, policies and procedures implemented by the School.
- To ensure that you model the speaking of English when in the presence of pupils and in public areas of the school.
- To respect and support the Qatar culture.

## Safeguarding Responsibilities

- To comply with all safeguarding policies and procedures and ensure that any safeguarding concerns are reported in line with policy.
- To demonstrate a personal commitment to safeguarding and wellbeing.
- To engage fully in all safeguarding training as required.

## Other

- To fulfil any reasonable additional responsibilities as requested by the Principal.



## Personal Specification (E-Essential, D-Desirable)

### Experience and Qualifications

- A Bachelor's Degree (E)
- UK Post Graduate Certificate of Education (or equivalent). (D)
- Qualified Teacher Status. (E)
- Excellent working knowledge of the UK National Curriculum. (E)
- A proven track record of excellent teaching. (E)
- A strong academic background, stature and experience that will command the respect of pupils, parents, colleagues and the wider community. (E)
- An understanding of the demands of a UK independent day school environment. (D)
- A commitment to academic progress and the welfare and safeguarding of pupils. (E)
- Knowledge and understanding of recent educational developments and best practice. (E)
- Experience working with children who have English as a Second Language is desirable. (D)

### Personal Qualities

- to stretch the pupils, whilst also ensuring the curriculum is accessible to all. (E)
- Ability to inspire children with a love of learning. (E)
- Ability to understand the needs, challenges and opportunities of an international school community. (E)
- Strong personal-relations and team-working skills. (E)
- Ability to use ICT to enhance learning. (E)
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children. (E)
- Ability to work with and apply all school policies. (E)
- Rigorous can-do attitude, positive team player with a sense of humour. (E)
- Be willing to work hard and with enthusiasm, avoiding a "nine-to-five" approach. (E)



## Remuneration Package

A UK equivalent package worth approximately **£52,000\* to £67,000\*** before tax.

This is based on an attractive **tax free** package of £38,632\* - £47,355\* per annum, subject to qualifications, experience and track record.

Additional benefits:

- Tax free income.
- Start and end of contract flights.
- Annual flight allowance.

- Tuition fee concession at King's College Doha.
- Private medical insurance.
- End of service bonus.
- Visa costs.

*\* figures are approximate based on varying exchange rates.*



## How to Apply

In order to apply, please consider the details of the candidate information pack, complete all sections of the application form including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school. Completed applications should be sent to [careers@kingscollegedoha.com](mailto:careers@kingscollegedoha.com)

**The closing date for applications is Friday 30<sup>th</sup> April 2021.** Early applications are encouraged as applications will be dealt with on receipt.

Applications will be reviewed as they are received. Early application is advised for this outstanding opportunity. King's College, Doha reserves the right to make an appointment before the closing date.

To arrange an informal discussion about the role, please email HR at [careers@kingscollegedoha.com](mailto:careers@kingscollegedoha.com).

Please visit our website at [www.kingscollegedoha.com](http://www.kingscollegedoha.com) for further information about the School.



## Safeguarding and Privacy

King's College, Doha is committed to safeguarding and promoting the welfare of children and expects all the staff to respect this commitment. The post is subject to applicants providing a satisfactory Police Clearance Certificate from their home country that is less than 6 months old. Three satisfactory professional references will also be required.

If successful, for visa purposes applicants will need to supply relevant degree certificates, university transcripts and proof of being a 'full

time' pupil. These documents will need to be attested by the Ministry of Foreign Affairs and Qatari Embassy in the applicant's home country.

By applying to this post, you agree to your data being held and processed by King's College, Doha and its affiliates. If you are appointed to the post you also agree to additional information, including sensitive data such as bank details and medical information, being held by King's College, Doha and its affiliates.





*Offering over 140 years of  
outstanding British  
independent school  
experience*



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