

St Peter's Eaton Square C of E Primary School

Job Description **Class Teacher**

All teachers must promote a learning environment within our Christian context where all children can flourish and be supported.

Have knowledge and understanding of:

- Curriculum progression from EYFS to Key Stage 1 and Key Stage 2.
- What is required for outstanding teaching and learning.
- Coping securely with subject-related questions which pupils raise and knowing about pupils' common misconceptions and mistakes.

Planning and setting expectations:

- Plan and evaluate lessons reflectively.
- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and challenging expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special education needs, and know where to get help in order to give positive and targeted support. Write, implement and keep records on Individual Education Plans (IEPs).

Teaching and managing pupil learning:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Assessment and evaluation:

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' work providing constructive oral and written feedback, setting targets for pupils' progress.

Pupil Achievement:

- Secure progress towards pupil targets.

Relations with parents and wider community:

- Know how to prepare and present informative reports to parents in both written and verbal form.

- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples.
- Understand the need to liaise with agencies responsible for pupils' welfare.

Managing own performance and development:

- Understand the need to take responsibility for personal professional development and to keep up to date with research and developments in pedagogy and in the subjects taught.
- Understand professional responsibilities in relation to school policies and practices, including safeguarding.
- Set a good example to pupils in presentation and personal conduct.
- Evaluate own teaching critically and use this to improve effectiveness.
- Be prepared to coordinate a subject area.

Managing and developing staff and other adults:

- Establish effective working relationships with professional colleagues including, where applicable, other agencies.

Managing resources:

- Select and make good use of ICT, textbooks and other learning resources which enable teaching objectives to be met.