

Learning Mentor		
Person Specification		
Criteria	Essential	Desirable
Skills/Abilities		
<ul style="list-style-type: none"> • Good written and verbal communication skills with excellent attention to detail • Good IT skills, particularly with Word, Excel and databases • Proven ability to work on own initiative, be well organised, prioritise effectively and achieve results against deadlines • Ability to work collaboratively as part of a team • Ability to work in a non-confrontational non-directive way to ensure individual's needs are met 	X X X X X	
Knowledge		
<ul style="list-style-type: none"> • Knowledge and understanding of autistic spectrum disorders and the needs of young people with ASD • An understanding of the principles of Health and Safety • Knowledge and understanding of child development • An understanding of the impact of complex needs and autistic spectrum disorders on learning styles • Knowledge and understanding of the requirements of the current National Curriculum • Knowledge and understanding of relevant legislative framework/ regulatory requirements 	 X X X X X X	
Experience		
<ul style="list-style-type: none"> • Experience of working with young people with disabilities, including autistic spectrum disorders • Experience or an interest in working with young people with complex needs including PDA, OCD and ADHD (desirable / essential – dependant on role) 	 X X	 X X
Education & Certification		
<ul style="list-style-type: none"> • Relevant Level 3 qualification • GCSE Maths and English grade A – C or equivalent 	 X X	 X X